

ISC CENSUS AND ANNUAL REPORT 2023

ISC SCHOOLS: LOCATION, TYPE, STRUCTURE AND SIZE

PUPIL NUMBERS

REGIONAL DIFFERENCES

SINGLE-SEX AND CO-EDUCATION

BOARDING

MOVEMENTS BETWEEN SECTORS

SEND

ETHNICITY

INTERNATIONAL FOOTPRINT: NON-BRITISH PUPILS AND OVERSEAS CAMPUSES

SCHOOL FEES

BURSARIES AND SCHOLARSHIPS

PUBLIC BENEFIT

TEACHING STAFF

UNIVERSITY ENTRANCE

EXAM RESULTS

ECONOMIC IMPACT

This report is based on a survey carried out in January 2023. All 1,395 schools in UK membership of the constituent associations of ISC ("ISC schools") completed the survey.

Appendix One gives a snapshot of ISC schools as they were in January 2023. Appendix Two shows comparative figures for the schools that completed the Census in both 2022 and 2023 and is therefore the best guide for annual change.

ISC's constituent associations are: the Association of Governing Bodies of Independent Schools (AGBIS), the Girls' Schools Association (GSA), the Heads' Conference (HMC), the Independent Association of Prep Schools (IAPS), the Independent Schools Association (ISA), the Independent Schools' Bursars Association (ISBA) and the Society of Heads (SofH).

Four associations are affiliate members of ISC: the Council of British International Schools (COBIS), the Boarding Schools' Association (BSA), the Scottish Council of Independent Schools (SCIS) and the Welsh Independent Schools Council (WISC).

The ISC Research and Data Team would like to thank all participating schools for the considerable time taken to complete the Census and to check returns, particularly during the busy start of the spring term and when other Census completions are required.

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Foreword

What does an independent school in the UK look like in 2023? The range is diverse and much more varied than most people realise. Many independent schools are small and serve working parents who seek the best fit for their child.

Our schools are adaptable and the staff are hardworking, serving a growing number of pupils, and it is thanks to the professionalism and dedicated effort and care of committed staff that we see high academic and pastoral standards and increasing philanthropic work from independent schools.

This year independent schools are facing many headwinds following the Covid pandemic, with economic uncertainty, rising costs and priorities such as good mental health and wellbeing, inclusion and sustainability.

But this has not dimmed their commitment to their core charitable purpose, this year illustrated by the fact that there are over 2,000 Ukrainian pupils in independent schools across the UK, many of whom are funded by schools themselves. These students add to the proud tradition within our sector of pupils culturally enriching their schools and local communities with their own experience.

And fee assistance provided by ISC schools has again increased, breaking the billion-pound barrier for the first time. Almost 30% of pupils receive some form of fee assistance through the school, and the average value of a bursary has also increased to £11,800. There is a trend towards more high-value bursaries: an increasing number of pupils receive a transformative bursary worth 75% or more of fees.

Collaborative partnerships between state and independent schools rose by a quarter this year, as this activity recovers from the disruption caused by Covid restrictions. These projects take many forms, including sharing teaching resource, supporting pupils with university entry and cultural enrichment through sport, music and drama.

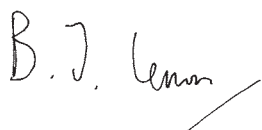
Almost a fifth of pupils – over 100,000 – receive some form of SEND support according to the Census, with families often choosing independent schools because of the smaller class sizes or the specialist support they provide. This year also saw a 29% increase in the number of pupils with an Educational Health and Care Plan, a real testament to the trusted range of SEND support available within our schools.

Our schools are often smaller than people might expect: of the 1,395 schools that completed the Census, almost 60% (809 schools) have fewer than 350 pupils. The median size school is just 291 pupils. By age range our largest group is junior schools (639 schools), whose mean size is 235 pupils.

In a significant development, state school pupils now comprise the largest group of new entrants into the sector (almost 30%, more than from each of the other sources of new entrants – other independent schools, nursery schools and overseas). Like-for-like pupil numbers have increased by 1.6%; this is patchy across year groups, with the largest increases in GCSE years (Years 10 and 11). This Census covers only ISC schools. If one looks at all independent schools in the UK, pupil numbers have fallen over the course of the past five years.

Independent schools are also key contributors to the national and their local economy through employing staff and buying goods and services from local businesses. Research from Oxford Economics highlighted in the Census shows that, as a whole, independent schools in the UK contribute £16.5 billion to the economy, supporting 328,000 jobs and £5.1 billion in tax revenue. They save the taxpayer £4.4 billion every year by providing for hundreds of thousands of pupils who would otherwise be competing for state school places, often in the most oversubscribed areas of the country.

Independent schools in 2023 are intrinsic to the education system, providing educational and community opportunities and ensuring that there is increased capacity and specialism in UK education. But we are keen to do more: ISC would welcome conversations with all those involved in education about how to best share resource and knowledge in the sector to support the mission of raising educational standards for all children in 2024 and beyond.



Barnaby Lenon, Chairman
Independent Schools Council

Executive Summary

1. THE INDEPENDENT SCHOOLS SECTOR CONTINUES TO GROW STEADILY

- There are now 554,243 pupils at 1,395 ISC member schools, up from 544,316 in 2022.
- At the 1,360 schools completing the Census in both 2022 and 2023, pupil numbers have increased by 1.6%.
- Every UK region experienced an increase in independent school pupil numbers, with the largest growth of 2.2% recorded in the South East region.
- 110,211 of the pupils are new to their school in the current academic year, an increase from 109,795 in 2022.
- Most ISC schools are small – half of schools have under 290 pupils and one quarter of schools have under 155 pupils. Only 7% of ISC schools have 1,000 pupils or more.
- Nearly 4 out of 10 pupils in ISC schools are from a minority ethnic background. The proportion of pupils who are from a UK minority ethnic background continues to increase, showing that ISC schools reflect the overall diversity of the UK school population. In 2022, 37.7% of pupils identified as UK minority ethnic, whereas in 2023, the proportion has risen to 39.6%.
- 103,337 pupils identified as having SEND, equating to 18.6% of all pupils, an increase from last year.
- 61,803 non-British pupils attend ISC schools this year, comprising 11.2% of all ISC pupils.
- 2,073 pupils in ISC schools are from Ukraine. 786 of these pupils have both parents remaining in Ukraine, and 1,104 are new to ISC schools this academic year.

2. MEASURED FEE INCREASES IN AN INFLATIONARY ECONOMIC ENVIRONMENT AND INCREASING FEE ASSISTANCE

- ISC schools are continuing to control fee increases, with an annual average increase of 5.6%. This is similar to government figures of wage inflation, meaning fees have grown only slightly in real terms.
- The average day school fee has increased by 5.8%, with the majority of day schools charging between £3,000 and £5,500 per term.
- Fee assistance worth over £1.2bn was provided this year, an increase of 5.9%.
- For the first time, fee assistance worth more than £1bn originated directly from the school, of which £494m was provided on a means-tested basis.
- Over a third of all ISC pupils receive some type of fee assistance.
- The average means-tested bursary was worth £11,807 per annum, an increase of 8.9% compared with last year, showing a continuing trend in schools to support more disadvantaged families in accessing high-quality education.
- 9,620 pupils paid no fees at all, an increase of 23% from last year.

3. STEADY GROWTH IN THE NUMBER OF BOARDING PUPILS

- There were 66,325 pupils boarding on the day of the Census – 19th January 2023. This represents 12.0% of all pupils in ISC schools and an increase of 1,093 boarders compared with 2022.
- If we consider pupils registered to board at any point during the academic year 2022/23, there were 70,123 boarders.

4. ISC SCHOOLS ARE INCREASING THEIR STATE SCHOOL PARTNERSHIP ACTIVITIES

- ISC schools reported 8,793 partnerships in the calendar year 2022, an increase of 26% from last year. These activities include helping sixth form pupils from state schools apply to university, sharing facilities, serving as a state school governor, and seconding teaching staff to state schools.
- 1,043 ISC schools reported operating at least one partnership with a local state school, an increase from 936 last year.
- Beyond partnerships with state schools, between £9.4m and £14.9m was raised for charities at ISC schools this year and 885 ISC schools organised volunteering opportunities for their staff and / or pupils.

5. MOST SIXTH FORM LEAVERS FROM ISC SCHOOLS GO ON TO HIGHLY RANKED UNIVERSITIES

- 92% of Year 13 ISC pupils continue to higher education in the UK or overseas.
- 50% of ISC pupils who enter UK higher education attend one of the “Top 25” group of universities as defined by *The Sunday Times Good University Guide*.
- 4% of pupils entering UK higher education attend either Oxford or Cambridge.
- 6% of pupils who enter higher education choose to attend an overseas university. Universities in the USA are the most popular, attracting 54% of this set of pupils. Last year, pupils went on to 553 different overseas universities in 48 different countries.

6. UK INDEPENDENT SCHOOLS ARE INCREASING THEIR INTERNATIONAL PRESENCE

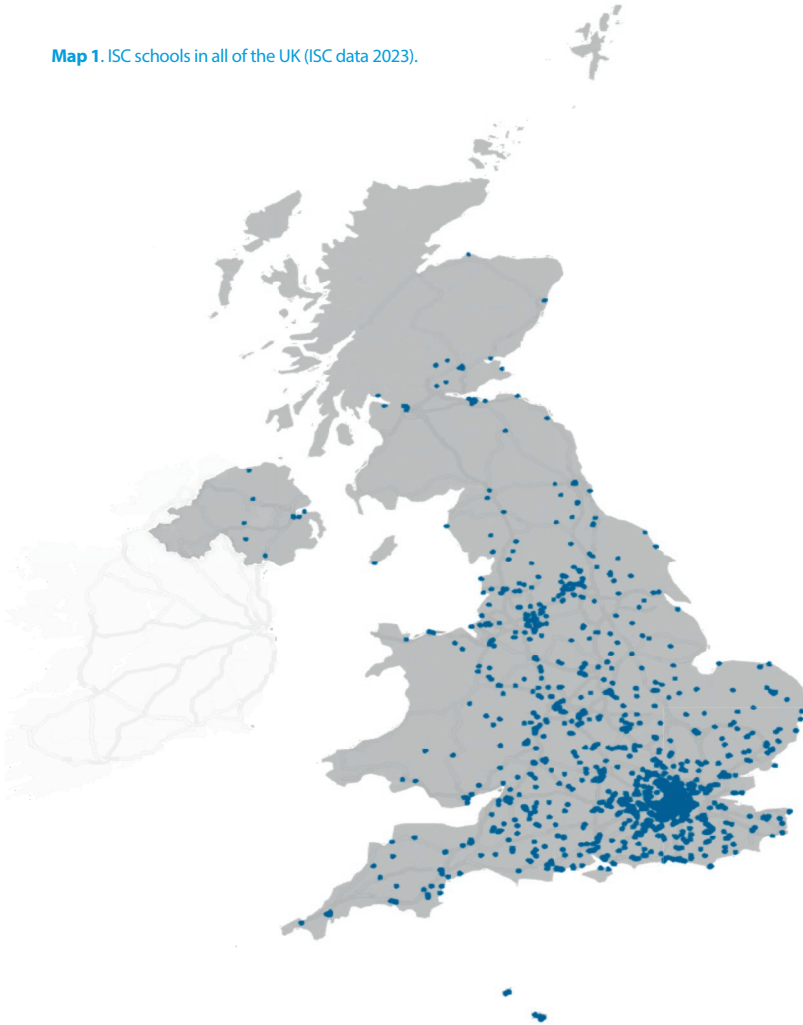
- ISC schools operate 107 campuses overseas, educating over 71,500 pupils. This is an increase from 93 campuses and nearly 60,000 pupils in 2022.
- There are 25,469 non-British pupils at ISC schools whose parents live overseas, an increase of 1.6% on 2022. Pupils from Hong Kong and mainland China comprise the largest groups with 5,654 and 4,706 pupils respectively.
- 36,334 non-British pupils have one or both parents living in the UK. The number of Hong Kong pupils in this category continues to increase, with 2,357 pupils in ISC schools compared with 1,538 last year – an increase of 53.3%. Given the change in government policy permitting Hong Kong British Nationals (Overseas) to resettle in the UK, this is not a surprising finding.
- This year, 645 teachers from outside the UK came to teach in ISC schools.

ISC Schools: Location, School Type, Structure and Size

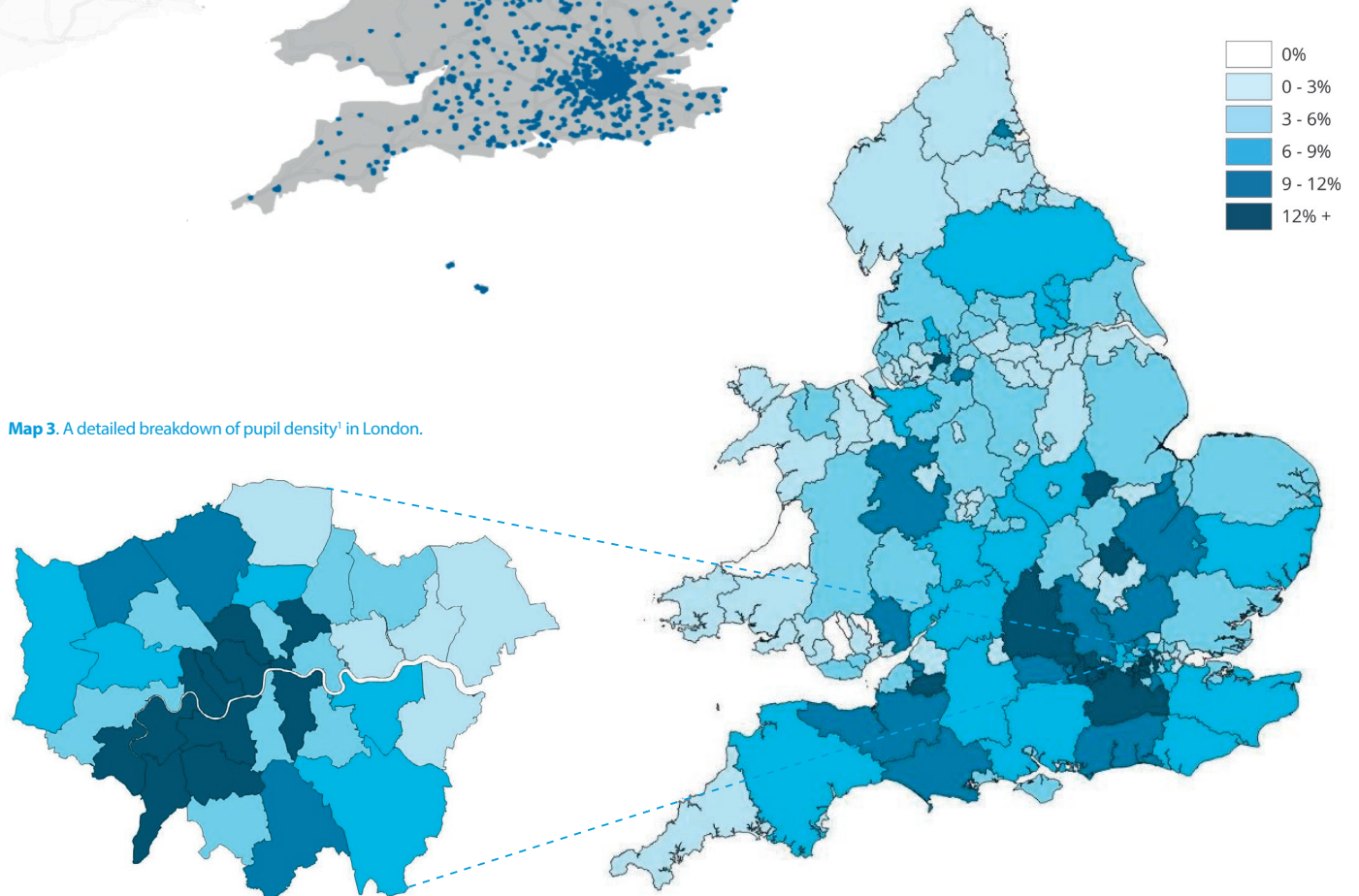
Fig 1. School location and pupil density

Map 1 relates to ISC schools only and covers all of the UK (ISC data 2023). Map 2 illustrates pupil density¹ for all independent schools, but is confined to England and Wales only (DfE and Welsh Government data 2022). Map 3 shows a detailed breakdown of pupil density¹ in London.

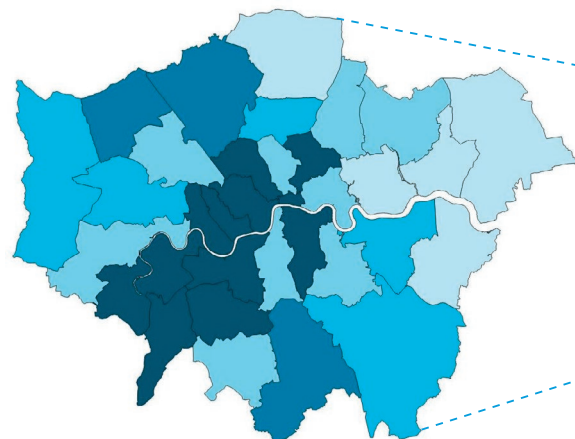
Map 1. ISC schools in all of the UK (ISC data 2023).



Map 2. This map shows the pupil density¹ in England and Wales broken down by local authority. Equivalent figures are not available for other parts of the UK.



Map 3. A detailed breakdown of pupil density¹ in London.



¹ Proportion of school-age children that are educated independently.

Fig 2. ISC school membership

This page illustrates the number of schools in ISC membership by school type. We have categorised the schools by their pupils' age, gender and whether they have day or boarding pupils. Each school is counted in one (and only one) category for each type. There is also a note at the bottom of this page explaining changes in membership between 2022 and 2023.

Age

1,395 total number of schools

261 Senior schools

Schools where all pupils are in Year 7 and above



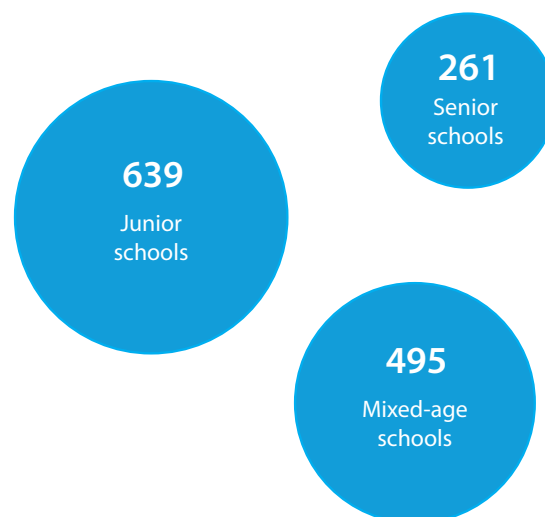
495 Mixed-age schools

All other schools with mixed age ranges



639 Junior schools

Schools where all pupils are in Year 8 and below



Gender

1,130 Co-ed schools

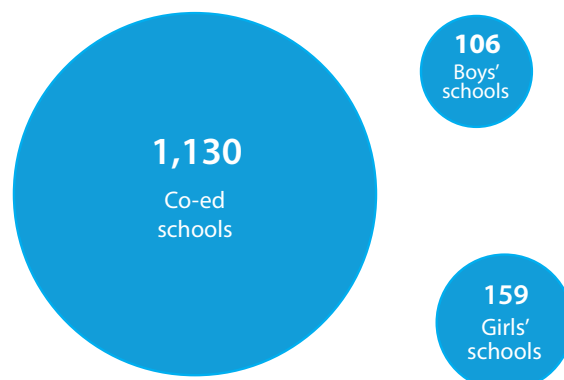
Schools that do not fall into either the category of boys' or girls' schools

159 Girls' schools

Schools with no boys in year groups above nursery

106 Boys' schools

Schools with no girls in year groups above nursery



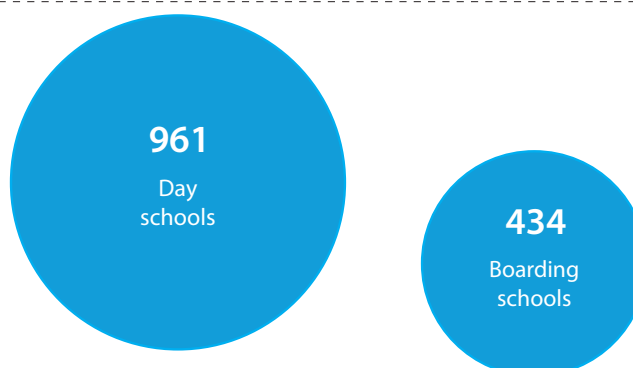
Day/Boarding

961 Day schools

Schools that have no boarders

434 Schools with boarders

Schools that have at least one boarding pupil



Changing Membership

Since last year's Census, where 1,388 schools were in membership of the constituent associations: 21 schools left, 32 schools joined, 9 schools consolidated records with other ISC member schools to form 4 schools, and 1 school split to form 2 schools for Census reporting. There are therefore 1,395 schools in membership this year, 1,362 of which participated in both the 2022 and 2023 Census. 2 schools who did the Census in both years are not included in this number due to a change in their structure. The figures from only these 1,360 schools make up the tables in Appendix Two for an accurate comparison of the sector.

ISC Schools: Location, School Type, Structure and Size

The 1,395 schools in ISC membership can be categorised in several ways – location, age range, gender, day/boarding, and size. Examining these categories demonstrates the considerable variety of schools found in the independent schools sector.

Firstly, the maps in Figure 1 show the geographical spread of ISC's schools and the proportion of pupils educated in an independent school by local authority. Map 1 shows that the majority (53%) of ISC schools are located in the London, South East, and South Central ISC regions, educating 50% of all ISC pupils. Looking at all independent schools in England, 47% are located in these regions, educating 54% of all independent pupils. Map 2 illustrates that while local authorities with higher proportions of pupils in independent education tend to be found in these same regions, local authorities such as Newcastle upon Tyne, Salford and Stockport also have at least 9% of pupils independently educated.

Figure 2 categorises ISC schools in three different ways – by age range, by gender, and by day/boarding. It shows that nearly half (46%) of schools are junior schools; over four in five (81%) are co-educational schools; and over two thirds (69%) are day schools.

Figure 3 shows the most common school structures in terms of the range of year groups for senior, mixed-age and junior schools. While this diagram illustrates that many schools offer education to a common range of year groups, the fact that 127 schools cannot be shown as their structure is shared by fewer than 10 schools demonstrates that there is considerable variation within the sector.

Fig 3. ISC school structures

Figure 2 illustrates the numbers of ISC schools according to whether they are senior, mixed-age or junior. ISC schools cover a range of different year groups, sometimes making categorisation difficult. For completeness, Figure 3 shows the most common sets of year group ranges found within ISC schools. The blue bars show year group structure for each subcategory. The numbers in white indicate the number of schools that share that particular year group structure.

Senior¹

N/R	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	
							148							
								50						
							22							
										13				
										11				

Other senior schools: 17⁴

Mixed-age²

N/R	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	
	283													
							71							
			37											
			20											
	11													

Other mixed-age schools: 73⁴

Junior³

N/R	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13
	377												
	196												
	19												
			10										

Other junior schools: 37⁴

¹ Senior schools are defined as having all pupils in year 7 and above.

² Mixed-age schools are defined as all other ISC schools.

³ Junior schools are defined as having all pupils in year 8 or below.

