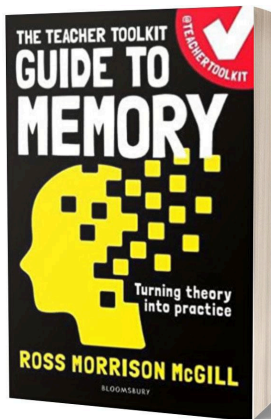




@TeacherToolkit™

Guide To Memory...



How knowledge is formed ...

This research-based training explores the world of cognitive neuroscience and cognitive psychology as a beginners' guide for teachers. The research unpicks a brief history of the brain, its anatomy and how memories are formed, gathering a range of practical techniques for the classroom.

A social justice issue ...

Teachers who understand working memory become better teachers, and students who understand how they learn, perform better. If we don't share this knowledge, it becomes a social justice issue - the more information is rehearsed, developing knowledge can be retrieved and extended. Therefore, it is essential for teachers to know how learning is shaped and how they can play their part in this process.

Recall, then rehearse ...

'Learning is a process that leads to change', and teachers must assess what is stored in students' long-term memory, providing explicit instruction and rehearsal to maximise memory potential.

This training provides teachers with initial theory, practical study tools, and how to take action.

Delivery:

1. Audience: Experienced teachers
2. Delivery: Keynote or ½ day (3hrs)
3. Book + Resources + Certificate

Book Now

Email: Sales@TeacherToolkit.co.uk



"Ross has a gift; the ability to synthesise complex ideas into chunks in an affable manner ..."

Dr Michael Rousell, psychologist and associate professor, Southern Oregon University