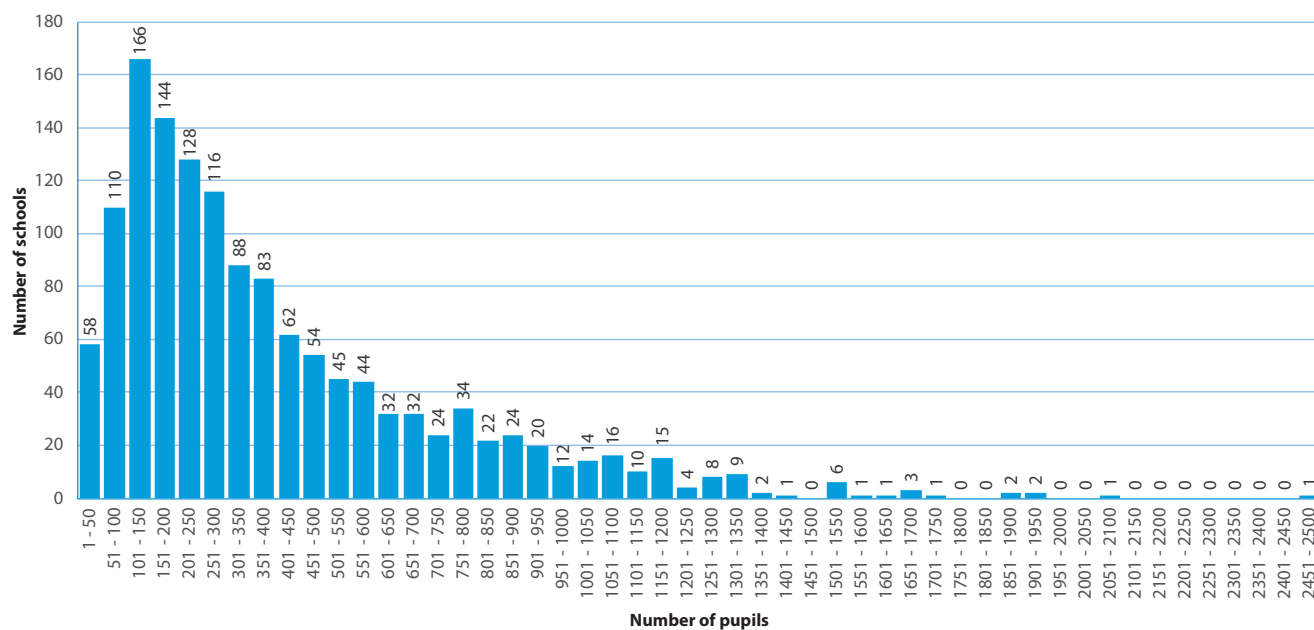
⁴ Some school structures are excluded from this illustration because their structure is shared by fewer than 10 schools: 127 schools are excluded – 17 senior schools, 73 mixed-age schools and 37 junior schools.

Finally, Figures 4 and 5 show the range of sizes of schools within the sector. Figure 4 shows that the mean school size is 397 and the median school size is 291. Breaking down school size by category, junior schools are likely to be significantly smaller than senior and mixed-range schools, boarding schools tend to be larger than day schools, and single-sex schools are likely to be larger than co-educational schools. Figure 5 illustrates that the majority of schools are small. One quarter of schools have under 155 pupils, half of schools have under 290 pupils, and three quarters of schools have under 535 pupils. Only 7% of schools have 1,000 pupils or more.

Fig 4. Average school size by type of school

Type of school	Mean size	Median size
Senior	483	464
Mixed	561	478
Junior	235	211
Day schools	354	240
School with boarding pupils	493	414
Co-ed schools	379	274
Single-sex schools	476	378
Overall	397	291

Fig 5. Size of school

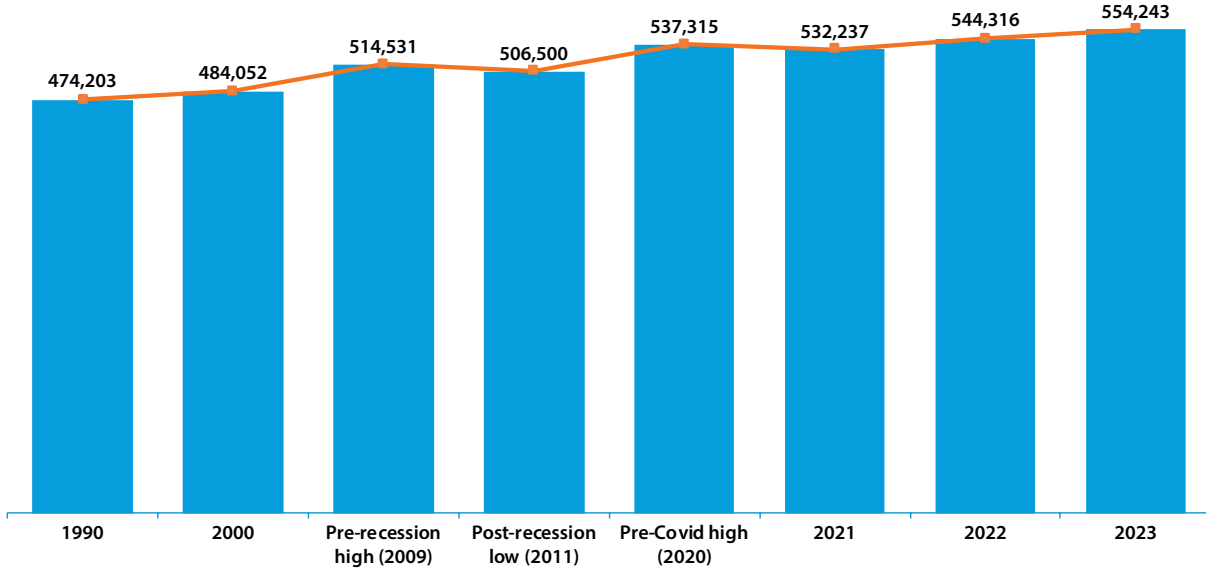


Pupil Numbers

There are now 554,243 pupils at ISC schools, up from 544,316 in 2022 as illustrated by Figure 6. If we consider only those schools

in membership this year and last year, pupil numbers have increased by 1.6% since 2022.

Fig 6. ISC pupil numbers since 1990 (selected years)

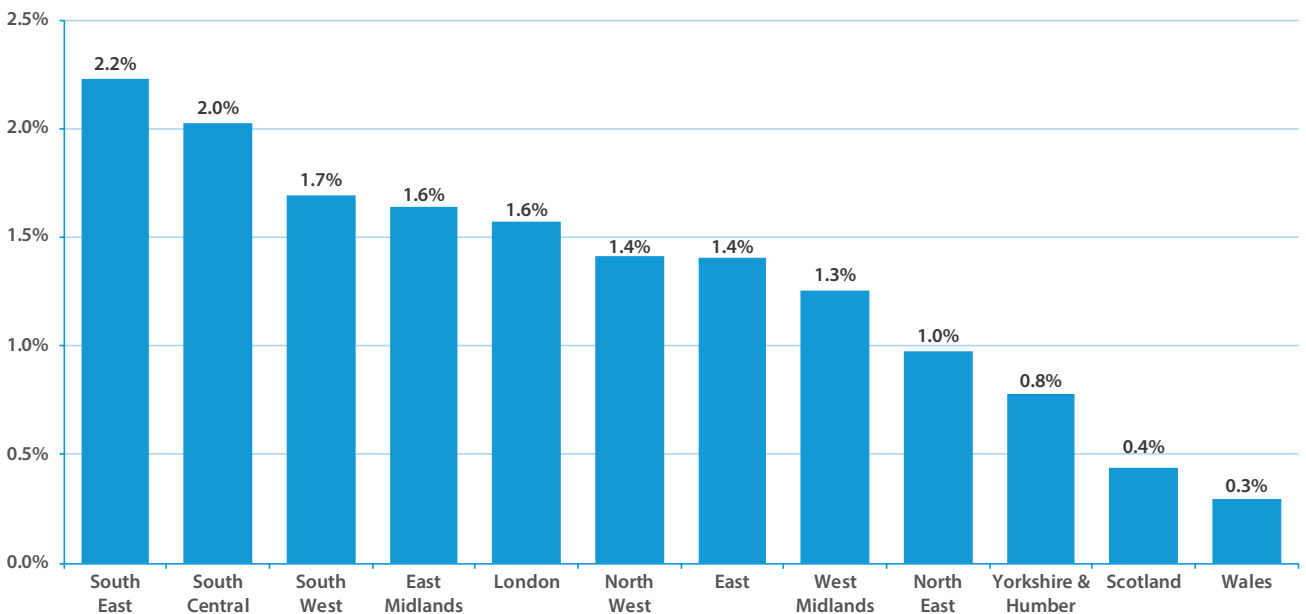


Pupil Numbers: By Region

Whilst overall pupil numbers have grown nationally at ISC schools, the rate of growth varies by region, as illustrated by Figure 7. For example, pupil numbers in the South East have risen 2.2%, whereas in Scotland the increase is only 0.4%. It is important to note, however, that smaller regions (in terms of prevalence of ISC schools) are more susceptible to

fluctuations in percentage change. For example, there are only 18 ISC schools in Wales and 17 schools in the North East that completed the Census in both 2022 and 2023. Last year both of these regions were among those with the highest growth in pupil numbers – this year they are among the lowest.

Fig 7. Annual growth in pupil numbers split by region (like-for-like)



Pupil Numbers: Single-sex and Co-education

The majority of ISC schools are co-educational: only 17% are single-sex in all year groups. A further 34 ISC schools are single-sex but have a co-educational nursery. This accounts for over a third of single-sex schools with a nursery. Therefore, the definition of a single-sex school in this Census is a school which is single-sex in all year groups above nursery. Using this definition, 19%

of schools are single-sex, educating 126,097 pupils collectively. Further, Figure 8 illustrates that there are many other schools that are predominately single-sex. Over 67% more girls are educated in single-sex schools than boys. However, co-educational schools have a higher proportion of boys, with 55% of pupils being male in these schools.

Fig 8. Girls as a percentage of all pupils

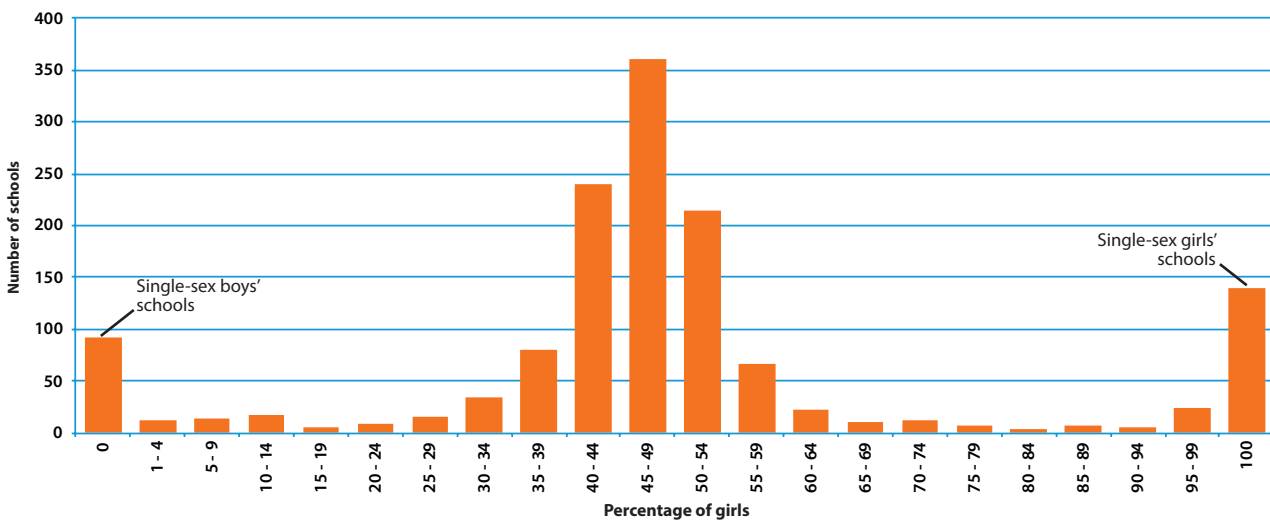
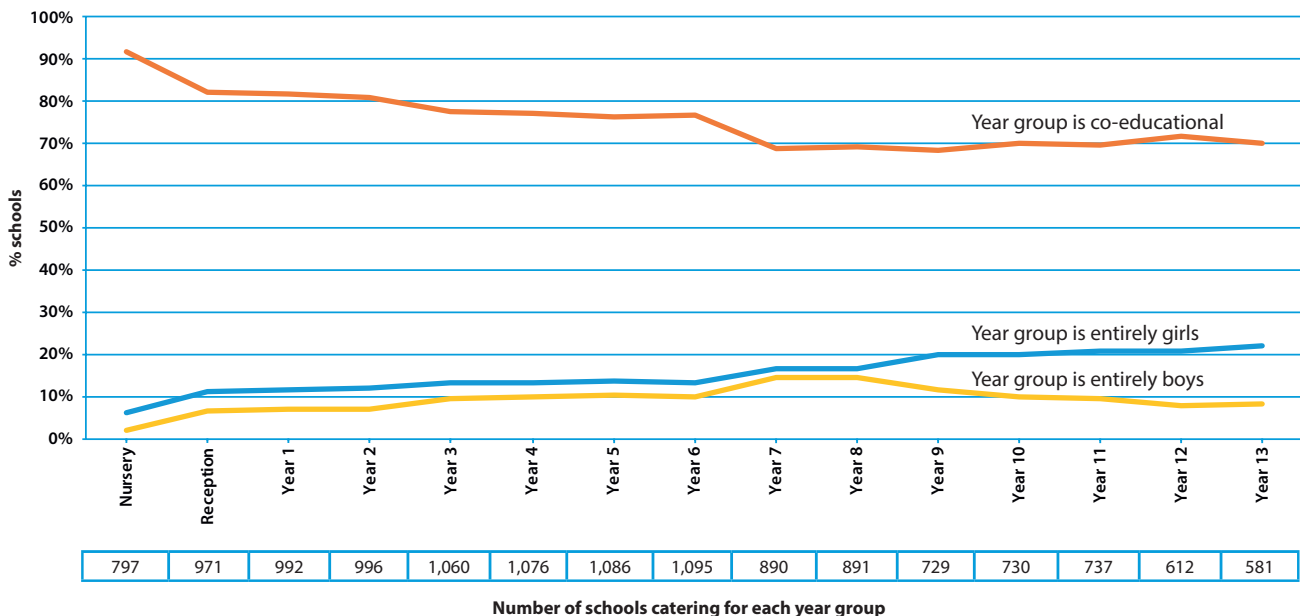


Figure 9 shows the proportion of single-sex schools compared with co-education at each of the different year groups. Co-education is very common at nursery level where 92% of ISC schools have both boys and girls. As children get older, single-sex education becomes more common, reaching a peak

between years 7 and 10 where around 30% of ISC schools have year groups of either all boys or all girls. Above Year 10, there is a slight shift back to co-education. Finally, it is interesting to see that from Year 10 there are more than twice as many schools with single-sex girls' year groups than single-sex boys'.

Fig 9. Proportion of year groups that are entirely boys, entirely girls, or are co-educational



797	971	992	996	1,060	1,076	1,086	1,095	890	891	729	730	737	612	581
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Number of schools catering for each year group

Pupil Numbers: Boarders

Boarding numbers were 66,325 (based on the day the Census was taken), making up 12.0% of total pupil numbers and an increase on the 65,232 boarding pupils reported in 2022. Boarding numbers based on pupils who boarded or will board

at any point during the academic year 2022/23 were 70,123, an increase of 186 compared with 2022. Figure 10 shows the number of boarders at ISC schools since 2000 and also the percentage of all pupils that they accounted for.

Fig 10. Boarders at ISC schools: 2000-2023¹

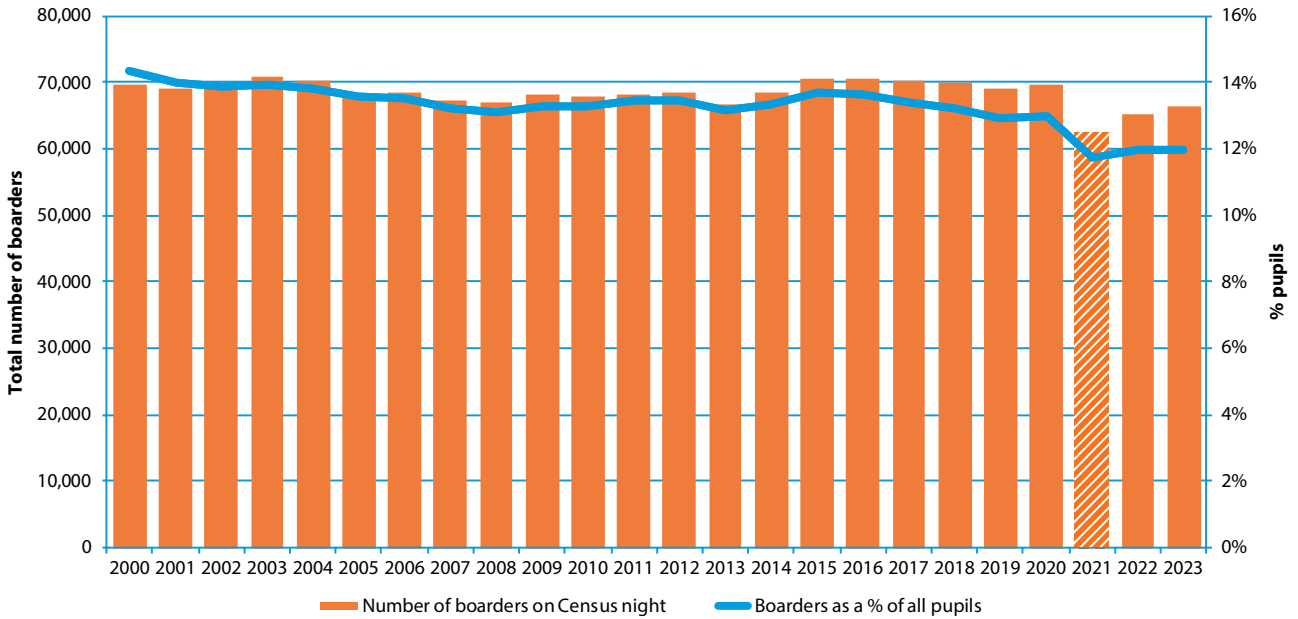
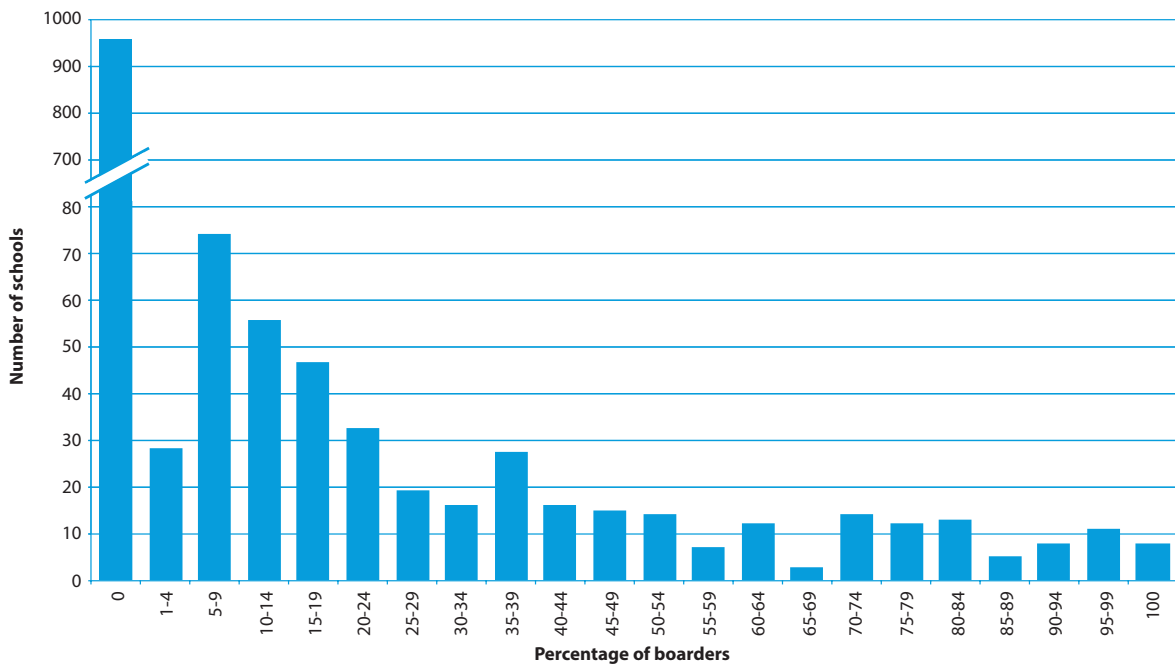


Figure 11 illustrates the proportions of boarding pupils at ISC schools – 434 schools, representing 31% of all ISC schools, cater for boarding pupils. Note, however, that in the large majority

(76%) of ISC boarding schools fewer than half of the pupils board. Only 1.8% (or 8 schools) are exclusively boarding schools.

Fig 11. Boarders as a percentage of all pupils



¹ 2021 value shows estimated boarders as the Census was conducted during a period of remote learning due to Covid restrictions for most schools.

Figure 12 illustrates regional variations in boarding. At schools located in the South Central region, 23% of pupils board, while at schools in London, just 2% of pupils board.

of boarders were weekly or flexi boarders; last year the figure was 22.8%, but this year the figure is 21.2%. Many working parents value the flexibility of weekly and flexi boarding.

Figure 13 illustrates boarding patterns for ISC schools as a whole and by year group. While overall, 13% of pupils are registered boarders, in sixth forms this proportion more than doubles to over three in ten pupils. For junior pupils, this proportion is significantly lower, with only 2% of pupils boarding.

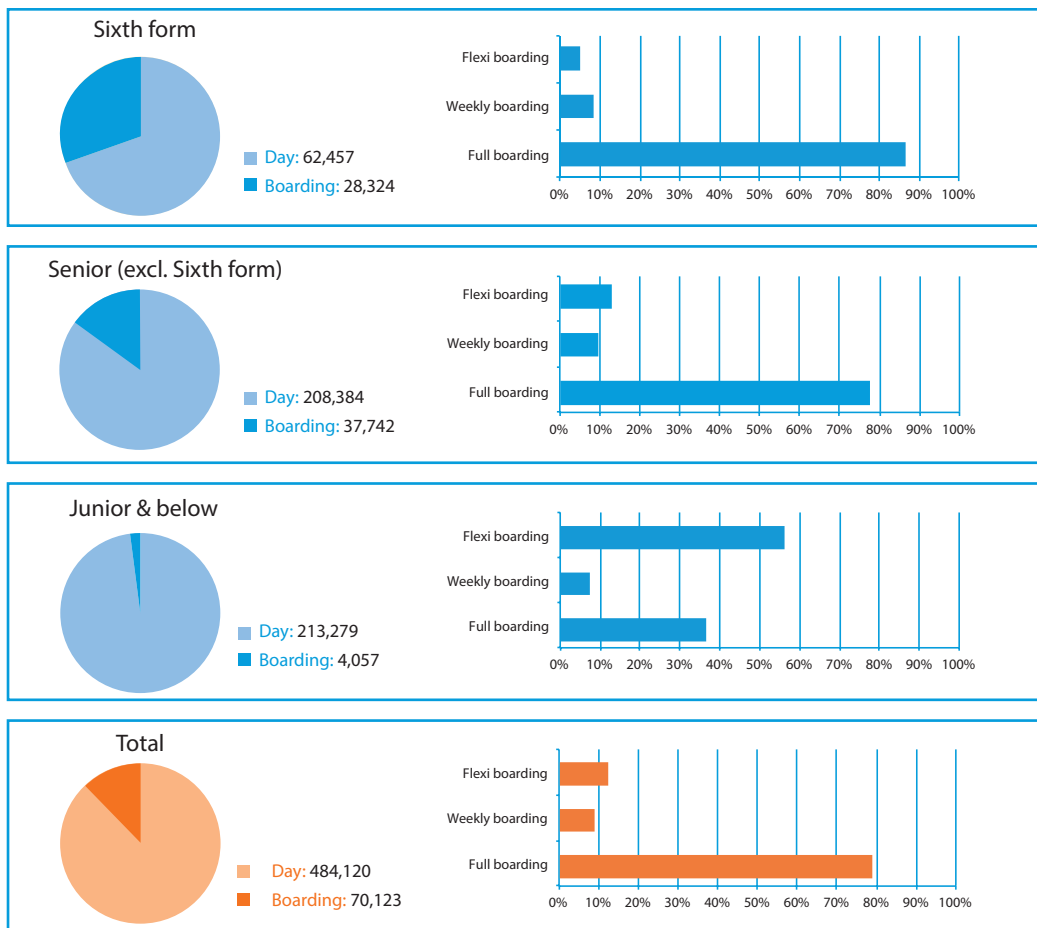
Fig 12. Boarders as a percentage of all pupils in each region

Region	Number of ISC schools	Number of ISC schools with one or more boarder	Total number of pupils	Total number of boarders	Boarders as % of pupils
South Central	225	100	80,747	18,571	23.0%
South West	93	48	36,749	8,103	22.0%
Wales	18	9	7,409	1,266	17.1%
South East	195	85	79,805	13,135	16.5%
East Midlands	71	23	24,930	3,873	15.5%
West Midlands	103	31	36,997	4,712	12.7%
Yorkshire & Humber	63	24	26,474	2,735	10.3%
East	153	56	64,735	6,115	9.4%
Scotland	34	17	25,562	2,387	9.3%
North West	91	13	36,808	2,234	6.1%
North East	17	4	7,377	326	4.4%
London	313	19	114,964	2,446	2.1%
Total	1,395	434	554,243	66,325	12.0%

Note: Northern Ireland, the Channel Islands and the Isle of Man are excluded due to the small numbers of schools in these regions but are included in the total.

In addition to boarding being far more prevalent at sixth form than at junior level, sixth form pupils are far more likely to board on a full-time basis: 87% of sixth form boarding pupils are full boarders, 8% are weekly boarders and 5% are flexi boarders. In contrast, more than half of junior boarding pupils are flexi boarders. Whilst full boarding remains most popular overall, the pattern appears to be changing with weekly and flexi boarding becoming more popular. The proportion of weekly and flexi boarders has increased in recent years, although it has reduced slightly from last year. In 2016, 15.7%

Fig 13. Full, weekly and flexi boarding by year group

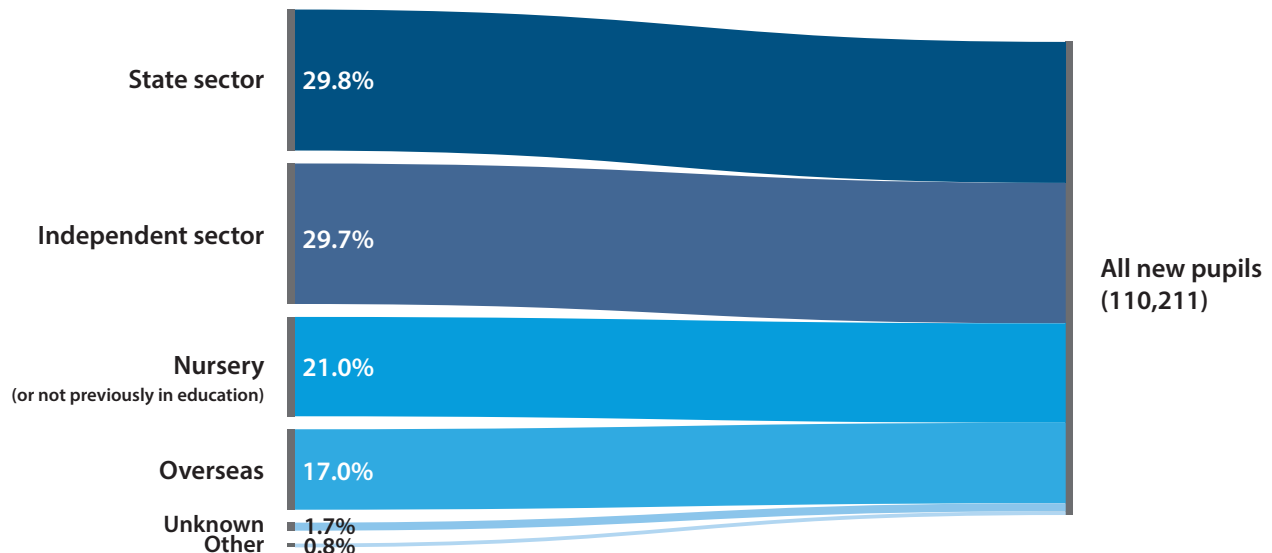


Note: For Figure 13, pupils are classed as boarders if they boarded at some point during the academic year 2022/23. In other tables and charts, pupils are counted as a boarder if they boarded on Census Day (19th January 2023). A larger number of boarders are, therefore, included in Figure 13.

Pupil Numbers: Movement Between Sectors

Approximately 6% of school children are educated at independent schools. Figure 14 illustrates where pupils were educated before joining an ISC school this academic year. Nearly three in ten pupils new to the independent sector came from state-funded establishments.

Fig 14. New pupils breakdown



Pupil Numbers: Special Educational Needs and Disabilities (SEND)¹

ISC schools provide SEND support for 103,337 pupils with SEND (18.6% of all pupils). Of these, 87,698 pupils have been identified with one or more specific SEND. This compares with 82,391 in 2022. 7,171 pupils have an Educational Health and Care (EHC)

Plan (6.9% of all ISC SEND pupils). The most common SEND is Specific Learning Difficulty (SpLD), which includes conditions such as dyslexia and dyspraxia and represents 53.3% of all SEND pupils in ISC schools.

Fig 15. SEND pupils

Types of SEND	Total pupils	% of all SEND pupils
Specific Learning Difficulty (SpLD)	55,104	53.3%
Moderate Learning Difficulty (MLD)	3,677	3.6%
Severe Learning Difficulty (SLD)	236	0.2%
Profound & Multiple Learning Difficulty (PMLD)	138	0.1%
Social, Emotional and Mental Health (SEMH)	17,919	17.3%
Speech, Language and Communication Needs (SLCN)	8,399	8.1%
Hearing Impairment (HI)	1,871	1.8%
Visual Impairment (VI)	1,900	1.8%
Multi-Sensory Impairment (MSI)	639	0.6%
Physical Difficulty (PD)	2,568	2.5%
Autistic Spectrum Disorder (ASD)	9,997	9.7%
Other Difficulty/Disability	5,344	5.2%
SEN support but no specialist assessment of type of need	15,639	15.1%
Total	103,337	

Note: Some pupils have more than one SEND: they are counted under each individual category of SEND but are counted only once in the total.

¹ SEND is also referred to as Additional Support Needs, particularly in Scotland.

Pupil Numbers: Ethnicity

Figure 16 shows that 60.4% of all ISC pupils are from a White British background, while 39.6% are from a UK minority ethnic background. Figures for the state-funded sector only cover schools in England and the latest data available are from 2022.

Fig 16. Ethnicity of ISC pupils (2023)

	No. of pupils	% share
White British	240,119	60.4%
UK minority ethnic	157,542	39.6%
Total	397,661	

In order to make a fair comparison, Figure 17 shows ethnicity data for both ISC schools and state-funded schools in England in 2022. This shows that the ethnic make-up at ISC schools broadly mirrors that of all state schools.

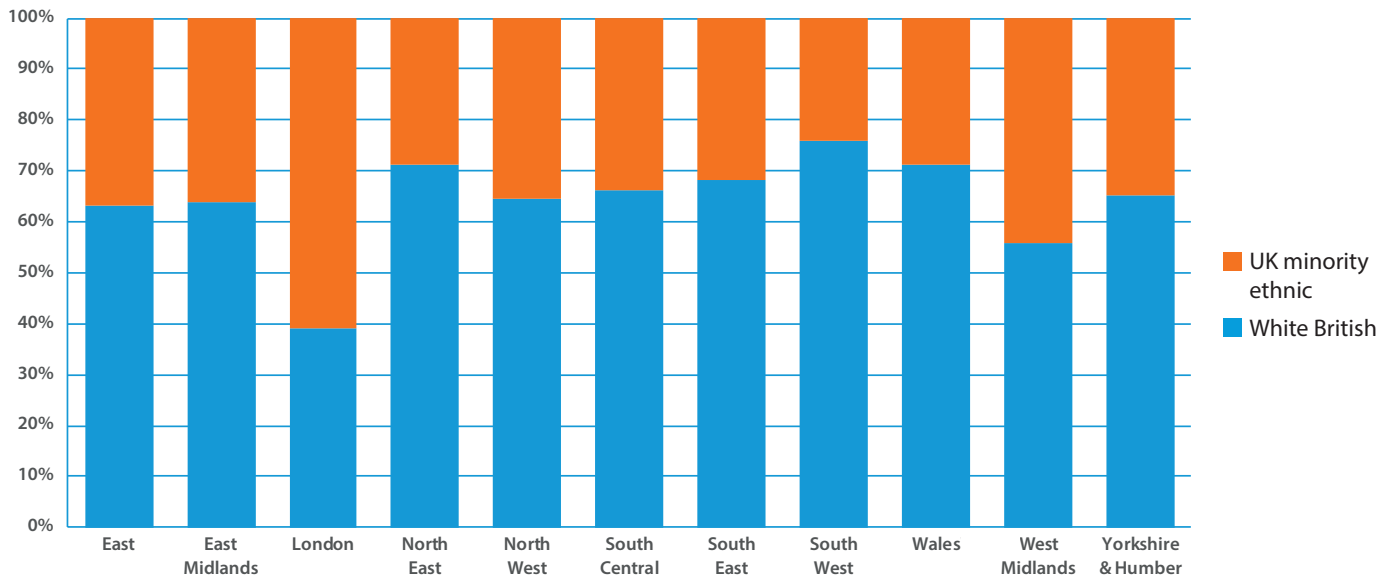
Fig 17. Ethnicity comparisons for schools in England: Number of pupils and % share (2022)

	ISC schools	% share	State-funded schools	% share
White British	225,914	61.5%	5,379,748	65.0%
UK minority ethnic	141,361	38.5%	2,901,894	35.0%
Total	367,275		8,281,642	

As in the UK as a whole, ethnicity in ISC schools varies by region as shown by Figure 18. Finally, as with the trends experienced among pupils in the state-funded sector, the proportion of

pupils from a UK minority ethnic background at ISC schools has increased in recent years; 23% of ISC pupils were identified as UK minority ethnic in 2009¹, compared with 40% now.

Fig 18. Ethnicity of ISC pupils by region (2023)



Note: some schools do not record ethnicity data; 85% of ISC schools were able to submit ethnicity data, equating to 72% of all ISC pupils. Last year we recorded ethnicity for 71% of ISC pupils. Scotland is not included in the above chart because ethnicity was only known for 28% of pupils in Scotland.

¹ Ethnicity data was first collected in 2009.

International Footprint: Non-British Pupils

There are two categories of non-British pupils at ISC schools: those whose parents live overseas and those whose parents live in the UK. Figure 20 shows the relative number of pupils at ISC schools from different overseas countries and regions. For each country or region, it also shows the split between those pupils who have parents living in the UK and those whose parents live overseas.

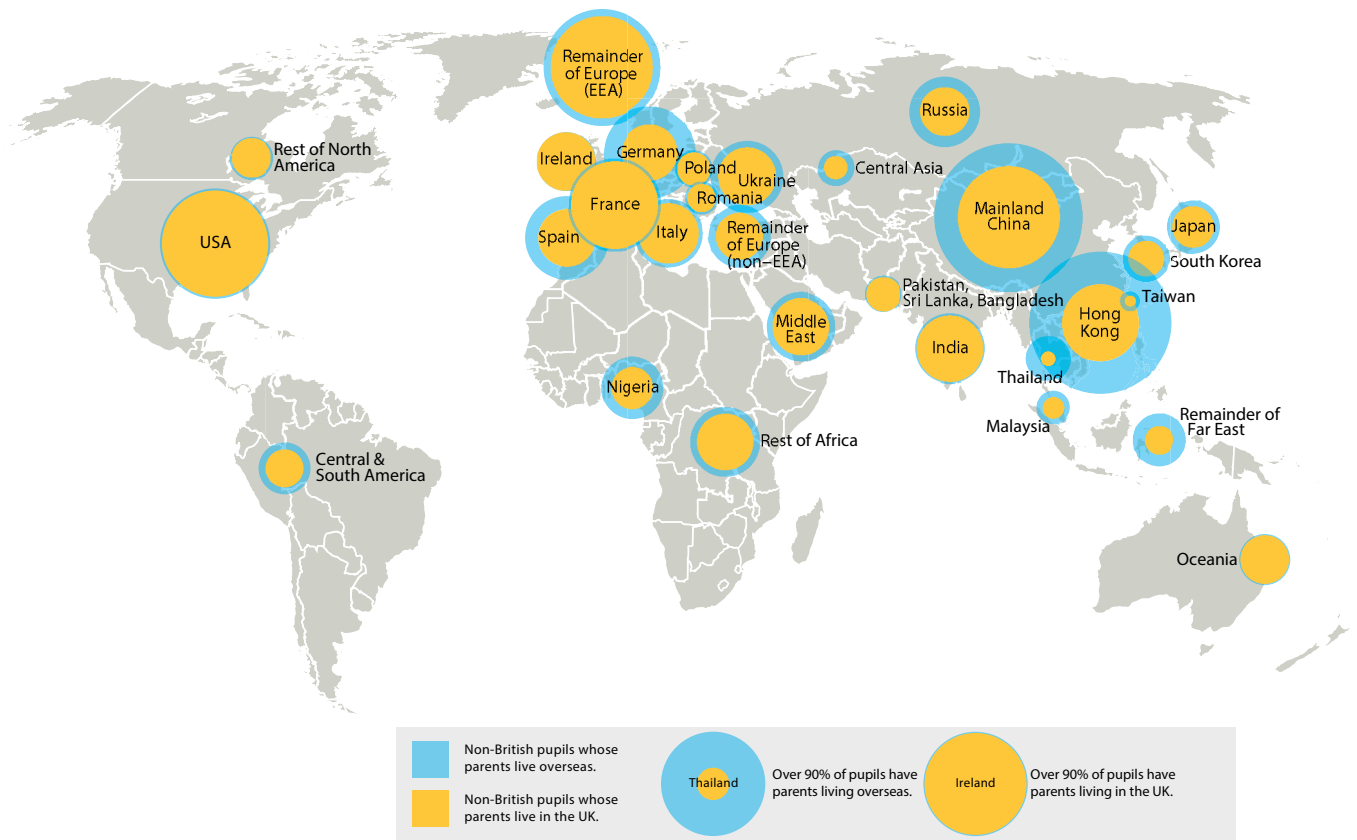
Figure 19 provides the numerical breakdown. In total, 59% of non-British pupils have parents living in the UK.

For the first time in 2023, data on pupils from Ukraine were collected separately. A total of 2,073 pupils are attending ISC schools, 38% of which have both parents overseas. 1,104 (53%) of these pupils are new to ISC schools this academic year.

Fig 19. Non-British pupils at ISC schools

	Total non-British pupils	Parents overseas	Parents in UK	% with parents overseas	% with parents in the UK
Ireland	1,392	64	1,328	4.6%	95.4%
USA	4,829	354	4,475	7.3%	92.7%
Oceania	1,036	94	942	9.1%	90.9%
France	3,396	403	2,993	11.9%	88.1%
India	1,926	231	1,695	12.0%	88.0%
Pakistan, Sri Lanka & Bangladesh	519	75	444	14.5%	85.5%
Rest of North America	750	151	599	20.1%	79.9%
Poland	524	108	416	20.6%	79.4%
Italy	1,814	414	1,400	22.8%	77.2%
Remainder of Europe (EEA)	5,430	1,333	4,097	24.5%	75.5%
Romania	413	113	300	27.4%	72.6%
Middle East	1,867	604	1,263	32.4%	67.6%
Rest of Africa	1,884	658	1,226	34.9%	65.1%
Ukraine	2,073	786	1,287	37.9%	62.1%
Japan	1,119	477	642	42.6%	57.4%
South Korea	860	378	482	44.0%	56.0%
Remainder of Europe (non-EEA)	1,527	682	845	44.7%	55.3%
Central & South America	1,071	498	573	46.5%	53.5%
Russia	1,992	1,056	936	53.0%	47.0%
Spain	2,760	1,464	1,296	53.0%	47.0%
Mainland China	8,744	4,706	4,038	53.8%	46.2%
Nigeria	1,529	846	683	55.3%	44.7%
Central Asia	512	312	200	60.9%	39.1%
Malaysia	448	277	171	61.8%	38.2%
Germany	3,316	2,099	1,217	63.3%	36.7%
Hong Kong	8,011	5,654	2,357	70.6%	29.4%
Remainder of Far East	1,122	810	312	72.2%	27.8%
Taiwan	157	115	42	73.2%	26.8%
Thailand	782	707	75	90.4%	9.6%
Total	61,803	25,469	36,334	41.2%	58.8%

Fig 20. Origin of non-British pupils at ISC schools



International Footprint: Non-British pupils whose parents live overseas

In ISC schools, there are currently 25,469 non-British pupils whose parents live overseas, which represents 4.6% of the total ISC pupil population in 2023. In 2022, there were 25,079 such pupils, or 4.6% of all ISC pupils. If we exclude “international schools” (where more than 90% of the pupils are from overseas), the number drops to 4.4%. For the second consecutive year, the largest number of overseas pupils come from Hong Kong.

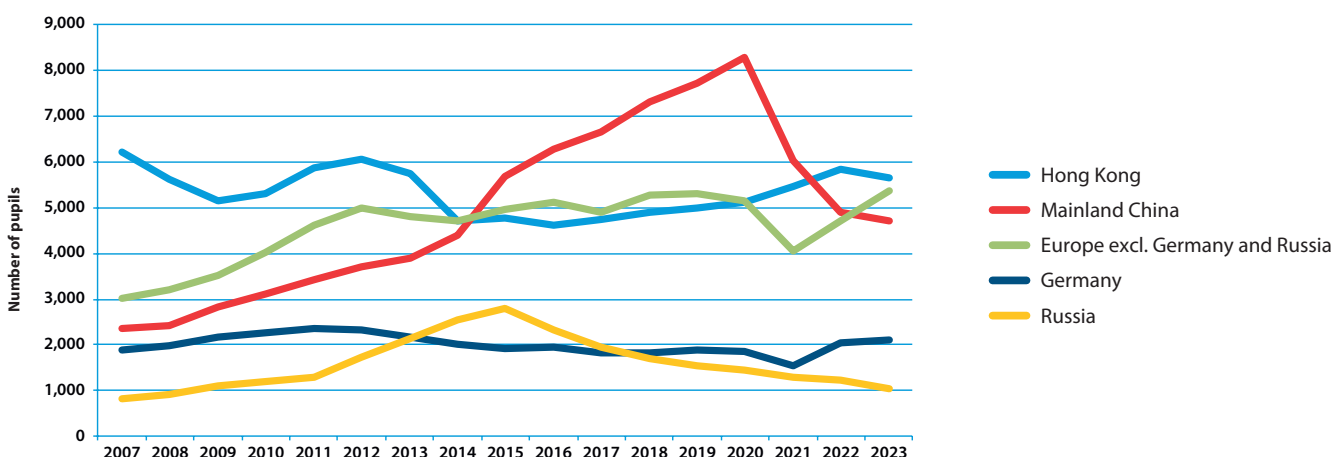
Non-British pupils whose parents live overseas are more likely to come to ISC schools in the sixth form and senior year groups than junior year groups: 52% of such pupils are in years 12 and 13, 46% in years 7 to 11, with only 2% in years 6 and below. Not surprisingly, these pupils are much more likely to board: 92% of non-British pupils whose parents live overseas choose to board.

Figure 21 shows trends since 2007 (when the Census first started collecting these data) in non-British pupils whose parents live

overseas. European countries, with the exception of Russia, have continued to rise. A total of 7,466 pupils come from European countries, the largest number recorded during the period from 2007. The number of both Hong Kong and Mainland China pupils with parents overseas has fallen. It should be noted that the total number of pupils has risen from last year when pupils with one or both parents in the UK are taken into account.

Since 2009, schools wishing to recruit pupils from overseas have been required to hold a Student Visa (previously Tier 4) sponsor licence issued by UK Visas and Immigration (UKVI). With the exception of Ireland, any school recruiting overseas pupils must be on UKVI’s register of licensed sponsors. Our Census shows that 652 ISC schools are Student Visa sponsors.

Fig 21. Number of non-British pupils whose parents live overseas from selected countries at ISC schools: 2007-2023



International Footprint: Non-British pupils whose parents live in the UK

In ISC schools there are currently 36,334 non-British pupils whose parents live in the UK, representing 6.6% of all pupils. In 2022 there were 31,029, equating to 5.7% of all pupils. Among these pupils 13,047 come from EEA countries, comprising 2.4% of all pupils. The next largest source of non-British pupils with parents in the UK is the USA with 4,475 pupils. The number of pupils from both Hong Kong and Mainland China in this category continue to grow. Hong Kong pupil numbers have increased 53% to 2,357 and pupil numbers from China have increased 29% to 4,038.

International Footprint: British pupils whose parents live overseas

As well as non-British pupils, there are 4,570 British pupils at ISC schools whose parents serve in HM Forces. In addition, there are 3,442 other British pupils whose parents live overseas (see Appendix One, Table 13, p37 for more details).

Fig 22. Location of overseas campuses of ISC schools

Location	Schools	Pupils
Mainland China	49	29,302
United Arab Emirates	10	12,084
Thailand	8	7,776
Hong Kong	5	3,318
Malaysia	5	1,956
Other Asia	5	842
Qatar	4	4,682
Singapore	4	4,486
Africa	4	1,590
Saudi Arabia	4	1,574
Europe	4	1,175
South Korea	2	2,155
Oman	2	680
Australia	1	40
Total	107	71,660

International Footprint: Overseas Schools

A growing number of ISC schools are operating overseas campuses. Figure 22 shows that there are currently 107 such campuses educating a total of 71,660 pupils. This has increased from 93 campuses and 59,739 pupils in 2022. Pupils in overseas campuses are not included elsewhere in this Census.

Furthermore, there are approximately 112 ISC affiliated schools, i.e., overseas schools in membership of ISC associations. Figure 23 shows where these schools are located. Data from these schools are not included elsewhere in this Census.

Overseas campuses of ISC schools are only a small part of the landscape of UK-orientated schools¹ overseas. We estimate there to be over 6,000 such schools worldwide.

Fig 23. Overseas schools in membership of ISC associations

Location	GSA	HMC	IAPS	ISA	SofH
Africa	0	4	12	1	3
Americas	1	6	2	1	1
Asia	0	11	6	1	0
Australasia	1	4	0	0	0
Europe	1	13	9	1	5
Middle East	1	9	17	0	2
Total	4	47	46	4	11

Note: ISC does not perform a detailed audit of overseas schools. Therefore, it is possible that some schools could be counted twice if the school is a member of more than one association.

¹ A school that offers a UK curriculum and/or UK examinations and the curriculum is delivered wholly or partly in English (if English is not one of the country's official languages) or has an English-medium curriculum separate from the country's national curriculum (if English is one of the country's official languages).

School Fees

In this year's Census, for the first time since the Covid lockdowns we are able to calculate the annual percentage change in fees without having to use a methodology that incorporated estimating the number of boarders on the night of the Census. Looking at the fees of all schools who completed the Census in both 2022 and 2023, the overall average fee increase is 5.6% (excluding nursery fees). This fee increase should be viewed in the context of a period when the UK economy has experienced higher than normal inflation. Figures from the ONS show that annual wage inflation stands at 5.4%¹ and CPIH – the UK government's key inflation measure – stands at 8.8%² for the same January to January period. Taking these national indicators into account, this year's overall average fee rise represents a measured increase in fees.

Fee levels by age group and fee type for UK pupils are displayed in Figure 24. The majority of pupils attend day schools, meaning the typical fee level is £5,552 per term or £16,656 per annum, a rise of 5.8% on 2022.

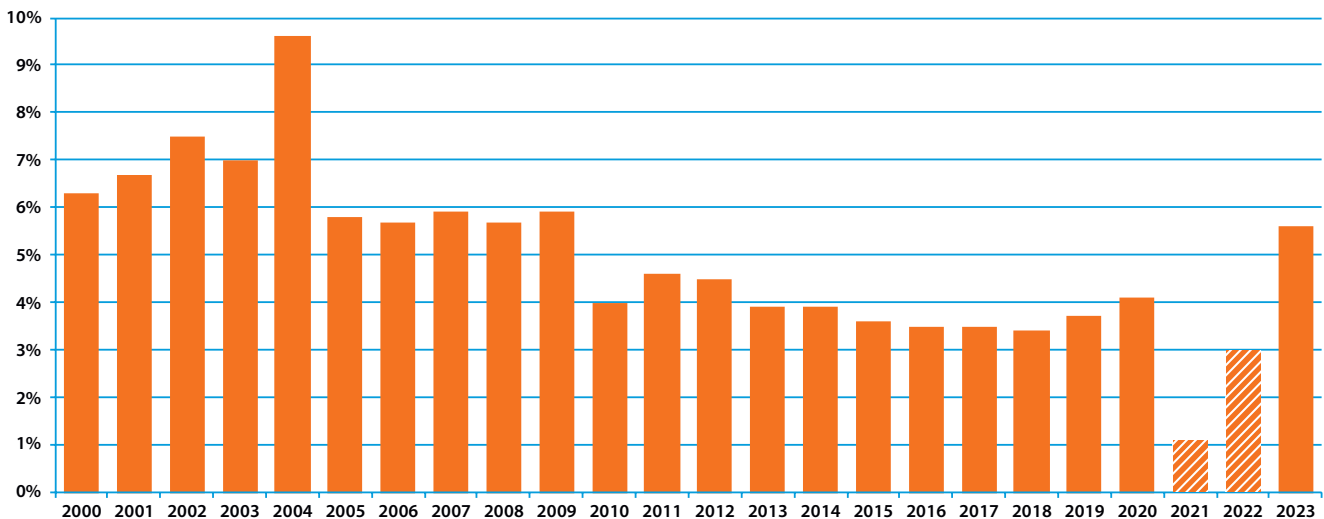
Day school fees vary by region, with average termly fees of just over £4,000 in the North West, rising to £6,676 per term for day schools in London (see Table 6 of Appendix One, p32 for more details). While the majority of day schools charge between £3,000 and £5,500 per term, 65 schools charge under £2,000.

Fig 24. School fees (excluding nursery fees)

Figures represent average weighted fees per term. Average fee figures are based on fees at schools completing the Census in 2023; percentage change is calculated from the change among 1,347 schools completing the Census in both 2022 and 2023.

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
Sixth Form	£13,676	£8,134	£6,025
Senior	£12,787	£7,620	£5,854
Junior	£9,320	£5,816	£5,108
Overall	£13,002	£7,297	£5,552
% change	5.2%	4.7%	5.8%

Fig 25. Fee increases since 2000 (like-for-like)³



¹ Office for National Statistics – Average weekly earnings.

² Office for National Statistics – Consumer price inflation.

³ The figures for 2021 and 2022 are estimated.

Scholarships and Bursaries

A total of 183,434 pupils currently receive help with their fees, representing 33.8% of all pupils⁵; the value of this help totals over £1.2bn, an increase of 5.9% on last year. A significant majority (80%) of total fee assistance is provided directly from the schools themselves: ISC schools currently provide fee

assistance worth more than £1bn annually, an increase of 4.3% on the previous year. £494m of this fee assistance was means-tested, meaning that 49% of all fee assistance from schools falls in this category.

Fig 26. Contributions to fees ranked by total value of assistance (annual)

	Total (pupils) ⁴	Average help received by a pupil (£)	% of all pupils	Total (value £m)
The school	159,762	6,293	28.8	1,005
The school: means-tested: means-tested bursaries	39,358	11,807	7.1	465
The school: means-tested: scholarships	2,134	8,384	0.4	18
The school: means-tested: eligible families ¹	2,543	4,682	0.5	12
The school: non-means-tested: scholarships	60,697	3,375	11.0	205
The school: non-means-tested: eligible families ¹	75,435	4,041	13.6	305
The school: itrust ²	62	20,188	0.0	1.25
Early Years Funding	22,596	2,826	4.1	64
Local Authorities ³	4,818	26,488	0.9	128
Government Music and Dance Scheme	1,552	22,433	0.3	35
All other sources	1,821	9,605	0.3	17
Total number of pupils helped	183,434	6,810	33.8	1,249

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² itrust is an IAPS charity supporting low-income families and families with short-term financial difficulties.

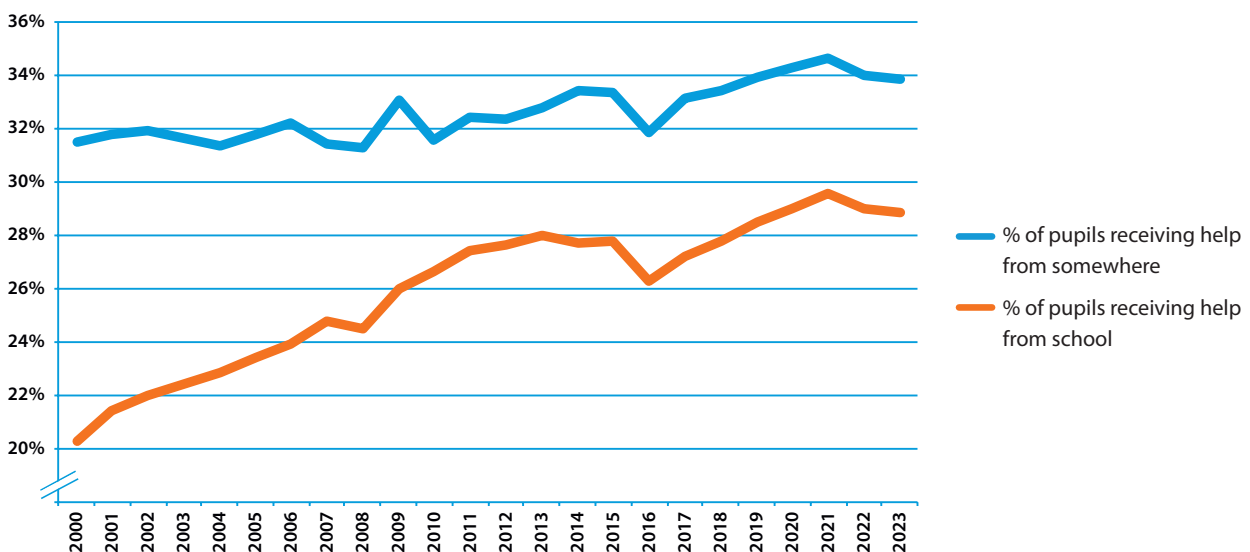
³ Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

⁴ Some pupils receive help from more than one source: they are counted under each category, but are counted only once in the total.

Figure 27 shows that since 2000 there has been a general upward trend of schools providing fee assistance to an increasing number of pupils. Schools gave more than twice as much assistance in the form of means-tested scholarships

and bursaries as they did non-means-tested scholarships. The total value of means-tested scholarships and bursaries was £483m, an increase of 4.1% on last year. Bursaries and means-tested scholarships were awarded to 7% of pupils.

Fig 27. Proportion of pupils receiving fee assistance: 2000-2023



⁵ Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Figure 28 shows a breakdown of the 39,358 means-tested bursaries and the 2,134 means-tested scholarships provided by ISC schools. Nearly half of all pupils on means-tested bursaries have more than half of their fees remitted and 7,097 pay no fees at all. In contrast, means-tested scholarships tend to be smaller and over half are for less than 25% of fees. 279 pupils pay no fees as they receive a 100% means-tested scholarship and a further 2,244 pay no fees as a result of a combination of school sources, e.g., a scholarship and means-tested bursary, meaning a total of 9,620 pay no fees, either via a single school source or a combination of school sources.

Note that schools were asked to provide data on greater than 100% bursaries and scholarships. These contribute to costs

additional to the basic fee (such as school uniform). 976 pupils benefit from these bursaries, an increase of 43% from last year, and representing 2.4% of all means-tested bursaries and scholarships. This demonstrates an increasing commitment by ISC schools to providing transformational bursaries.

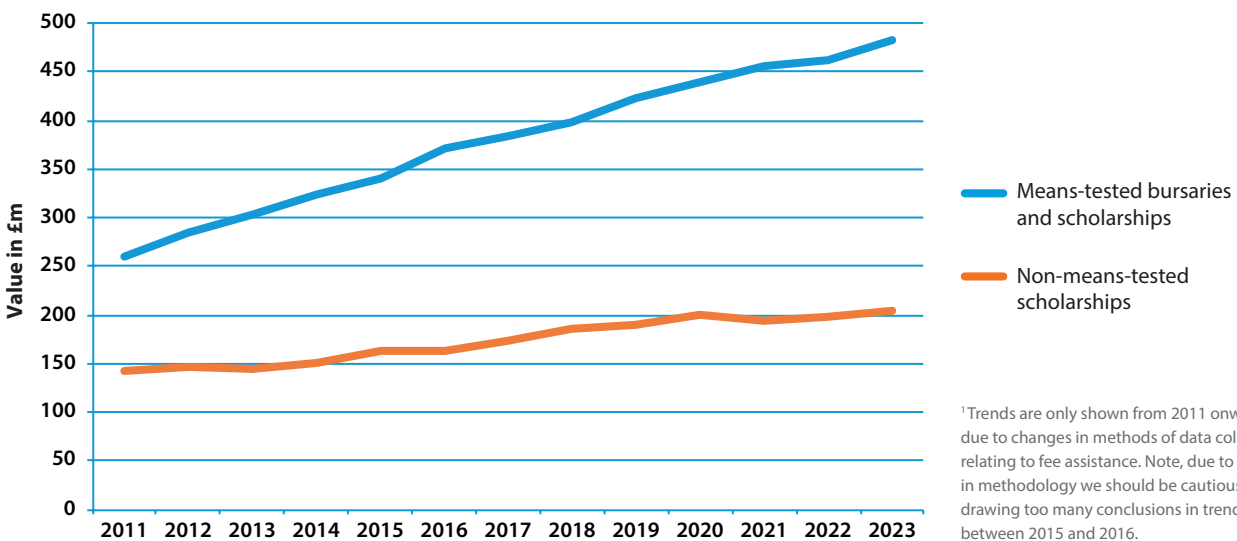
In recent years, there has been a shift from non-means-tested scholarships to means-tested bursaries and scholarships, as illustrated in Figure 29. The total value of means-tested bursaries and scholarships provided by schools has increased by over £220m since 2011, a rise of 85%; the total value of non-means-tested scholarships has risen by 45% over the same period.

Fig 28. Distribution of means-tested bursaries and means-tested scholarships

Size of means-tested bursary	Number of pupils	% of means-tested bursary pupils	Size of means-tested scholarship	Number of pupils	% of means-tested scholarship pupils
1-25%	8,730	22.2%	1-25%	1,336	62.6%
26-50%	11,515	29.3%	26-50%	311	14.6%
51-75%	6,449	16.4%	51-75%	109	5.1%
76-100%	12,664	32.2%	76-100%	378	17.7%
100%	6,200	15.8%	100%	200	9.4%
>100%	897	2.3%	>100%	79	3.7%
Total	39,358		Total	2,134	

Note: 76-100% category includes >100% means-tested bursaries and scholarships.

Fig 29. Trends in means-tested bursaries and scholarships versus non-means-tested scholarships at ISC schools (2011-2023)¹



¹Trends are only shown from 2011 onwards due to changes in methods of data collection relating to fee assistance. Note, due to the change in methodology we should be cautious about drawing too many conclusions in trend data between 2015 and 2016.

Public Benefit

In last year's Census, it was possible to report only in a limited way on the number and type of partnerships ISC member schools have with local state schools. This was because schools are asked to report on their partnership activities in the previous calendar year, meaning that Covid restrictions were still affecting schools' ability to run partnership activities. In this year's Census, which reports the partnership activities for the calendar year 2022, a return to more detailed reporting in this area is now possible.

Schools have increased their partnership activities from 6,963 last year to 8,793 this year – an increase of 26%. Similarly, the number of schools with at least one partnership with a local state school has risen by 11% from 936 last year to 1,043 this year, meaning three quarters of all ISC schools are involved in partnership activities, despite only 70% of schools holding charitable status.

Figure 32 shows a summary of the variety of partnerships undertaken by ISC schools. It shows that partnerships include seconding staff to state schools, sharing facilities, helping state sixth formers prepare their university application, serving as a state school governor, and inviting state pupils to participate in joint classes or events.

Figure 30 is a summary of the facilities available at ISC schools. Whilst some ISC schools have multiple facilities, many do not. Assuming all these were shared with state schools, they would only serve a small fraction of the 28,132¹ state-funded schools in the UK.

Fig 30. Breakdown of facilities at ISC schools

	Number of ISC schools	% of ISC schools
All-weather athletics track	74	5.3%
Astroturf	759	54.4%
Concert hall/theatre	782	56.1%
Dance studio(s)	503	36.1%
Fitness centre	500	35.8%
Rowing facilities	90	6.5%
Sports centre	555	39.8%
Sports field(s)	914	65.5%
Squash court(s)	198	14.2%
Swimming pool	577	41.4%
Tennis court(s)	797	57.1%
Total	1,395	

Fig 31. Number of state schools and state pupils benefiting from partnership activities

Number of state-funded schools benefiting from partnership activities

Number of state schools	Number of ISC schools	% of ISC schools
1-10	729	69.9%
11-20	175	16.8%
21-30	54	5.2%
31-40	27	2.6%
41-50	20	1.9%
51+	38	3.6%
Total	1,043	

Number of state-funded pupils benefiting from partnership activities

Number of state pupils	Number of ISC schools	% of ISC schools
20 or fewer	141	13.5%
21 to 50	142	13.6%
51 to 100	181	17.4%
101 to 200	181	17.4%
201 to 500	197	18.9%
501-1000	99	9.5%
1001-2000	55	5.3%
2001+	47	4.5%
Total	1,043	

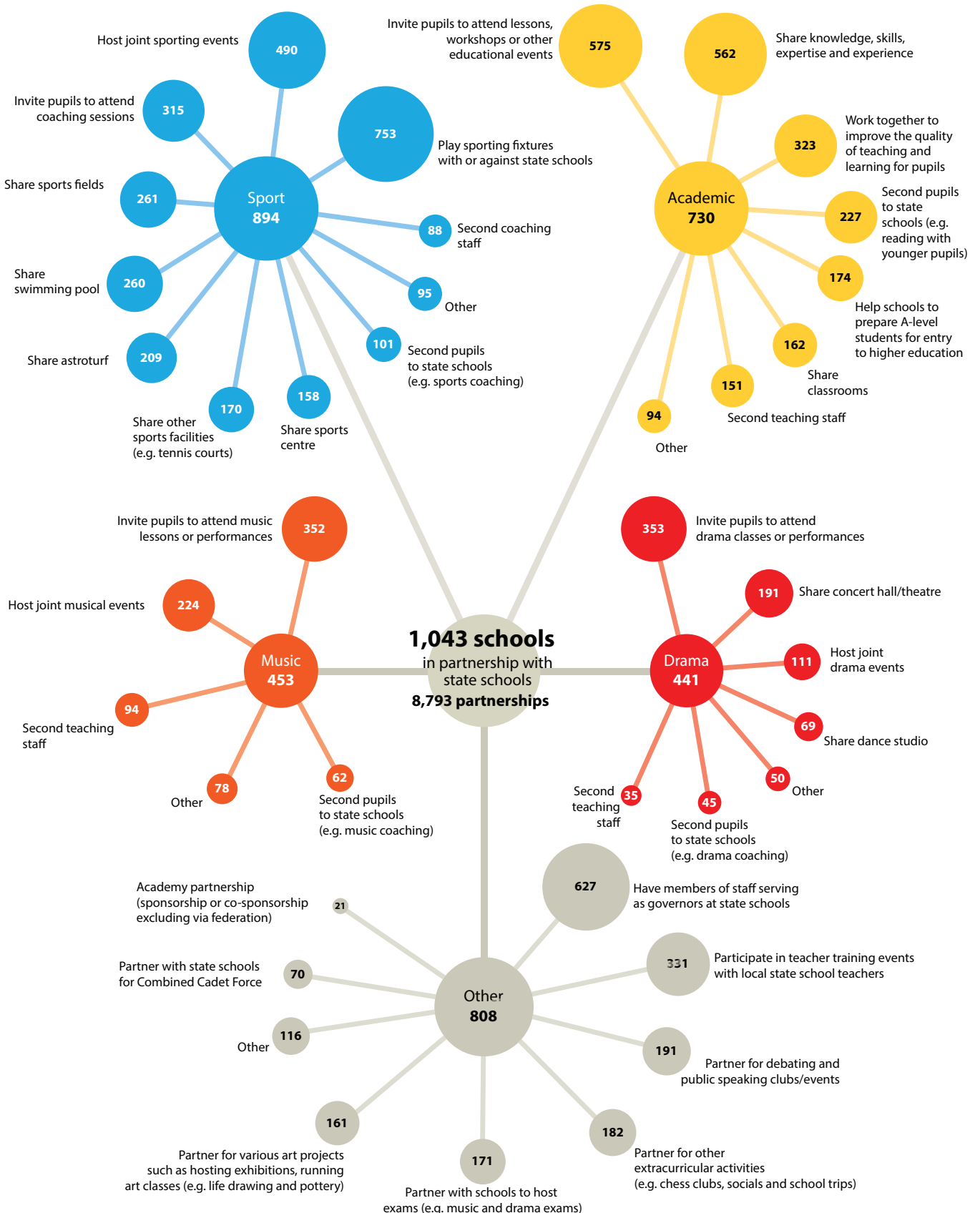
The number of state-funded schools and state-funded pupils benefiting from partnership activities is summarised in Figure 31. On average, each of the 1,043 schools work with approximately 11 state-funded schools and 374 state-funded pupils.

Finally, beyond partnership work, 97% of ISC schools reported that they have raised money for charities over the last year. Not all schools were able to report the amount raised, but for the 61% of schools that reported an amount, the total raised for charity in the calendar year 2022 was £9.4m. We estimate that the true amount could be as high as £14.9m² if we include the 36% of schools that didn't report totals. In addition, 885 ISC schools organise volunteering opportunities for their staff and / or pupils, which involves 181,794 pupils.

¹ Publicly funded mainstream schools taken from "Education and Training Statistics for the United Kingdom".

² Upper estimate assumes the remainder schools (36%) raised funds in line with the average of £11,042 per school.

Fig 32. Partnerships with local state schools
Number of schools with at least one of a partnership type



Teaching Staff

A total of 59,190 full-time equivalent teachers are employed at ISC schools. The teaching profession (across the education sector as a whole) has a far greater proportion of female teachers, but this imbalance is much less pronounced at ISC schools. 37% of full-time equivalent teachers at ISC schools are men. This compares with 26% in state-funded schools¹.

Fig 33. Teacher numbers and pupil-teacher ratio

Full-time	
Men	19,907
Women	28,720
Total	48,627
Part-time	
Men	3,316
Women	14,359
Total	17,675
Part-time hours	
Men	59,148
Women	284,147
Total	343,296
Overall full-time equivalent (32.5 hours = 1 full-time)	
Men	21,727
Women	37,463
Total	59,190
Pupil-teacher ratio	8.9:1

For more detail see Appendix One, Tables 19 and 21, p41 and Appendix Two, Tables 12 and 14, p54 and p55.

A total of 11,017 full-time equivalent teaching assistants are employed at ISC schools, making up 16% of classroom staff. The equivalent proportion at state-funded schools is 37%, over twice as high¹. The pupil-teacher ratio at ISC schools is 8.9:1. This compares with an average of 18.0:1¹ across all state-funded schools in 2022.

Fig 34. Teaching assistant numbers

Full-time	
Men	950
Women	6,541
Total	7,491
Part-time	
Men	346
Women	5,240
Total	5,586
Part-time hours	
Men	6,318
Women	108,289
Total	114,607
Overall full-time equivalent (32.5 hours = 1 full-time)	
Men	1,144
Women	9,873
Total	11,017

For more detail on teaching assistants, see Appendix One, Table 20, p41 and Appendix Two, Table 13, p55.

¹ Based on Department for Education (DfE) data 2021/22 (and hence England only), the most recent year for which figures are available. <https://explore-education-statistics.service.gov.uk/find-statistics/school-workforce-in-england>

Entrance to Higher Education

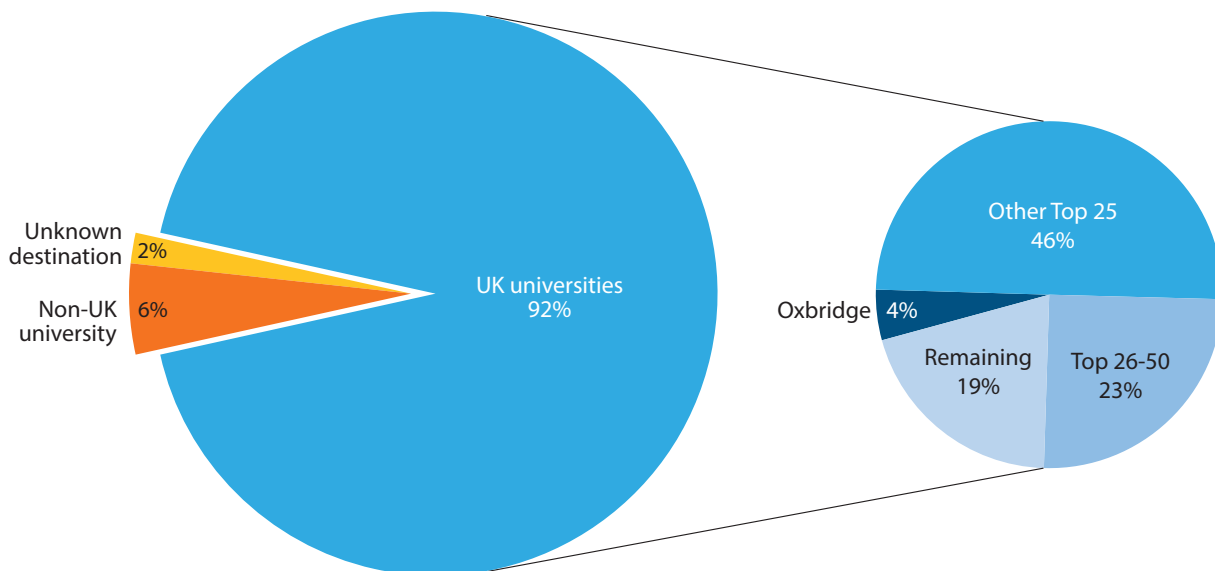
The vast majority of ISC school leavers continue to higher education. Only small numbers take alternative routes such as apprenticeships and employment. This year 2.6% of school leavers went straight to employment in 2022¹ and a further 1.7% entered further education and training, including apprenticeships. This represents increases of 0.3 and 0.6 percentage points respectively compared with last year.

Of those continuing to higher education, 92% do so within the UK. The majority (50%) continue to a Top 25 university²,

including 4% who continue to either Oxford or Cambridge. A further 23% take up places at universities ranked 26-50. Figure 36 shows the top 25 UK universities attended by ISC pupils.

Schools were asked to break down the university destinations of pupils applying for a deferred entry to university. Of those continuing to university, 5,707 pupils (14.9%) chose to defer entry. The universities with the highest proportions of deferred entries were Oxford Brookes (22.9%), Bristol (18.2%), and Newcastle upon Tyne (17.4%).³

Fig 35. Higher education destination summary



Note: This chart excludes deferred entries.

For the 6% of pupils who chose to study outside of the UK, the USA is by far the most popular destination attracting 54% of ISC pupils going to overseas universities, as illustrated in Figure 37. This is an increase compared with last year when 47% chose to study in the USA. ISC pupils go on to a wide range of overseas universities and this range has been expanding year on year. In 2012, fewer than 400 overseas institutions attracted ISC pupils,

now there are 553, 256 of which are located in the USA. The top 10 overseas universities are illustrated in Figure 38.

Finally, pupils choosing to study overseas are not confined to a small number of ISC schools. Pupils from 57% of ISC schools with Year 13 leavers go on to higher education overseas.

¹ The year given reflects the year pupils left their school, rather than the year that the figure was published in the Census, meaning that the most recent figure is for 2022.

² Top 25/50 universities determined by *The Sunday Times Good University Guide 2023*: <https://www.thetimes.co.uk/article/good-university-guide-in-full-tp6dzs7wn>.

³ Only universities which are the stated destination of at least 100 students.

Fig 36. Destination of ISC pupils attending UK universities: Top 25

Number of pupils as a proportion of all ISC pupils attending UK universities.

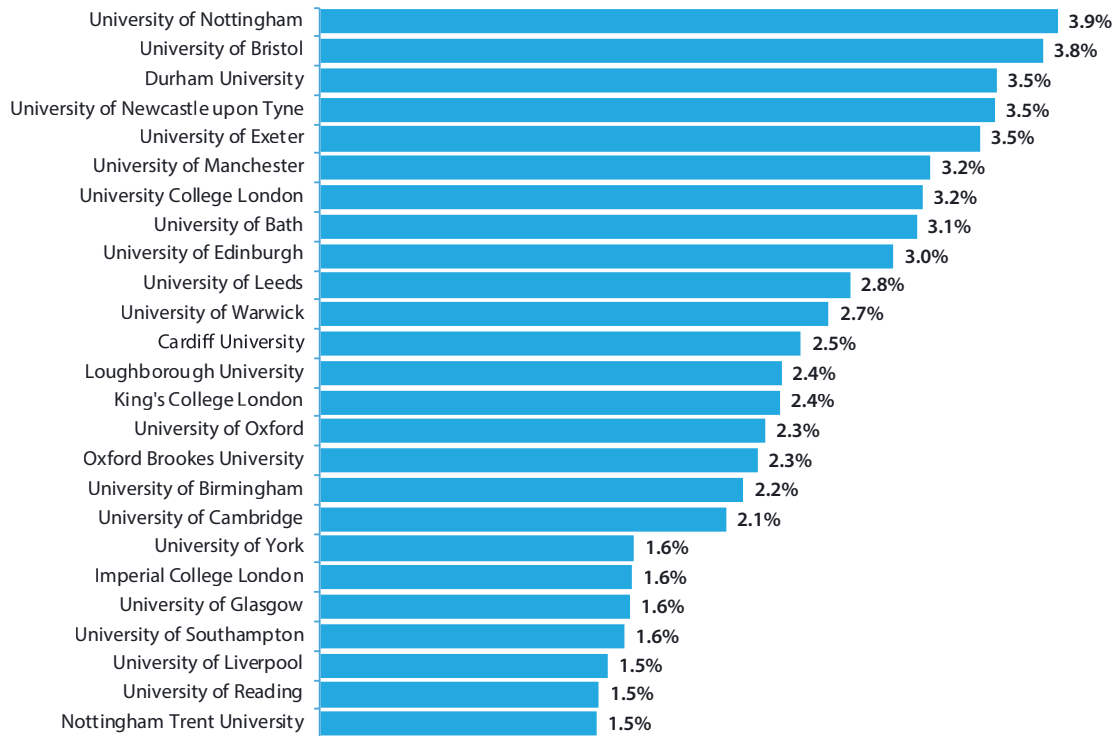


Fig 37. Destination of ISC pupils going to non-UK universities: Countries

Proportion of all ISC pupils attending non-UK universities.

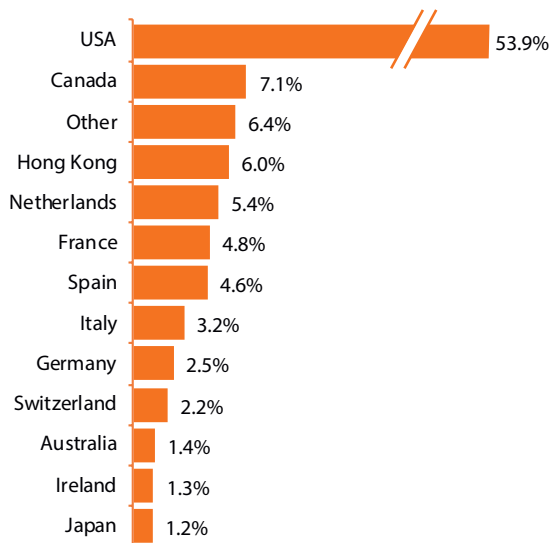
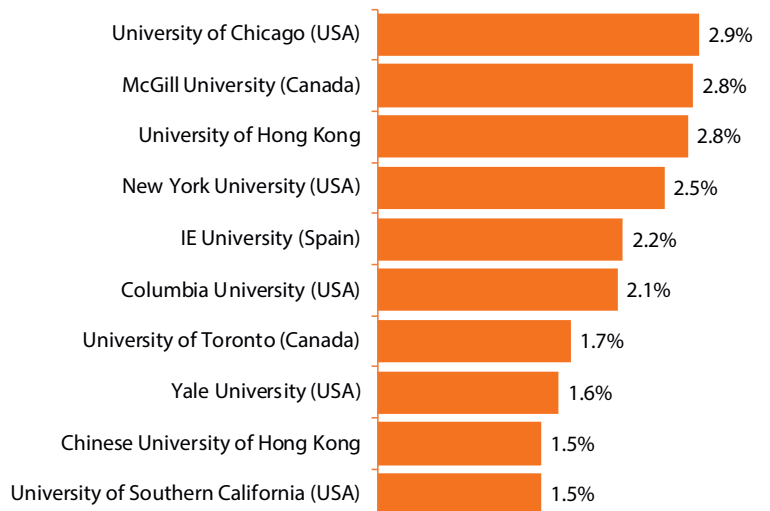


Fig 38. Destination of ISC pupils attending non-UK universities: Top 10

Proportion of all ISC pupils attending non-UK universities.



Exam Results¹

For the past two years, ISC has been unable to report on the examination performance of independent schools. This was owing to the suspension of performance reporting by the DfE during the Covid pandemic as grades were awarded by Centre Assessed Grades (CAGs) or Teacher Assessed Grades (TAGs). In summer 2022, grades were once again determined by external examination, so for the first time since the 2020 ISC Census, the DfE has released detailed examination result data which are analysed below. It should be noted that grade boundaries were

set more generously for this exam cycle to take into account lost learning due to Covid lockdowns, so comparisons with similar analyses in previous ISC Censuses should not be made.

As pupils at ISC member schools often take a mixture of GCSEs and International GCSEs, the analysis below will focus on A-level results. This is because the DfE only releases data about GCSEs, meaning an analysis of these data would not be a true reflection of our pupils' performance.

Fig 39. A-level entries as a proportion of all entries

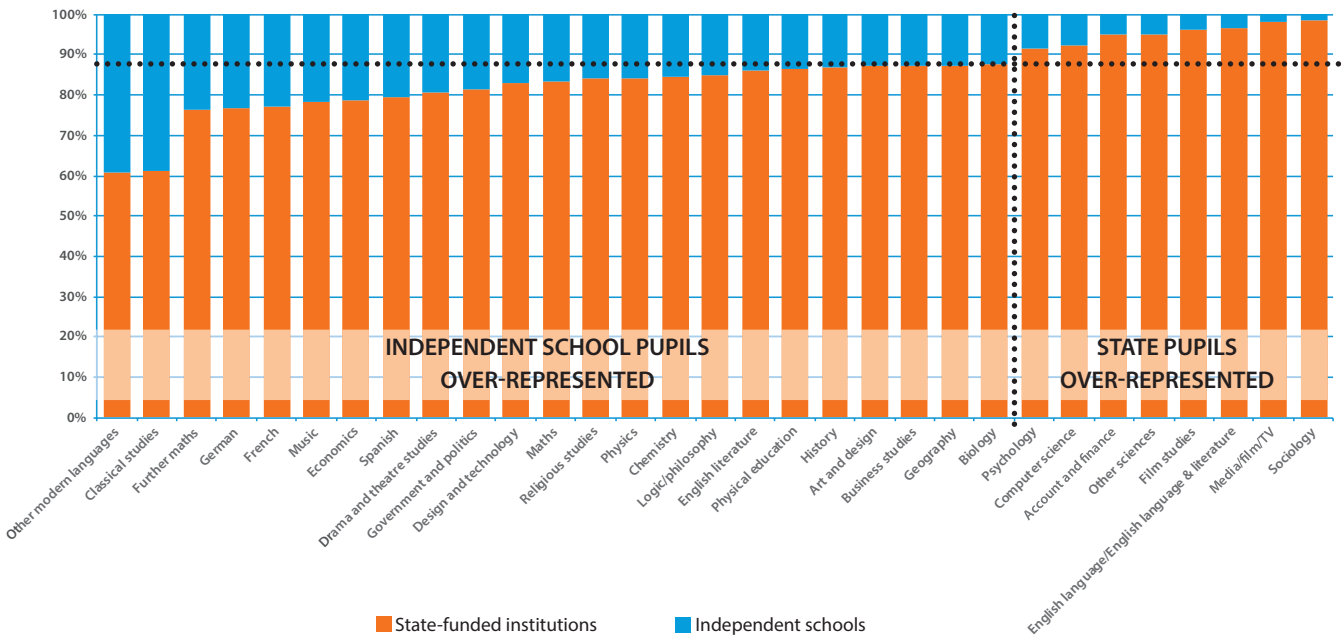


Figure 39 shows the proportion of A-level entries for each subject broken down by independent state schools. Despite only 12%¹ of A-level students coming from independent schools, the data illustrate that independent pupils are over-represented in many key subjects, including mathematics,

natural sciences, and modern foreign languages (MFL). For example, nearly a quarter (24%) of further mathematics entries are from independent schools and over 1 in 5 (22%) music entries are from independent pupils. In contrast, 92% of computer science entries are from state-funded schools.

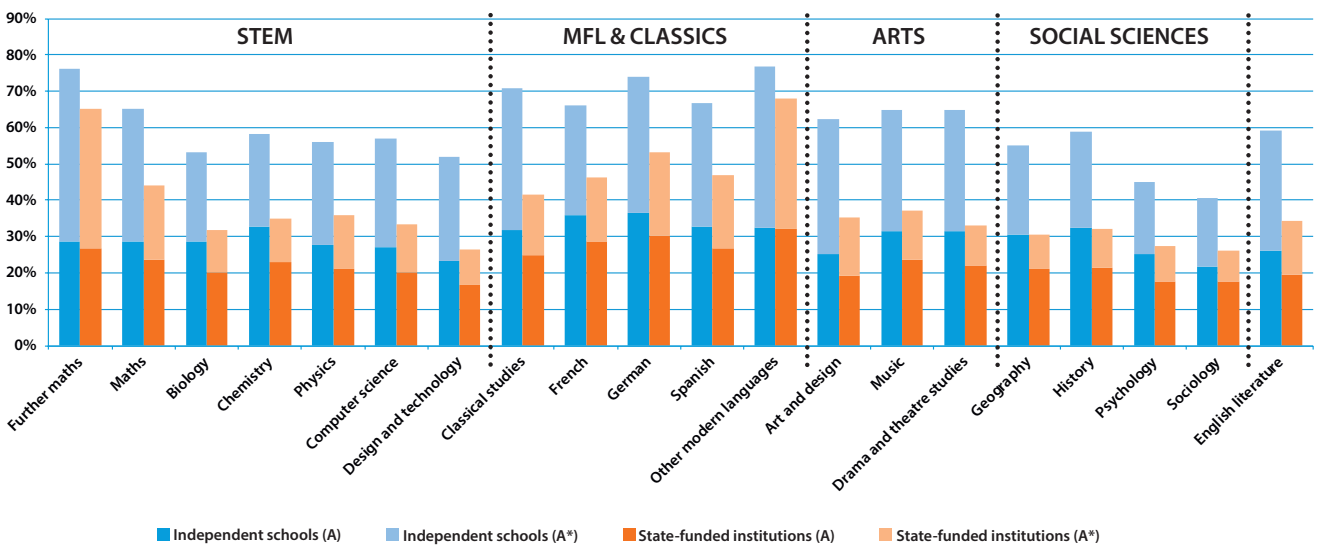
¹ DfE: Student counts and results – A-level by institution type and gender.

Figure 40 illustrates the proportion of entries awarded the two top A-level grades of A* and A in independent and state-funded schools. It shows that independent school candidates outperform state school entrants in many key subjects. For example, in biology, chemistry, and physics, over half of independent school entries are graded A* or A, compared with state-funded school candidates where between 32% and 36% received the top two grades in these science subjects. Looking at the most popular modern foreign language subjects, two thirds of independent school candidates received an A* or A grade in French and Spanish and nearly three quarters (74%)

were awarded an A* or A in German. In contrast, less than half of state-funded school candidates gained an A* or A in French and Spanish, and just over half (53%) were awarded A* or A in German.

Overall, nearly three in five (58%) of A-level entries from independent schools were awarded an A* or A grade. This contrasts with state-funded schools where one in three (33%) entries gained an A* or A grade. DfE data¹ also show that over three quarters (77) of the top 100 schools and colleges ranked by average A-level points score are independent schools.

Fig 40. Proportion A*/A (A-level) grades in England



¹ DfE: school performance data – 16 to 18 results (revised).

Economic Impact of Independent Schools on the UK Economy

In 2022, ISC commissioned Oxford Economics, a leading economic advisory firm with expertise in forecasting and modelling, to analyse the impact of both all independent schools and ISC member schools on the UK economy. The key statistics are shown in Figure 41 below.

Based on data from ISC and other economic data from 2021, Oxford Economics' analysis discovered that ISC schools contributed £14.1bn to the UK economy in Gross Value Added (GVA) terms. This represents 0.7% of the entire UK economy and is equivalent to the economic activity generated by a city the size of Sheffield.

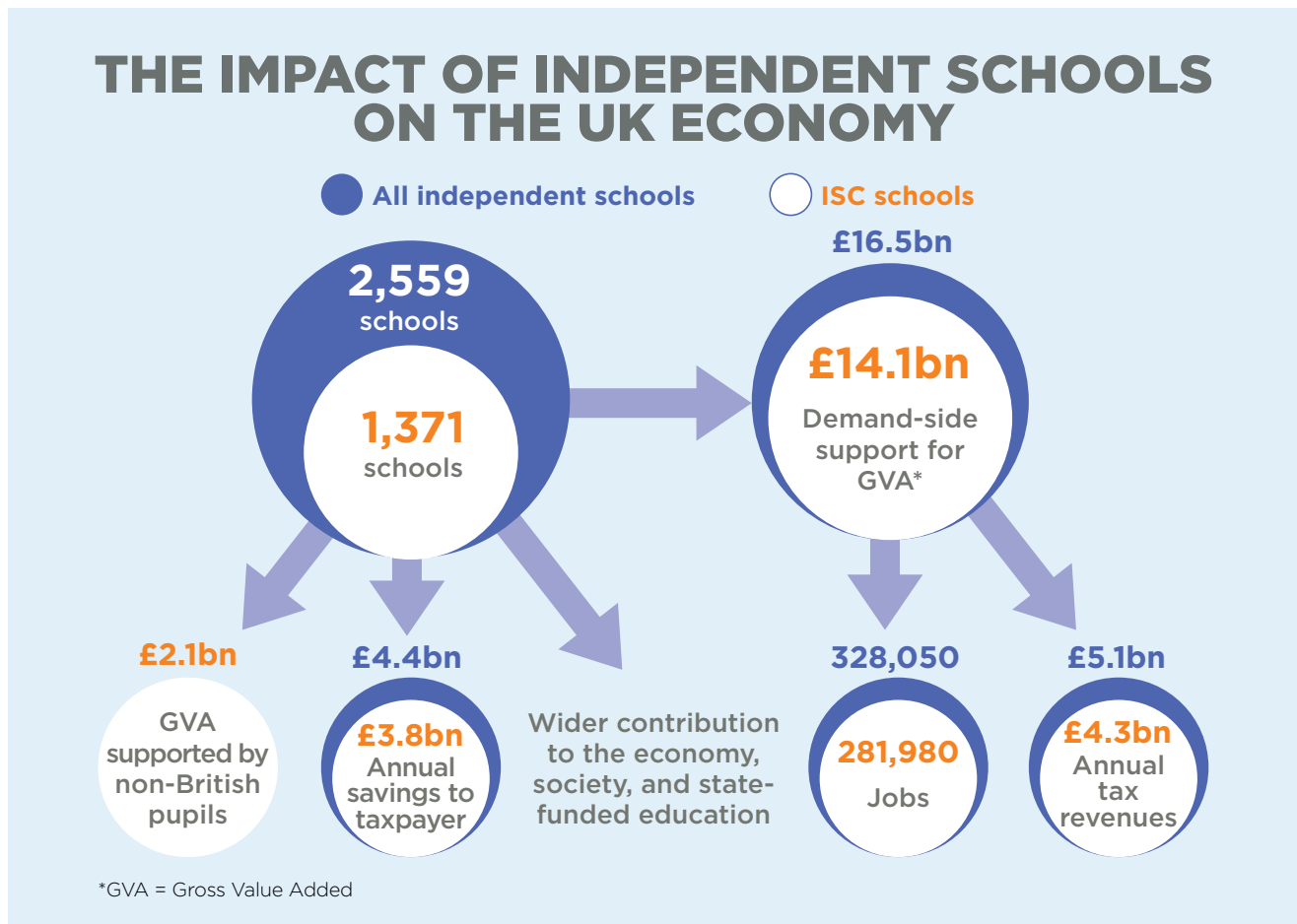
Their analysis also showed that the number of jobs supported directly or indirectly by ISC schools was 281,980. This is

equivalent to the employed population of a city such as Liverpool. Also, the research found that ISC schools supported £4.3bn in tax revenues to the UK exchequer, which is sufficient to fund the salaries of 108,000 classroom teachers.

By parents choosing an independent education for their child and not taking up a place in a state-funded school, the analysis showed that ISC schools save the UK taxpayer £3.8bn annually.

Finally, it is important to note that non-British pupils attending ISC schools have a disproportionate contribution to the UK economy. Approximately 10% of pupils attending ISC schools are non-British, but they support £2.1bn of the total GVA contribution of ISC schools.

Fig 41. The impact of independent schools on the UK economy¹



¹ Excludes schools in the Channel Islands, Isle of Man, and grammar schools in Northern Ireland.

Appendix One

Non-Comparative Tables

The tables in Appendix One show figures for all 1,395 schools completing the Census this year and therefore cannot be compared to previous years on a like-for-like basis. These tables follow the same format as last year.

Table 1. School and pupil numbers by category of school

This table shows total school and pupil numbers, including a breakdown by category of school. The girls at "single-sex: boys" schools and the boys at "single-sex: girls" schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Charities	194	377	407	85	144	749	353	625	978
Other	67	118	232	21	15	381	81	336	417
Total	261	495	639	106	159	1,130	434	961	1,395
Not-for-profit	202	404	430	91	149	796	359	677	1,036
For-profit	59	91	209	15	10	334	75	284	359
Total	261	495	639	106	159	1,130	434	961	1,395
Pupils									
Boarders (boys)	22,401	9,280	3,771	5,815	0	29,637	35,452	0	35,452
Boarders (girls)	20,162	8,491	2,220	0	7,558	23,315	30,873	0	30,873
Day pupils (boys)	44,161	121,186	80,024	41,174	210	203,987	79,142	166,229	245,371
Day pupils (girls)	39,336	138,919	64,292	181	71,159	171,207	68,627	173,920	242,547
Total (boys)	66,562	130,466	83,795	46,989	210	233,624	114,594	166,229	280,823
Total (girls)	59,498	147,410	66,512	181	78,717	194,522	99,500	173,920	273,420
Total	126,060	277,876	150,307	47,170	78,927	428,146	214,094	340,149	554,243

Table 2. Pupil numbers by age

This table shows the number of pupils in all ISC schools by age, gender and day/boarding.

Age on 31st August 2022	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	5,910	0	6,050	11,960
3	0	8,298	0	8,403	16,701
4	0	10,669	0	10,251	20,920
5	0	11,159	1	11,022	22,182
6	1	12,043	1	11,688	23,733
7	54	13,291	64	13,332	26,741
8	256	14,491	197	13,681	28,625
9	507	15,609	297	15,119	31,532
10	773	17,035	536	16,469	34,813
11	1,681	21,317	1,493	21,088	45,579
12	2,028	21,584	1,991	21,302	46,905
13	4,144	20,460	3,375	20,454	48,433
14	5,119	21,055	4,303	21,260	51,737
15	5,882	20,642	4,902	20,572	51,998
16	6,833	15,937	6,277	16,044	45,091
17	6,800	14,631	6,226	14,678	42,335
18	1,217	1,055	1,088	902	4,262
19	157	185	122	232	696
Total	35,452	245,371	30,873	242,547	554,243

Table 3. Pupil numbers by year group

This table shows the number of pupils in all ISC schools by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	14,349	0	14,484	28,833
Reception	0	10,663	0	10,250	20,913
Year 1	0	11,173	1	11,007	22,181
Year 2	0	12,080	1	11,743	23,824
Year 3	53	13,291	64	13,334	26,742
Year 4	265	14,499	199	13,664	28,627
Year 5	512	15,643	299	15,122	31,576
Year 6	758	16,958	514	16,410	34,640
Year 7	1,734	21,469	1,518	21,053	45,774
Year 8	2,060	21,540	2,019	21,283	46,902
Year 9	4,344	20,593	3,464	20,494	48,895
Year 10	5,458	21,213	4,617	21,451	52,739
Year 11	5,879	20,668	4,715	20,554	51,816
Year 12	7,406	15,872	6,951	16,082	46,311
Year 13	6,983	15,360	6,511	15,616	44,470
Total	35,452	245,371	30,873	242,547	554,243

Table 4. New pupil numbers by year group

This table shows the number of pupils new to their school this academic year by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	7,264	0	7,306	14,570
Reception	0	4,837	0	4,609	9,446
Year 1	0	1,334	0	1,264	2,598
Year 2	0	1,374	0	1,350	2,724
Year 3	28	3,073	31	2,794	5,926
Year 4	132	1,971	69	1,561	3,733
Year 5	148	1,919	82	1,923	4,072
Year 6	195	1,821	127	1,675	3,818
Year 7	738	11,561	967	12,082	25,348
Year 8	348	1,384	432	1,601	3,765
Year 9	3,603	4,113	2,289	2,900	12,905
Year 10	1,338	1,087	1,415	1,426	5,266
Year 11	881	346	878	372	2,477
Year 12	2,951	2,151	3,480	3,693	12,275
Year 13	240	353	278	417	1,288
Total	10,602	44,588	10,048	44,973	110,211

Table 5. Pupil numbers by region

This table shows the number of pupils by region. Please see Appendix Three, Figure 1, for definitions of regions.

Region ¹	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Total pupils
London	313	1,820	54,872	626	57,646	2,446	112,518	114,964
South Central	225	9,810	30,663	8,761	31,513	18,571	62,176	80,747
South East	195	6,695	34,276	6,440	32,394	13,135	66,670	79,805
East	153	3,074	30,166	3,041	28,454	6,115	58,620	64,735
West Midlands	103	2,491	16,280	2,221	16,005	4,712	32,285	36,997
South West	93	4,231	14,249	3,872	14,397	8,103	28,646	36,749
North West	91	1,290	17,579	944	16,995	2,234	34,574	36,808
East Midlands	71	2,323	10,477	1,550	10,580	3,873	21,057	24,930
Yorkshire and Humber	63	1,199	12,026	1,536	11,713	2,735	23,739	26,474
Scotland	34	1,326	11,461	1,061	11,714	2,387	23,175	25,562
Wales	18	724	2,999	542	3,144	1,266	6,143	7,409
North East	17	195	3,437	131	3,614	326	7,051	7,377
All²	1,395	35,452	245,371	30,873	242,547	66,325	487,918	554,243

¹ Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

² The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 6. Fees by region (including nursery fees)¹

This table shows average termly fees by region and type of school. Please see Appendix Three, Figure 1, for definitions of regions.

Region ¹	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
London	£14,692	£8,238	£6,676
South Central	£13,602	£7,584	£5,555
South East	£13,340	£8,003	£5,976
East	£12,265	£7,207	£5,674
West Midlands	£13,191	£6,370	£4,593
South West	£12,970	£6,680	£4,880
North West	£11,329	£5,647	£4,023
East Midlands	£13,012	£7,683	£4,816
Yorkshire and Humber	£8,125	£5,156	£4,599
Scotland	£12,659	£7,477	£4,672
Wales	£13,399	£5,268	£4,537
North East	£9,524	£5,009	£4,660
All²	£13,002	£7,175	£5,458

¹ Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

² The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 7. Fees by age group (including nursery fees)

This table shows average termly fees for different age group in ISC schools.

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
Sixth form	£13,676	£8,134	£6,025
Senior	£12,787	£7,620	£5,854
Junior	£9,320	£5,816	£5,108
Nursery		£3,485	£4,071
Overall including nursery	£13,002	£7,175	£5,458

Table 8a. Contributions to fees: senior, mixed-age and junior schools (termly values)

For ISC schools categorised by pupil age, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value £m)	Mixed-age (pupils)	Mixed-age (value £m)	Junior (pupils)	Junior (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	43,043	130.04	85,320	162.74	31,399	42.37	159,762	335.15	28.8
The school: means-tested: bursaries	12,453	66.94	21,399	74.11	5,506	13.85	39,358	154.90	7.1
The school: means-tested: scholarships	840	3.49	1,127	2.19	167	0.29	2,134	5.96	0.4
The school: means-tested: eligible families ¹	327	0.87	1,555	2.22	661	0.88	2,543	3.97	0.5
The school: non-means-tested: scholarships	23,590	29.70	34,282	35.69	2,825	2.89	60,697	68.28	11.0
The school: non-means-tested: eligible families ¹	12,263	29.05	39,338	48.51	23,834	24.05	75,435	101.62	13.6
The school: itrust ²	0	0.00	6	0.01	56	0.40	62	0.42	0.01
Early Years Funding	0	0.00	6,797	7.09	15,799	14.20	22,596	21.28	4.1
Local Authorities ³	973	10.87	3,603	30.16	242	1.51	4,818	42.54	0.9
Government Music and Dance Scheme	811	5.77	692	5.61	49	0.23	1,552	11.61	0.3
All other sources	670	2.52	762	2.16	389	1.14	1,821	5.83	0.3
Total	44,378	149.20	94,316	207.76	44,740	59.45	183,434	416.41	33.8
Number of pupils helped as a % of all pupils	36.2		34.9		29.9		33.8		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² itrust is an IAPS charity supporting low-income families and families with short-term financial difficulties.

³ Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 8b. Contributions to fees: single-sex and co-educational schools (termly values)

For ISC schools categorised by pupil gender, this table shows the breakdown of contributions to fees by type of contribution.

	Single-sex: boys' (pupils)	Single-sex: boys' (value £m)	Single-sex: girls' (pupils)	Single-sex: girls' (value £m)	Co-ed (pupils)	Co-ed (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	8,289	24.51	19,995	45.01	131,478	265.64	159,762	335.15	28.8
The school: means-tested: bursaries	2,974	15.16	5,859	26.43	30,525	113.30	39,358	154.90	7.1
The school: means-tested: scholarships	181	1.00	186	0.64	1,767	4.32	2,134	5.96	0.4
The school: means-tested: eligible families ¹	31	0.13	409	0.56	2,103	3.29	2,543	3.97	0.5
The school: non-means-tested: scholarships	3,536	3.74	10,221	9.25	46,940	55.30	60,697	68.28	11.0
The school: non-means-tested: eligible families ¹	2,129	4.12	5,898	8.13	67,408	89.37	75,435	101.62	13.6
The school: itrust ²	28	0.36	2	0.00	32	0.05	62	0.42	0.01
Early Years Funding	485	0.43	1,316	1.18	20,795	19.67	22,596	21.28	4.1
Local Authorities ³	422	2.68	50	0.27	4,346	39.59	4,818	42.54	0.9
Government Music and Dance Scheme	10	0.01	3	0.00	1,539	11.59	1,552	11.61	0.3
All other sources	189	0.82	201	0.55	1,431	4.46	1,821	5.83	0.3
Total	8,803	28.44	21,139	47.02	153,492	340.95	183,434	416.41	33.8
Number of pupils helped as a % of all pupils	20.1		27.2		36.4		33.8		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² itrust is an IAPS charity supporting low-income families and families with short-term financial difficulties.

³ Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 8c. Contributions to fees: day and boarding schools (termly values)

For ISC schools categorised by day and boarding, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with boarders (pupils)	Schools with boarders (value £m)	Day schools (pupils)	Day schools (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	78,762	203.29	81,000	131.87	159,762	335.15	28.8
The school: means-tested: bursaries	20,021	89.96	19,337	64.94	39,358	154.90	7.1
The school: means-tested: scholarships	1,162	4.30	972	1.66	2,134	5.96	0.4
The school: means-tested: eligible families ¹	1,087	2.23	1,456	1.74	2,543	3.97	0.5
The school: non-means-tested: scholarships	34,695	45.12	26,002	23.16	60,697	68.28	11.0
The school: non-means-tested: eligible families ¹	34,577	61.29	40,858	40.33	75,435	101.62	13.6
The school: itrust ²	45	0.38	17	0.04	62	0.42	0.01
Early Years Funding	4,176	3.61	18,420	17.67	22,596	21.28	4.1
Local Authorities ³	1,230	8.79	3,588	33.75	4,818	42.54	0.9
Government Music and Dance Scheme	1,552	11.61	0	0.00	1,552	11.61	0.3
All other sources	884	3.60	937	2.23	1,821	5.83	0.3
Total	84,066	230.89	99,368	185.52	183,434	416.41	33.8
Number of pupils helped as a % of all pupils	39.9		29.9		33.8		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² itrust is an IAPS charity supporting low-income families and families with short-term financial difficulties.

³ Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 9. Non-British pupils whose parents live overseas

This table shows the number of non-British pupils whose parents live overseas by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys ¹	Single-sex: girls ¹	Co-ed	Schools with boarders	Day schools	Total
France	198	159	46	19	20	364	395	8	403
Germany	988	1,099	12	35	60	2,004	2,090	9	2,099
Russia	741	278	37	25	32	999	1,029	27	1,056
Spain	554	606	304	89	146	1,229	1,425	39	1,464
Ireland	30	33	1	7	2	55	58	6	64
Italy	289	119	6	2	12	400	409	5	414
Poland	57	47	4	2	8	98	107	1	108
Romania	85	25	3	1	6	106	112	1	113
Ukraine	447	298	41	10	28	748	727	59	786
Remainder of Europe (EEA)	777	526	30	40	90	1,203	1,307	26	1,333
Remainder of Europe (non-EEA)	473	198	11	16	21	645	665	17	682
Nigeria	566	246	34	21	90	735	788	58	846
Rest of Africa	370	273	15	12	48	598	625	33	658
USA	190	134	30	19	46	289	347	7	354
Rest of North America	100	47	4	3	9	139	148	3	151
Central and South America	268	223	7	11	45	442	492	6	498
Middle East	426	165	13	18	30	556	573	31	604
Hong Kong	3,326	2,191	137	390	1,001	4,263	5,549	105	5,654
Mainland China	2,906	1,590	210	227	656	3,823	4,521	185	4,706
Taiwan	67	38	10	2	10	103	110	5	115
Japan	287	133	57	38	29	410	472	5	477
South Korea	272	80	26	23	43	312	355	23	378
Malaysia	237	39	1	15	20	242	270	7	277
Thailand	467	200	40	39	86	582	699	8	707
India	145	74	12	13	15	203	218	13	231
Pakistan, Sri Lanka and Bangladesh	43	27	5	1	9	65	69	6	75
Central Asia	233	73	6	1	9	302	297	15	312
Remainder of Far East	595	193	22	37	76	697	735	75	810
Oceania	65	23	6	9	12	73	91	3	94
Total	15,202	9,137	1,130	1,125	2,659	21,685	24,683	786	25,469
As a % of all pupils	12.1%	3.3%	0.8%	2.4%	3.4%	5.1%	11.5%	0.2%	4.6%

Table 10. Non-British pupils whose parents live in the UK

This table shows the number of non-British pupils whose parents live in the UK by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	417	1,929	647	218	326	2,449	600	2,393	2,993
Germany	289	612	316	160	246	811	475	742	1,217
Russia	257	339	340	114	153	669	412	524	936
Spain	222	826	248	117	203	976	340	956	1,296
Ireland	418	661	249	136	309	883	539	789	1,328
Italy	377	667	356	194	274	932	420	980	1,400
Poland	110	222	84	28	75	313	158	258	416
Romania	80	132	88	16	33	251	109	191	300
Ukraine	331	601	355	67	192	1,028	661	626	1,287
Remainder of Europe (EEA)	1,067	1,985	1,045	449	727	2,921	1,501	2,596	4,097
Remainder of Europe (non-EEA)	247	373	225	73	151	621	301	544	845
Nigeria	166	385	132	50	106	527	339	344	683
Rest of Africa	235	683	308	66	196	964	522	704	1,226
USA	620	2,625	1,230	312	503	3,660	1,703	2,772	4,475
Rest of North America	106	328	165	49	92	458	219	380	599
Central and South America	103	298	172	28	64	481	217	356	573
Middle East	154	854	255	51	100	1,112	186	1,077	1,263
Hong Kong	759	1,309	289	231	555	1,571	1,433	924	2,357
Mainland China	954	1,891	1,193	604	929	2,505	1,924	2,114	4,038
Taiwan	8	19	15	5	7	30	15	27	42
Japan	111	263	268	53	112	477	169	473	642
South Korea	132	209	141	48	136	298	175	307	482
Malaysia	41	83	47	25	42	104	61	110	171
Thailand	25	34	16	3	11	61	50	25	75
India	218	1,032	445	205	440	1,050	330	1,365	1,695
Pakistan, Sri Lanka and Bangladesh	99	280	65	53	127	264	80	364	444
Central Asia	62	87	51	6	28	166	93	107	200
Remainder of Far East	80	141	91	36	62	214	128	184	312
Oceania	218	422	302	81	162	699	402	540	942
Total	7,906	19,290	9,138	3,478	6,361	26,495	13,562	22,772	36,334
As a % of all pupils	6.3%	6.9%	6.1%	7.4%	8.1%	6.2%	6.3%	6.7%	6.6%

Table 11. New non-British pupils whose parents live overseas

This table shows the number of new non-British pupils whose parents live overseas by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	97	99	38	4	7	223	232	2	234
Germany	641	768	6	22	41	1,352	1,408	7	1,415
Russia	291	118	17	5	5	416	409	17	426
Spain	358	455	251	55	102	907	1,039	25	1,064
Ireland	9	10	1	3	0	17	18	2	20
Italy	128	59	2	0	4	185	188	1	189
Poland	25	29	1	0	6	49	55	0	55
Romania	28	8	1	0	0	37	37	0	37
Ukraine	274	153	18	9	13	423	416	29	445
Remainder of Europe (EEA)	373	260	13	16	46	584	630	16	646
Remainder of Europe (non-EEA)	261	103	4	5	8	355	357	11	368
Nigeria	214	100	10	1	20	303	288	36	324
Rest of Africa	130	108	4	4	19	219	227	15	242
USA	81	69	13	4	14	145	158	5	163
Rest of North America	58	32	1	1	3	87	91	0	91
Central and South America	181	150	6	9	32	296	334	3	337
Middle East	219	67	6	3	9	280	278	14	292
Hong Kong	1,156	675	62	108	310	1,475	1,850	43	1,893
Mainland China	1,163	558	100	67	203	1,551	1,749	72	1,821
Taiwan	32	14	6	1	3	48	50	2	52
Japan	105	63	21	8	15	166	186	3	189
South Korea	110	40	14	7	11	146	151	13	164
Malaysia	108	11	0	2	5	112	114	5	119
Thailand	214	102	19	6	34	295	333	2	335
India	58	28	5	3	4	84	88	3	91
Pakistan, Sri Lanka and Bangladesh	19	15	1	0	3	32	33	2	35
Central Asia	94	34	3	0	2	129	124	7	131
Remainder of Far East	287	75	8	13	31	326	344	26	370
Oceania	35	12	3	5	4	41	49	1	50
Total	6,749	4,215	634	361	954	10,283	11,236	362	11,598
As a % of all new pupils	21.6%	8.5%	2.1%	4.1%	6.7%	11.8%	22.8%	0.6%	10.5%

Table 12. New non-British pupils whose parents live in the UK

This table shows the number of new non-British pupils whose parents live in the UK by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	94	400	144	32	40	566	137	501	638
Germany	73	100	58	29	30	172	115	116	231
Russia	68	66	87	16	28	177	103	118	221
Spain	59	178	62	28	50	221	109	190	299
Ireland	94	115	46	29	43	183	128	127	255
Italy	84	118	67	29	51	189	91	178	269
Poland	27	43	20	3	14	73	45	45	90
Romania	22	26	24	3	2	67	28	44	72
Ukraine	185	294	180	35	107	517	324	335	659
Remainder of Europe (EEA)	258	322	239	66	133	620	317	502	819
Remainder of Europe (non-EEA)	72	92	48	9	29	174	85	127	212
Nigeria	43	126	39	10	20	178	84	124	208
Rest of Africa	65	168	90	17	55	251	143	180	323
USA	188	647	371	68	119	1,019	503	703	1,206
Rest of North America	35	93	49	12	29	136	63	114	177
Central and South America	41	89	48	7	12	159	78	100	178
Middle East	49	316	102	6	26	435	59	408	467
Hong Kong	308	462	113	91	204	588	521	362	883
Mainland China	283	499	354	157	234	745	560	576	1,136
Taiwan	4	6	7	2	3	12	5	12	17
Japan	30	76	63	8	27	134	44	125	169
South Korea	45	61	40	12	38	96	63	83	146
Malaysia	10	21	13	4	6	34	18	26	44
Thailand	10	7	3	0	1	19	18	2	20
India	59	252	128	44	108	287	88	351	439
Pakistan, Sri Lanka and Bangladesh	27	50	22	9	22	68	29	70	99
Central Asia	16	34	21	1	9	61	36	35	71
Remainder of Far East	24	41	31	5	21	70	34	62	96
Oceania	57	110	98	18	41	206	117	148	265
Total	2,330	4,812	2,567	750	1,502	7,457	3,945	5,764	9,709
As a % of all new pupils	7.5%	9.7%	8.7%	8.6%	10.6%	8.5%	8.0%	9.5%	8.8%

Table 13. British pupils with parents living overseas

This table shows the number of British pupils whose parents live abroad or serve in HM Forces, as well as the number who are new to their school this year.

British pupils whose parents:	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Live abroad	2,264	1,001	177	266	469	2,707	3,298	144	3,442
Serve in HM Forces	1,418	1,850	1,302	126	267	4,177	3,995	575	4,570
New British pupils whose parents:									
Live abroad	661	316	78	41	118	896	1,017	38	1,055
Serve in HM Forces	235	245	275	18	35	702	653	102	755

Table 14. Destination of post-18 school leavers

This table shows the percentage of school leavers in all ISC schools arriving at various destinations post-18.

	Senior	Mixed-age	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Non-deferred university entries								
% to UK universities	66.6	71.6	70.8	75.1	67.8	65.4	74.1	69.1
% to overseas universities	5.4	3.7	4.7	3.9	4.6	5.6	3.1	4.5
% to unknown university	2.4	1.4	2.7	1.1	1.9	2.5	1.0	1.8
Deferred university entries								
% to UK universities	7.6	4.9	5.6	5.3	6.5	7.5	4.6	6.2
% to overseas universities	0.2	0.2	0.3	0.1	0.2	0.3	0.1	0.2
% to unknown university (incl. planning post-qualification application)	8.0	5.6	7.0	7.3	6.6	7.2	6.2	6.8
Other								
% to other higher education courses	1.6	1.7	1.1	1.7	1.7	1.8	1.4	1.6
% to further education or training	1.3	2.1	1.1	0.7	1.9	1.5	1.9	1.7
% to re-take A-levels	1.3	0.8	3.2	1.1	0.8	1.1	1.1	1.1
% to employment	1.8	3.3	1.8	1.1	3.0	2.0	3.3	2.6
% to other	1.3	1.5	0.9	1.1	1.6	1.5	1.4	1.4
% to unknown	2.6	3.3	1.0	1.5	3.4	3.8	1.8	2.9
Total number recorded	21,037	22,218	3,928	6,285	33,042	24,606	18,649	43,255

Table 15. Destination of pupils going to non-UK universities

This table shows the destination of post-18 school leavers going to non-UK universities from ISC schools.

	Senior	Mixed-age	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
USA	603	465	139	147	782	708	360	1,068
Canada	92	49	20	23	98	95	46	141
Hong Kong	78	41	9	13	97	111	8	119
Netherlands	55	51	3	9	94	75	31	106
France	32	63	1	7	87	42	53	95
Spain	63	29	2	7	83	70	22	92
Italy	33	30	4	6	53	51	12	63
Germany	31	19	0	3	47	49	1	50
Switzerland	28	15	0	4	39	38	5	43
Australia	19	8	2	1	24	25	2	27
Ireland	19	7	1	6	19	16	10	26
Japan	15	9	1	1	22	18	6	24
Bulgaria	5	9	0	2	12	7	7	14
Cyprus	7	5	1	0	11	4	8	12
Belgium	6	5	0	3	8	9	2	11
China	7	2	0	3	6	8	1	9
UAE	7	1	1	0	7	8	0	8
Czechia	2	5	1	0	6	5	2	7
Poland	6	0	0	0	6	5	1	6
Austria	4	1	1	0	4	5	0	5
Thailand	3	2	0	0	5	4	1	5
Other countries	26	24	5	7	38	38	12	50
Total	1,141	840	191	242	1,548	1,391	590	1,981
% of all pupils going to higher education	5.9%	4.2%	5.3%	4.1%	5.2%	6.3%	3.5%	5.1%

Table 16. Size of schools

This table shows all ISC schools by type and various size brackets.

School size	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
1 - 50	22	15	21	1	1	56	3	55	58
51 - 100	15	28	67	7	4	99	17	93	110
101 - 150	19	28	119	10	13	143	20	146	166
151 - 200	13	41	90	16	11	117	35	109	144
201 - 250	20	24	84	8	15	105	39	89	128
251 - 300	5	27	84	9	11	96	27	89	116
301 - 350	8	24	56	11	8	69	28	60	88
351 - 400	17	20	46	10	4	69	35	48	83
401 - 450	9	27	26	5	15	42	32	30	62
451 - 500	13	22	19	2	7	45	26	28	54
501 - 550	9	27	9	1	7	37	15	30	45
551 - 600	20	19	5	1	8	35	25	19	44
601 - 650	11	17	4	1	9	22	19	13	32
651 - 700	10	18	4	2	4	26	19	13	32
701 - 750	5	17	2	0	7	17	9	15	24
751 - 800	12	22	0	2	8	24	15	19	34
801 - 850	10	10	2	2	2	18	14	8	22
851 - 900	9	15	0	3	6	15	12	12	24
901 - 950	12	8	0	1	2	17	9	11	20
951 - 1000	2	10	0	0	4	8	2	10	12
1001 - 1050	4	10	0	1	5	8	4	10	14
1051 - 1100	5	11	0	1	2	13	7	9	16
1101 - 1150	4	5	1	2	2	6	2	8	10
1151 - 1200	3	12	0	2	4	9	3	12	15
1201 - 1250	0	4	0	1	0	3	2	2	4
1251 - 1300	1	7	0	1	0	7	4	4	8
1301 - 1350	3	6	0	3	0	6	4	5	9
1351 - 1400	0	2	0	0	0	2	1	1	2
1401 - 1450	0	1	0	0	0	1	0	1	1
1451 - 1500	0	0	0	0	0	0	0	0	0
1501 - 1550	0	6	0	1	0	5	1	5	6
1551 - 1600	0	1	0	1	0	0	1	0	1
1601 - 1650	0	1	0	0	0	1	0	1	1
1651 - 1700	0	3	0	1	0	2	1	2	3
1701+	0	7	0	0	0	7	3	4	7
Total	261	495	639	106	159	1,130	434	961	1,395
Mean size	483	561	235	445	496	379	493	354	397
Median size	464	478	211	321	441	274	414	240	291

Table 17. Boarders as a percentage of all pupils

This table shows all ISC schools grouped by type and percentage of boarders.

% boarders	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
0	106	334	521	71	118	772	0	961	961
1 - 4	2	15	11	5	1	22	28	0	28
5 - 9	7	32	34	3	3	67	73	0	73
10 - 14	9	32	14	7	5	43	55	0	55
15 - 19	7	22	17	1	6	39	46	0	46
20 - 24	9	16	7	1	2	29	32	0	32
25 - 29	5	8	6	0	2	17	19	0	19
30 - 34	4	6	6	1	2	13	16	0	16
35 - 39	12	9	6	1	4	22	27	0	27
40 - 44	8	3	5	1	1	14	16	0	16
45 - 49	10	2	3	0	3	12	15	0	15
50 - 54	9	3	2	2	0	12	14	0	14
55 - 59	4	2	1	3	1	3	7	0	7
60 - 64	7	4	1	1	1	10	12	0	12
65 - 69	3	0	0	0	0	3	3	0	3
70 - 74	9	4	1	0	1	13	14	0	14
75 - 79	11	0	1	2	1	9	12	0	12
80 - 84	12	1	0	0	2	11	13	0	13
85 - 89	5	0	0	0	1	4	5	0	5
90 - 94	8	0	0	1	2	5	8	0	8
95 - 99	10	1	0	0	2	9	11	0	11
100	4	1	3	6	1	1	8	0	8
Total	261	495	639	106	159	1,130	434	961	1,395
% boarders	33.8%	6.4%	4.0%	12.3%	9.6%	12.4%	31.0%	0.0%	12.0%

Table 18. Boys as a percentage of all pupils

This table shows all ISC schools grouped by type and percentage of boys.

% boys	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
0	46	69	24	0	139	0	38	101	139
1 - 4	1	14	6	0	13	8	7	14	21
5 - 9	0	4	4	0	4	4	1	7	8
10 - 14	0	3	5	0	3	5	1	7	8
15 - 19	1	2	0	0	0	3	1	2	3
20 - 24	3	2	1	0	0	6	3	3	6
25 - 29	0	7	4	0	0	11	4	7	11
30 - 34	4	3	4	0	0	11	2	9	11
35 - 39	5	6	9	0	0	20	6	14	20
40 - 44	7	13	24	0	0	44	9	35	44
45 - 49	16	52	112	0	0	180	37	143	180
50 - 54	41	131	172	0	0	344	115	229	344
55 - 59	58	93	137	0	0	288	111	177	288
60 - 64	22	35	42	0	0	99	35	64	99
65 - 69	12	15	16	0	0	43	16	27	43
70 - 74	5	8	5	0	0	18	2	16	18
75 - 79	2	4	4	0	0	10	2	8	10
80 - 84	2	2	1	0	0	5	1	4	5
85 - 89	4	3	4	2	0	9	3	8	11
90 - 94	5	8	4	2	0	15	2	15	17
95 - 99	4	2	11	10	0	7	7	10	17
100	23	19	50	92	0	0	31	61	92
Total	261	495	639	106	159	1,130	434	961	1,395
% boys	52.8%	47.0%	55.7%	99.6%	0.3%	54.6%	53.5%	48.9%	50.7%

Table 19. Teacher numbers¹

This table shows the number of teachers in all ISC schools by type of school.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	6,907	9,528	3,472	2,660	1,728	15,519	10,361	9,546	19,907
Women	6,436	14,177	8,107	1,825	4,905	21,990	11,433	17,287	28,720
Total	13,343	23,705	11,579	4,485	6,633	37,509	21,794	26,833	48,627
Part-time									
Men	1,201	1,568	547	377	438	2,501	1,524	1,792	3,316
Women	3,308	7,324	3,727	701	3,134	10,524	5,352	9,007	14,359
Total	4,509	8,892	4,274	1,078	3,572	13,025	6,876	10,799	17,675
Part-time hours									
Men	20,776	28,535	9,837	6,232	8,132	44,784	27,051	32,097	59,148
Women	61,771	148,346	74,030	13,843	59,972	210,332	104,201	179,946	284,147
Total	82,547	176,882	83,867	20,075	68,104	255,116	131,252	212,044	343,296
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	7,546	10,406	3,775	2,852	1,978	16,897	11,193	10,534	21,727
Women	8,337	18,742	10,385	2,251	6,750	28,462	14,639	22,824	37,463
Total	15,883	29,148	14,160	5,103	8,729	45,359	25,833	33,357	59,190

¹ Excludes nursery staff.

Table 20. Teaching assistant numbers¹

This table shows the number of teaching assistants in all ISC schools by type of school.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	134	437	379	113	41	796	314	636	950
Women	372	2,664	3,505	431	610	5,500	1,496	5,045	6,541
Total	506	3,101	3,884	544	651	6,296	1,810	5,681	7,491
Part-time									
Men	69	162	115	29	24	293	115	231	346
Women	406	2,309	2,525	250	612	4,378	1,560	3,680	5,240
Total	475	2,471	2,640	279	636	4,671	1,675	3,911	5,586
Part-time hours									
Men	1,114	2,984	2,220	611	358	5,349	2,118	4,200	6,318
Women	6,574	48,927	52,788	5,360	11,596	91,333	31,481	76,808	108,289
Total	7,688	51,911	55,008	5,971	11,954	96,682	33,599	81,008	114,607
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	168	529	447	132	52	961	379	765	1,144
Women	574	4,169	5,129	596	967	8,310	2,465	7,408	9,873
Total	743	4,698	5,577	728	1,019	9,271	2,844	8,174	11,017

¹ Excludes nursery staff.

Table 21. Pupil-teacher ratios

This table shows the pupil and teacher gender ratios, along with the overall pupil-teacher ratio in ISC schools.

Pupils	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Boys	66,562	130,466	83,795	46,989	210	233,624	114,594	166,229	280,823
Girls	59,498	147,410	66,512	181	78,717	194,522	99,500	173,920	273,420
Total	126,060	277,876	150,307	47,170	78,927	428,146	214,094	340,149	554,243
Gender ratios									
Boys:girls (pupils)	1.1:1	0.9:1	1.3:1	259.6:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
Men:women (teachers) ¹	0.9:1	0.6:1	0.4:1	1.3:1	0.3:1	0.6:1	0.8:1	0.5:1	0.6:1
Men:women (teaching assistants) ¹	0.3:1	0.1:1	0.1:1	0.2:1	0.1:1	0.1:1	0.2:1	0.1:1	0.1:1
Pupil-teacher ratio²	7.9:1	9.2:1	9.3:1	9.1:1	8.9:1	8.9:1	8.0:1	9.5:1	8.9:1

¹ Excludes nursery staff.

² Pupil-teacher ratios exclude nursery teachers and nursery pupils.

Table 22. Changes to full-time teachers

This table shows the number of full-time teachers coming into ISC schools (broken down by previous occupation) and leaving ISC schools (broken down by destination).

Arriving from	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Independent schools	726	1,083	663	226	401	1,845	1,193	1,279	2,472
State-funded schools	545	1,564	650	168	421	2,170	1,030	1,729	2,759
ITT at university or training college	123	232	73	24	67	337	163	265	428
New graduates	108	149	81	30	36	272	154	184	338
Industry	49	125	33	19	23	165	103	104	207
Outside the UK	164	322	159	53	72	520	312	333	645
Retirement	7	29	12	2	6	40	15	33	48
Maternity leave	101	241	146	21	98	369	135	353	488
Part-time	177	313	130	34	127	459	263	357	620
Other	221	436	182	48	147	644	393	446	839
Total	2,221	4,494	2,129	625	1,398	6,821	3,761	5,083	8,844
Going to									
Independent schools	531	738	544	215	264	1,334	794	1,019	1,813
State-funded schools	201	502	228	52	120	759	391	540	931
Industry	125	207	80	31	57	324	200	212	412
Outside the UK	101	216	103	30	52	338	167	253	420
Retirement	198	461	217	57	159	660	395	481	876
Maternity leave	156	380	234	43	143	584	246	524	770
Part-time	171	436	230	56	155	626	320	517	837
Other	503	996	439	117	326	1,495	803	1,135	1,938
Total	1,986	3,936	2,075	601	1,276	6,120	3,316	4,681	7,997
Net gain									
Independent schools	195	345	119	11	137	511	399	260	659
State-funded schools	344	1,062	422	116	301	1,411	639	1,189	1,828
Industry	-76	-82	-47	-12	-34	-159	-97	-108	-205
Outside the UK	63	106	56	23	20	182	145	80	225
Retirement	-191	-432	-205	-55	-153	-620	-380	-448	-828
Maternity leave	-55	-139	-88	-22	-45	-215	-111	-171	-282
Part-time	6	-123	-100	-22	-28	-167	-57	-160	-217
Other	-282	-560	-257	-69	-179	-851	-410	-689	-1,099
Total	235	558	54	24	122	701	445	402	847
Full-time teachers									
Turnover as % of full-time teachers	14.9	16.6	17.9	13.4	19.2	16.3	15.2	17.4	16.4
Gain as % of full-time teachers	1.8	2.4	0.5	0.5	1.8	1.9	2.0	1.5	1.7
Total	13,343	23,705	11,579	4,485	6,633	37,509	21,794	26,833	48,627

Table 23. SEND pupils¹

This table shows the number of pupils who have been identified with SEND.

Types of SEND	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Specific learning difficulty (SpLD)	17,222	28,387	9,495	3,939	7,241	43,924	26,385	28,719	55,104
Moderate learning difficulty (MLD)	716	1,729	1,232	355	429	2,893	1,676	2,001	3,677
Severe learning difficulty (SLD)	37	123	76	5	11	220	114	122	236
Profound and multiple learning difficulty (PMLD)	44	64	30	5	12	121	36	102	138
Social, emotional and mental health (SEMH)	5,178	9,798	2,943	1,330	2,419	14,170	6,902	11,017	17,919
Speech, language and communication needs (SLCN)	977	3,973	3,449	789	524	7,086	2,639	5,760	8,399
Hearing impairment (HI)	419	1,033	419	160	292	1,419	646	1,225	1,871
Visual impairment (VI)	526	1,066	308	307	221	1,372	682	1,218	1,900
Multi-Sensory impairment (MSI)	79	379	181	95	54	490	241	398	639
Physical difficulty (PD)	695	1,449	424	316	417	1,835	760	1,808	2,568
Autistic spectrum disorder (ASD)	2,311	5,890	1,796	790	994	8,213	3,495	6,502	9,997
Other difficulty/disability	1,311	2,880	1,153	508	837	3,999	2,085	3,259	5,344
SEN support but no specialist assessment of type of need	2,216	7,370	6,053	1,565	1,582	12,492	6,146	9,493	15,639
Total	27,103	52,709	23,525	8,725	12,875	81,737	43,757	59,580	103,337
% pupils with SEND	21.5%	19.0%	15.7%	18.5%	16.3%	19.1%	20.4%	17.5%	18.6%

¹ Some pupils have more than one SEND; they are counted under each individual category of SEND, but are counted only once in the total.

Appendix Two

Comparative Tables

Tables in Appendix Two show comparative figures for the 1,360 schools that participated in the Census in both 2022 and 2023. In each table the 2023 figures are printed in bold and the 2022 figures are printed in italics. Figures highlighted in yellow show the percentage change between the two years. Where schools are categorised by age, gender and by day and boarding, the categorisation is based on the school as it is in 2023; in a small number of cases this will differ from how the school would have been categorised in 2022.

Table 1. Changes to pupil numbers by category of school

This table shows total school and pupil numbers for schools that participated in the Census in both 2022 and 2023, including a breakdown by category of school. The girls at “single-sex: boys” schools and the boys at “single-sex: girls” schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Number of schools	250	485	625	104	156	1,100	434	926	1,360
Pupils									
Boarders (boys)	22,401	9,280	3,771	5,815	0	29,637	35,452	0	35,452
	<i>22,113</i>	<i>9,189</i>	<i>3,656</i>	<i>5,847</i>	<i>0</i>	<i>29,111</i>	<i>34,950</i>	<i>8</i>	<i>34,958</i>
	1.3%	1.0%	3.1%	-0.5%		1.8%	1.4%	-100.0%	1.4%
Boarders (girls)	20,162	8,491	2,220	0	7,558	23,315	30,873	0	30,873
	<i>19,513</i>	<i>8,532</i>	<i>2,003</i>	<i>0</i>	<i>7,475</i>	<i>22,573</i>	<i>30,042</i>	<i>6</i>	<i>30,048</i>
	3.3%	-0.5%	10.8%		1.1%	3.3%	2.8%	-100.0%	2.7%
Day pupils (boys)	43,812	119,250	79,087	40,887	210	201,052	79,142	163,007	242,149
	<i>43,269</i>	<i>117,168</i>	<i>78,819</i>	<i>40,713</i>	<i>195</i>	<i>198,348</i>	<i>77,814</i>	<i>161,442</i>	<i>239,256</i>
	1.3%	1.8%	0.3%	0.4%	7.7%	1.4%	1.7%	1.0%	1.2%
Day pupils (girls)	38,325	137,265	63,472	181	69,162	169,719	68,627	170,435	239,062
	<i>37,680</i>	<i>134,487</i>	<i>62,731</i>	<i>127</i>	<i>68,556</i>	<i>166,215</i>	<i>66,989</i>	<i>167,909</i>	<i>234,898</i>
	1.7%	2.1%	1.2%	42.5%	0.9%	2.1%	2.4%	1.5%	1.8%
Total (boys)	66,213	128,530	82,858	46,702	210	230,689	114,594	163,007	277,601
	<i>65,382</i>	<i>126,357</i>	<i>82,475</i>	<i>46,560</i>	<i>195</i>	<i>227,459</i>	<i>112,764</i>	<i>161,450</i>	<i>274,214</i>
	1.3%	1.7%	0.5%	0.3%	7.7%	1.4%	1.6%	1.0%	1.2%
Total (girls)	58,487	145,756	65,692	181	76,720	193,034	99,500	170,435	269,935
	<i>57,193</i>	<i>143,019</i>	<i>64,734</i>	<i>127</i>	<i>76,031</i>	<i>188,788</i>	<i>97,031</i>	<i>167,915</i>	<i>264,946</i>
	2.3%	1.9%	1.5%	42.5%	0.9%	2.2%	2.5%	1.5%	1.9%
Total	124,700	274,286	148,550	46,883	76,930	423,723	214,094	333,442	547,536
	<i>122,575</i>	<i>269,376</i>	<i>147,209</i>	<i>46,687</i>	<i>76,226</i>	<i>416,247</i>	<i>209,795</i>	<i>329,365</i>	<i>539,160</i>
	1.7%	1.8%	0.9%	0.4%	0.9%	1.8%	2.0%	1.2%	1.6%

Table 2. Changes to pupil numbers by age

This table shows the number of pupils in ISC schools that participated in the Census in both 2022 and 2023 by age, gender and day/boarding.

Age	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	5,872	0	6,006	11,878
	0	5,912	0	5,781	11,693
		-0.7%		3.9%	1.6%
3	0	8,157	0	8,252	16,409
	0	8,098	0	7,818	15,916
		0.7%		5.6%	3.1%
4	0	10,499	0	10,101	20,600
	1	10,280	1	10,250	20,532
	-100.0%	2.1%	-100.0%	-1.5%	0.3%
5	0	11,002	1	10,881	21,884
	0	11,058	0	10,744	21,802
		-0.5%		1.3%	0.4%
6	1	11,865	1	11,535	23,402
	3	11,447	2	11,611	23,063
	-66.7%	3.7%	-50.0%	-0.7%	1.5%
7	54	13,122	64	13,165	26,405
	44	13,167	50	12,589	25,850
	22.7%	-0.3%	28.0%	4.6%	2.1%
8	256	14,315	197	13,545	28,313
	237	14,187	148	13,664	28,236
	8.0%	0.9%	33.1%	-0.9%	0.3%
9	507	15,379	297	14,931	31,114
	427	15,635	288	15,123	31,473
	18.7%	-1.6%	3.1%	-1.3%	-1.1%
10	773	16,836	536	16,266	34,411
	825	16,768	488	16,259	34,340
	-6.3%	0.4%	9.8%	0.0%	0.2%
11	1,681	21,038	1,493	20,744	44,956
	1,554	20,783	1,530	20,181	44,048
	8.2%	1.2%	-2.4%	2.8%	2.1%
12	2,028	21,293	1,991	20,935	46,247
	2,080	20,627	1,964	20,012	44,683
	-2.5%	3.2%	1.4%	4.6%	3.5%
13	4,144	20,159	3,375	20,116	47,794
	4,225	20,591	3,394	20,452	48,662
	-1.9%	-2.1%	-0.6%	-1.6%	-1.8%
14	5,119	20,790	4,303	20,955	51,167
	5,058	20,324	4,118	20,156	49,656
	1.2%	2.3%	4.5%	4.0%	3.0%
15	5,882	20,378	4,902	20,258	51,420
	5,586	19,353	4,815	19,551	49,305
	5.3%	5.3%	1.8%	3.6%	4.3%
16	6,833	15,784	6,277	15,827	44,721
	6,793	15,548	6,220	15,375	43,936
	0.6%	1.5%	0.9%	2.9%	1.8%
17	6,800	14,480	6,226	14,439	41,945
	6,756	14,453	5,824	14,261	41,294
	0.7%	0.2%	6.9%	1.2%	1.6%
18	1,217	1,016	1,088	885	4,206
	1,204	864	1,056	873	3,997
	1.1%	17.6%	3.0%	1.4%	5.2%
19	157	164	122	221	664
	165	161	150	198	674
	-4.8%	1.9%	-18.7%	11.6%	-1.5%
Total	35,452	242,149	30,873	239,062	547,536
	34,958	239,256	30,048	234,898	539,160
	1.4%	1.2%	2.7%	1.8%	1.6%

Table 3. Changes to pupil numbers by year group

This table shows the number of pupils in ISC schools that participated in the Census in both 2022 and 2023 by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	14,164	0	14,295	28,459
	0	14,078	0	13,634	27,712
		0.6%		4.8%	2.7%
Reception	0	10,500	0	10,095	20,595
	1	10,374	1	10,195	20,571
	-100.0%	1.2%	-100.0%	-1.0%	0.1%
Year 1	0	11,025	1	10,871	21,897
	0	11,119	0	10,858	21,977
		-0.8%		0.1%	-0.4%
Year 2	0	11,897	1	11,584	23,482
	0	11,454	2	11,602	23,058
		3.9%	-50.0%	-0.2%	1.8%
Year 3	53	13,120	64	13,170	26,407
	44	13,205	50	12,596	25,895
	20.5%	-0.6%	28.0%	4.6%	2.0%
Year 4	265	14,314	199	13,523	28,301
	254	14,152	153	13,690	28,249
	4.3%	1.1%	30.1%	-1.2%	0.2%
Year 5	512	15,421	299	14,937	31,169
	435	15,640	283	15,078	31,436
	17.7%	-1.4%	5.7%	-0.9%	-0.8%
Year 6	758	16,758	514	16,204	34,234
	834	16,719	477	16,252	34,282
	-9.1%	0.2%	7.8%	-0.3%	-0.1%
Year 7	1,734	21,181	1,518	20,716	45,149
	1,613	20,810	1,603	20,172	44,198
	7.5%	1.8%	-5.3%	2.7%	2.2%
Year 8	2,060	21,251	2,019	20,908	46,238
	2,118	20,770	1,972	19,974	44,834
	-2.7%	2.3%	2.4%	4.7%	3.1%
Year 9	4,344	20,286	3,464	20,155	48,249
	4,408	20,579	3,522	20,558	49,067
	-1.5%	-1.4%	-1.6%	-2.0%	-1.7%
Year 10	5,458	20,948	4,617	21,144	52,167
	5,380	20,474	4,374	20,343	50,571
	1.4%	2.3%	5.6%	3.9%	3.2%
Year 11	5,879	20,411	4,715	20,250	51,255
	5,605	19,329	4,703	19,440	49,077
	4.9%	5.6%	0.3%	4.2%	4.4%
Year 12	7,406	15,711	6,951	15,858	45,926
	7,295	15,521	6,836	15,543	45,195
	1.5%	1.2%	1.7%	2.0%	1.6%
Year 13	6,983	15,162	6,511	15,352	44,008
	6,971	15,032	6,072	14,963	43,038
	0.2%	0.9%	7.2%	2.6%	2.3%
Total	35,452	242,149	30,873	239,062	547,536
	34,958	239,256	30,048	234,898	539,160
	1.4%	1.2%	2.7%	1.8%	1.6%

Table 4. Changes to new pupil numbers by year group

This table shows the number of new pupils in ISC schools that participated in the Census in both 2022 and 2023 by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	7,037	0	7,238	14,275
	0	7,193	0	7,344	14,537
		-2.2%		-1.4%	-1.8%
Reception	0	4,228	0	4,462	8,690
	0	4,501	0	4,607	9,108
		-6.1%		-3.1%	-4.6%
Year 1	3	1,209	0	1,074	2,286
	0	1,322	0	1,155	2,477
		-8.5%		-7.0%	-7.7%
Year 2	0	1,179	1	1,114	2,294
	4	1,198	1	1,122	2,325
	-100.0%	-1.6%	0.0%	-0.7%	-1.3%
Year 3	32	3,183	28	2,614	5,857
	34	3,452	32	2,746	6,264
	-5.9%	-7.8%	-12.5%	-4.8%	-6.5%
Year 4	197	1,863	59	1,489	3,608
	169	1,925	72	1,544	3,710
	16.6%	-3.2%	-18.1%	-3.6%	-2.7%
Year 5	151	1,793	90	1,654	3,688
	151	1,718	104	1,709	3,682
	0.0%	4.4%	-13.5%	-3.2%	0.2%
Year 6	240	1,541	141	1,344	3,266
	260	1,612	181	1,392	3,445
	-7.7%	-4.4%	-22.1%	-3.4%	-5.2%
Year 7	777	11,007	1,054	11,450	24,288
	738	10,785	1,084	11,293	23,900
	5.3%	2.1%	-2.8%	1.4%	1.6%
Year 8	432	1,326	396	1,423	3,577
	403	1,246	406	1,399	3,454
	7.2%	6.4%	-2.5%	1.7%	3.6%
Year 9	3,832	3,996	2,419	2,554	12,801
	3,820	4,037	2,294	2,376	12,527
	0.3%	-1.0%	5.4%	7.5%	2.2%
Year 10	1,368	874	1,413	1,102	4,757
	1,305	844	1,240	1,032	4,421
	4.8%	3.6%	14.0%	6.8%	7.6%
Year 11	801	280	804	311	2,196
	812	250	823	279	2,164
	-1.4%	12.0%	-2.3%	11.5%	1.5%
Year 12	3,054	1,883	3,300	3,099	11,336
	3,042	1,813	3,471	3,019	11,345
	0.4%	3.9%	-4.9%	2.6%	-0.1%
Year 13	543	509	558	551	2,161
	475	504	473	505	1,957
	14.3%	1.0%	18.0%	9.1%	10.4%
Total	11,430	41,908	10,263	41,479	105,080
	11,213	42,400	10,181	41,522	105,316
	1.9%	-1.2%	0.8%	-0.1%	-0.2%

Table 5. Changes to pupil numbers by region

For ISC schools that participated in the Census in both 2022 and 2023, this table shows the number of pupils by region. Please see Appendix Three, Figure 1, for definitions of regions.

Region ¹	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Total pupils
London	300	1,820	53,088	626	55,519	2,446	108,607	111,053
	300	1,742	52,401	642	54,548	2,384	106,949	109,333
		4.5%	1.3%	-2.5%	1.8%	2.6%	1.6%	1.6%
South Central	220	9,810	30,385	8,761	31,272	18,571	61,657	80,228
	220	9,680	29,772	8,465	30,721	18,145	60,493	78,638
		1.3%	2.1%	3.5%	1.8%	2.3%	1.9%	2.0%
South East	194	6,695	34,173	6,440	32,325	13,135	66,498	79,633
	194	6,359	33,826	5,946	31,766	12,305	65,592	77,897
		5.3%	1.0%	8.3%	1.8%	6.7%	1.4%	2.2%
East	151	3,074	30,088	3,041	28,381	6,115	58,469	64,584
	151	3,092	29,802	3,000	27,797	6,092	57,599	63,691
		-0.6%	1.0%	1.4%	2.1%	0.4%	1.5%	1.4%
West Midlands	101	2,491	16,226	2,221	15,953	4,712	32,179	36,891
	101	2,414	16,044	2,144	15,832	4,558	31,876	36,434
		3.2%	1.1%	3.6%	0.8%	3.4%	1.0%	1.3%
South West	91	4,231	14,224	3,872	14,371	8,103	28,595	36,698
	91	4,323	13,994	3,874	13,895	8,197	27,889	36,086
		-2.1%	1.6%	-0.1%	3.4%	-1.1%	2.5%	1.7%
North West	87	1,290	17,497	944	16,664	2,234	34,161	36,395
	87	1,262	17,291	907	16,429	2,169	33,720	35,889
		2.2%	1.2%	4.1%	1.4%	3.0%	1.3%	1.4%
East Midlands	69	2,323	10,446	1,550	10,551	3,873	20,997	24,870
	69	2,397	10,248	1,609	10,215	4,006	20,463	24,469
		-3.1%	1.9%	-3.7%	3.3%	-3.3%	2.6%	1.6%
Yorkshire and Humber	59	1,199	11,239	1,536	11,176	2,735	22,415	25,150
	59	1,244	11,114	1,613	10,985	2,857	22,099	24,956
		-3.6%	1.1%	-4.8%	1.7%	-4.3%	1.4%	0.8%
Scotland	34	1,326	11,461	1,061	11,714	2,387	23,175	25,562
	34	1,267	11,516	1,048	11,620	2,315	23,136	25,451
		4.7%	-0.5%	1.2%	0.8%	3.1%	0.2%	0.4%
Wales	18	724	2,999	542	3,144	1,266	6,143	7,409
	18	719	2,970	543	3,155	1,262	6,125	7,387
		0.7%	1.0%	-0.2%	-0.3%	0.3%	0.3%	0.3%
North East	17	195	3,437	131	3,614	326	7,051	7,377
	17	186	3,369	114	3,637	300	7,006	7,306
		4.8%	2.0%	14.9%	-0.6%	8.7%	0.6%	1.0%
All²	1,360	35,452	242,149	30,873	239,062	66,325	481,211	547,536
	1,360	34,958	239,256	30,048	234,898	65,006	474,154	539,160
		1.4%	1.2%	2.7%	1.8%	2.0%	1.5%	1.6%

¹ Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

² The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 6. Changes to fees by region

For ISC schools that participated in the Census in both 2022 and 2023, this table shows the average termly fees by region. Please see Appendix Three, Figure 1, for definitions of regions.

Region ¹	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
London	£14,692	£8,238	£6,625
	£14,025	£7,955	£6,239
	4.8%	3.6%	6.2%
South Central	£13,595	£7,574	£5,555
	£12,963	£7,276	£5,248
	4.9%	4.1%	5.8%
South East	£13,340	£8,003	£5,973
	£12,677	£7,610	£5,672
	5.2%	5.2%	5.3%
East	£12,265	£7,207	£5,684
	£11,585	£6,992	£5,381
	5.9%	3.1%	5.6%
West Midlands	£13,191	£6,374	£4,623
	£12,560	£6,102	£4,371
	5.0%	4.5%	5.8%
South West	£12,922	£6,783	£4,859
	£12,303	£6,480	£4,615
	5.0%	4.7%	5.3%
North West	£11,329	£5,647	£4,070
	£10,704	£5,339	£3,862
	5.8%	5.8%	5.4%
East Midlands	£13,021	£7,806	£4,876
	£12,161	£7,333	£4,654
	7.1%	6.5%	4.8%
Yorkshire and Humber	£8,125	£5,156	£4,562
	£8,230	£4,810	£4,309
	-1.3%	7.2%	5.9%
Scotland	£12,659	£7,477	£4,672
	£12,034	£7,045	£4,379
	5.2%	6.1%	6.7%
Wales	£13,523	£5,204	£4,537
	£12,741	£4,896	£4,308
	6.1%	6.3%	5.3%
North East	£9,524	£5,009	£4,660
	£9,226	£4,741	£4,400
	3.2%	5.7%	5.9%
All²	£12,996	£7,196	£5,446
	£12,358	£6,877	£5,147
	5.2%	4.6%	5.8%

¹ Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

² The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 7. Changes to fees by school type and age group

For ISC schools that participated in the Census in both 2022 and 2023, this table shows average termly fees for different age groups.

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
Sixth form	£13,670	£8,146	£5,995
	£12,971	£7,724	£5,653
	5.4%	5.5%	6.0%
Senior	£12,780	£7,636	£5,844
	£12,157	£7,306	£5,528
	5.1%	4.5%	5.7%
Junior	£9,320	£5,833	£5,096
	£8,951	£5,600	£4,825
	4.1%	4.1%	5.6%
Nursery		£3,595	£4,083
		£3,461	£3,836
		3.9%	6.4%
Overall including nursery	£12,996	£7,196	£5,446
	£12,358	£6,877	£5,147
	5.2%	4.6%	5.8%

Table 8a. Changes to contributions to fees: senior, mixed-age and junior schools (termly values)

For ISC schools that participated in the Census in both 2022 and 2023, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value £m)	Mixed-age (pupils)	Mixed-age (value £m)	Junior (pupils)	Junior (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school									
	42,803	129.3	84,670	161.1	31,204	42.3	158,677	332.7	29.0
	43,410	127.5	82,441	151.1	31,051	40.6	156,902	319.2	29.1
	-1.4%	1.4%	2.7%	6.6%	0.5%	4.2%	1.1%	4.2%	-0.4%
The school: means-tested: bursaries									
	12,347	66.3	21,129	72.9	5,501	13.8	38,977	153.1	7.1
	12,738	62.4	21,121	67.9	5,859	13.5	39,718	143.7	7.4
	-3.1%	6.3%	0.0%	7.4%	-6.1%	2.8%	-1.9%	6.5%	-3.4%
The school: means-tested: scholarships									
	819	3.5	1,120	2.2	167	0.3	2,106	5.9	0.4
	1,188	6.4	1,880	2.7	159	0.3	3,227	9.4	0.6
	-31.1%	-45.9%	-40.4%	-20.3%	5.0%	-8.7%	-34.7%	-37.3%	-35.7%
The school: means-tested: eligible families¹									
	327	0.9	1,551	2.2	630	0.9	2,508	3.9	0.5
	879	2.4	1,292	1.5	937	1.4	3,108	5.3	0.6
	-62.8%	-64.4%	20.0%	47.6%	-32.8%	-38.5%	-19.3%	-26.1%	-20.5%
The school: non-means-tested: scholarships									
	23,533	29.7	34,260	35.6	2,824	2.9	60,617	68.2	11.1
	23,176	29.4	32,498	33.5	2,860	2.7	58,534	65.6	10.9
	1.5%	0.8%	5.4%	6.3%	-1.3%	7.8%	3.6%	3.9%	2.0%
The school: non-means-tested: eligible families¹									
	12,207	29.0	38,989	48.1	23,676	24.0	74,872	101.2	13.7
	12,367	26.8	37,614	45.4	23,063	22.3	73,044	94.6	13.5
	-1.3%	8.1%	3.7%	5.9%	2.7%	7.6%	2.5%	6.9%	0.9%
The school: itrust²									
	0	0.00	6	0.01	56	0.40	62	0.42	0.01
	0	0.00	4	0.00	59	0.41	63	0.41	0.01
			50.0%	172.1%	-5.1%	-1.3%	-1.6%	0.7%	-3.1%
Early Years Funding									
	0	0.0	6,722	7.0	15,473	13.9	22,195	20.9	4.1
	0	0.0	6,648	6.7	14,987	13.2	21,635	19.9	4.0
			1.1%	4.3%	3.2%	5.2%	2.6%	4.9%	1.0%
Local Authorities³									
	894	9.7	3,321	27.1	179	0.7	4,394	37.5	0.8
	889	8.4	3,058	24.6	218	0.8	4,165	33.8	0.8
	0.6%	16.3%	8.6%	9.8%	-17.9%	-11.2%	5.5%	11.0%	3.9%
Government Music and Dance Scheme									
	811	5.8	692	5.6	49	0.2	1,552	11.6	0.3
	808	6.1	697	5.6	65	0.3	1,570	12.0	0.3
	0.4%	-5.3%	-0.7%	-0.3%	-24.6%	-11.4%	-1.1%	-3.1%	-2.7%
All other sources									
	663	2.5	745	2.0	387	1.1	1,795	5.6	0.3
	757	2.6	822	2.0	385	1.1	1,964	5.6	0.4
	-12.4%	-3.7%	-9.4%	1.3%	0.5%	3.5%	-8.6%	-0.5%	-10.0%
Total									
	44,052	147.3	93,292	202.8	44,160	58.2	181,504	408.2	33.9
	44,569	144.5	90,947	190.0	43,775	55.9	179,291	390.4	34.0
	-1.2%	1.9%	2.6%	6.7%	0.9%	4.1%	1.2%	4.6%	-0.3%
Number of pupils as a % of all pupils									
	36.3		35.0		29.9		33.9		
	37.4		34.7		29.9		34.0		
	-2.9%		0.7%		0.0%		-0.3%		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² itrust is an IAPS charity supporting low-income families and families with short-term financial difficulties.

³ Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 8b. Changes to contributions to fees: single-sex and co-educational schools (termly values)

For ISC schools that participated in the Census in both 2022 and 2023, this table shows the breakdown of contributions to fees by type of contribution.

	Single-sex: boys' (pupils)	Single-sex: boys' (value £m)	Single-sex: girls' (pupils)	Single-sex: girls' (value £m)	Co-ed (pupils)	Co-ed (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school									
	8,277	24.5	19,509	43.7	130,891	264.5	158,677	332.7	29.0
	8,589	25.2	19,570	40.8	128,743	253.2	156,902	319.2	29.1
	-3.6%	-2.8%	-0.3%	7.2%	1.7%	4.5%	1.1%	4.2%	-0.4%
The school: means-tested: bursaries									
	2,974	15.2	5,589	25.2	30,414	112.7	38,977	153.1	7.1
	3,037	14.5	5,700	23.5	30,981	105.7	39,718	143.7	7.4
	-2.1%	4.4%	-1.9%	7.4%	-1.8%	6.6%	-1.9%	6.5%	-3.4%
The school: means-tested: scholarships									
	169	1.0	177	0.6	1,760	4.3	2,106	5.9	0.4
	165	0.9	159	0.6	2,903	7.9	3,227	9.4	0.6
	2.4%	6.9%	11.3%	1.2%	-39.4%	-45.5%	-34.7%	-37.3%	-35.7%
The school: means-tested: eligible families¹									
	31	0.1	394	0.5	2,083	3.3	2,508	3.9	0.5
	392	1.6	444	0.8	2,272	2.9	3,108	5.3	0.6
	-92.1%	-92.3%	-11.3%	-35.1%	-8.3%	14.0%	-19.3%	-26.1%	-20.5%
The school: non-means-tested: scholarships									
	3,536	3.7	10,095	9.2	46,986	55.2	60,617	68.2	11.1
	3,706	3.9	10,046	8.8	44,782	52.9	58,534	65.6	10.9
	-4.6%	-4.0%	0.5%	4.6%	4.9%	4.4%	3.6%	3.9%	2.0%
The school: non-means-tested: eligible families¹									
	2,129	4.1	5,832	8.1	66,911	89.0	74,872	101.2	13.7
	2,157	3.9	5,947	7.0	64,940	83.7	73,044	94.6	13.5
	-1.3%	7.0%	-1.9%	14.9%	3.0%	6.3%	2.5%	6.9%	0.9%
The school: itrust²									
	28	0.36	2	0.00	32	0.05	62	0.42	0.01
	30	0.36	2	0.00	31	0.05	63	0.41	0.01
	-6.7%	-1.2%	0.0%	3.9%	3.2%	15.3%	-1.6%	0.7%	-3.1%
Early Years Funding									
	485	0.4	1,316	1.2	20,394	19.3	22,195	20.9	4.1
	643	0.6	1,106	1.0	19,886	18.4	21,635	19.9	4.0
	-24.6%	-24.9%	19.0%	23.9%	2.6%	4.8%	2.6%	4.9%	1.0%
Local Authorities³									
	422	2.7	50	0.3	3,922	34.5	4,394	37.5	0.8
	397	2.4	67	0.3	3,701	31.1	4,165	33.8	0.8
	6.3%	13.0%	-25.4%	-0.8%	6.0%	10.9%	5.5%	11.0%	3.9%
Government Music and Dance Scheme									
	10	0.0	3	0.0	1,539	11.6	1,552	11.6	0.3
	10	0.0	1	0.0	1,559	12.0	1,570	12.0	0.3
	0.0%	3.5%	200.0%	9.3%	-1.3%	-3.1%	-1.1%	-3.1%	-2.7%
All other sources									
	189	0.8	201	0.6	1,405	4.2	1,795	5.6	0.3
	163	0.6	225	0.7	1,576	4.4	1,964	5.6	0.4
	16.0%	34.7%	-10.7%	-17.5%	-10.9%	-2.8%	-8.6%	-0.5%	-10.0%
Total									
	8,791	28.4	20,653	45.7	152,060	334.1	181,504	408.2	33.9
	9,346	28.8	20,671	42.6	149,274	319.0	179,291	390.4	34.0
	-5.9%	-1.1%	-0.1%	7.1%	1.9%	4.7%	1.2%	4.6%	-0.3%
Number of pupils as a % of all pupils									
	20.2		27.3		36.5		33.9		
	21.6		27.6		36.5		34.0		
	-6.4%		-1.0%		0.1%		-0.3%		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² itrust is an IAPS charity supporting low-income families and families with short-term financial difficulties.

³ Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 8c. Changes to contributions to fees: day and boarding schools (termly values)

For ISC schools that participated in the Census in both 2022 and 2023, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with boarders (pupils)	Schools with boarders (value £m)	Day schools (pupils)	Day schools (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school							
	78,762	203.3	79,915	129.4	158,677	332.7	29.0
	78,445	199.1	78,457	120.1	156,902	319.2	29.1
	0.4%	2.1%	1.9%	7.8%	1.1%	4.2%	-0.4%
The school: means-tested: bursaries							
	20,021	90.0	18,956	63.1	38,977	153.1	7.1
	20,618	84.7	19,100	59.0	39,718	143.7	7.4
	-2.9%	6.2%	-0.8%	6.9%	-1.9%	6.5%	-3.4%
The school: means-tested: scholarships							
	1,162	4.3	944	1.6	2,106	5.9	0.4
	2,141	7.6	1,086	1.8	3,227	9.4	0.6
	-45.7%	-43.4%	-13.1%	-12.0%	-34.7%	-37.3%	-35.7%
The school: means-tested: eligible families¹							
	1,087	2.2	1,421	1.7	2,508	3.9	0.5
	1,153	3.2	1,955	2.2	3,108	5.3	0.6
	-5.7%	-30.1%	-27.3%	-20.2%	-19.3%	-26.1%	-20.5%
The school: non-means-tested: scholarships							
	34,695	45.1	25,922	23.1	60,617	68.2	11.1
	33,840	44.0	24,694	21.6	58,534	65.6	10.9
	2.5%	2.4%	5.0%	6.8%	3.6%	3.9%	2.0%
The school: non-means-tested: eligible families¹							
	34,577	61.3	40,295	39.9	74,872	101.2	13.7
	34,370	59.2	38,674	35.5	73,044	94.6	13.5
	0.6%	3.6%	4.2%	12.4%	2.5%	6.9%	0.9%
The school: itrust²							
	45	0.38	17	0.04	62	0.42	0.01
	44	0.38	19	0.03	63	0.41	0.01
	2.3%	-0.8%	-10.5%	20.0%	-1.6%	0.7%	-3.1%
Early Years Funding							
	4,176	3.6	18,019	17.3	22,195	20.9	4.1
	4,078	3.6	17,557	16.3	21,635	19.9	4.0
	2.4%	-0.7%	2.6%	6.1%	2.6%	4.9%	1.0%
Local Authorities³							
	1,230	8.8	3,164	28.7	4,394	37.5	0.8
	1,175	8.4	2,990	25.4	4,165	33.8	0.8
	4.7%	4.8%	5.8%	13.0%	5.5%	11.0%	3.9%
Government Music and Dance Scheme							
	1,552	11.6	0	0.0	1,552	11.6	0.3
	1,561	11.9	9	0.0	1,570	12.0	0.3
	-0.6%	-2.8%	-100.0%	-100.0%	-1.1%	-3.1%	-2.7%
All other sources							
	884	3.6	911	2.0	1,795	5.6	0.3
	1,037	3.5	927	2.1	1,964	5.6	0.4
	-14.8%	2.9%	-1.7%	-6.1%	-8.6%	-0.5%	-10.0%
Total							
	84,066	230.9	97,438	177.4	181,504	408.2	33.9
	83,622	226.5	95,669	163.9	179,291	390.4	34.0
	0.5%	1.9%	1.8%	8.2%	1.2%	4.6%	-0.3%
Number of pupils as a % of all pupils							
	39.9		30.0		33.9		
	40.5		29.8		34.0		
	-1.5%		0.6%		-0.3%		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² itrust is an IAPS charity supporting low-income families and families with short-term financial difficulties.

³ Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 9. Changes to non-British pupils whose parents live overseas

For ISC schools that participated in the Census in both 2022 and 2023, this table shows the number of non-British pupils whose parents live overseas broken down by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	198	159	46	19	20	364	395	8	403
	188	137	53	26	22	330	361	17	378
	5.3%	16.1%	-13.2%	-26.9%	-9.1%	10.3%	9.4%	-52.9%	6.6%
Germany	988	1,099	12	35	60	2,004	2,090	9	2,099
	941	1,099	12	33	54	1,965	2,048	4	2,052
	5.0%	0.0%	0.0%	6.1%	11.1%	2.0%	2.1%	125.0%	2.3%
Russia	741	278	37	25	32	999	1,029	27	1,056
	854	338	48	41	43	1,156	1,219	21	1,240
	-13.2%	-17.8%	-22.9%	-39.0%	-25.6%	-13.6%	-15.6%	28.6%	-14.8%
Spain	554	606	304	89	146	1,229	1,425	39	1,464
	530	529	297	79	138	1,139	1,325	31	1,356
	4.5%	14.6%	2.4%	12.7%	5.8%	7.9%	7.5%	25.8%	8.0%
Ireland	30	33	1	7	2	55	58	6	64
	25	36	2	8	3	52	62	1	63
	20.0%	-8.3%	-50.0%	-12.5%	-33.3%	5.8%	-6.5%	500.0%	1.6%
Italy	289	119	6	2	12	400	409	5	414
	300	148	7	5	10	440	453	2	455
	-3.7%	-19.6%	-14.3%	-60.0%	20.0%	-9.1%	-9.7%	150.0%	-9.0%
Poland	57	47	4	2	8	98	107	1	108
	65	38	2	2	9	94	104	1	105
	-12.3%	23.7%	100.0%	0.0%	-11.1%	4.3%	2.9%	0.0%	2.9%
Romania	85	25	3	1	6	106	112	1	113
	92	23	2	2	7	108	116	1	117
	-7.6%	8.7%	50.0%	-50.0%	-14.3%	-1.9%	-3.4%	0.0%	-3.4%
Remainder of Europe (EEA)	777	526	30	40	90	1,203	1,307	26	1,333
	716	463	36	36	64	1,115	1,195	20	1,215
	8.5%	13.6%	-16.7%	11.1%	40.6%	7.9%	9.4%	30.0%	9.7%
Remainder of Europe (non-EEA)	920	496	52	26	49	1,393	1,392	76	1,468
	667	310	14	15	35	941	976	15	991
	37.9%	60.0%	271.4%	73.3%	40.0%	48.0%	42.6%	406.7%	48.1%
Nigeria	566	246	34	21	90	735	788	58	846
	579	218	49	28	113	705	799	47	846
	-2.2%	12.8%	-30.6%	-25.0%	-20.4%	4.3%	-1.4%	23.4%	0.0%
Rest of Africa	370	272	15	12	48	597	625	32	657
	411	222	21	10	51	593	624	30	654
	-10.0%	22.5%	-28.6%	20.0%	-5.9%	0.7%	0.2%	6.7%	0.5%
USA	190	134	30	19	46	289	347	7	354
	182	147	28	23	38	296	345	12	357
	4.4%	-8.8%	7.1%	-17.4%	21.1%	-2.4%	0.6%	-41.7%	-0.8%
Rest of North America	100	47	4	3	9	139	148	3	151
	64	29	9	9	9	84	98	4	102
	56.3%	62.1%	-55.6%	-66.7%	0.0%	65.5%	51.0%	-25.0%	48.0%
Central and South America	268	223	7	11	45	442	492	6	498
	340	267	9	17	68	531	605	11	616
	-21.2%	-16.5%	-22.2%	-35.3%	-33.8%	-16.8%	-18.7%	-45.5%	-19.2%
Middle East	426	165	13	18	30	556	573	31	604
	443	155	18	24	33	559	584	32	616
	-3.8%	6.5%	-27.8%	-25.0%	-9.1%	-0.5%	-1.9%	-3.1%	-1.9%
Hong Kong	3,326	2,191	137	390	1,000	4,264	5,549	105	5,654
	3,322	2,348	163	411	992	4,430	5,730	103	5,833
	0.1%	-6.7%	-16.0%	-5.1%	0.8%	-3.7%	-3.2%	1.9%	-3.1%
Mainland China	2,905	1,568	210	227	655	3,801	4,521	162	4,683
	2,948	1,675	235	225	659	3,974	4,660	198	4,858
	-1.5%	-6.4%	-10.6%	0.9%	-0.6%	-4.4%	-3.0%	-18.2%	-3.6%
Taiwan	67	38	10	2	10	103	110	5	115
	82	37	4	2	10	111	113	10	123
	-18.3%	2.7%	150.0%	0.0%	0.0%	-7.2%	-2.7%	-50.0%	-6.5%
Japan	287	133	57	38	29	410	472	5	477
	265	121	61	35	27	385	441	6	447
	8.3%	9.9%	-6.6%	8.6%	7.4%	6.5%	7.0%	-16.7%	6.7%
South Korea	272	80	26	23	43	312	355	23	378
	236	48	21	21	46	238	289	16	305
	15.3%	66.7%	23.8%	9.5%	-6.5%	31.1%	22.8%	43.8%	23.9%
Malaysia	237	39	1	15	20	242	270	7	277
	219	38	2	17	28	214	254	5	259
	8.2%	2.6%	-50.0%	-11.8%	-28.6%	13.1%	6.3%	40.0%	6.9%
Thailand	467	200	40	39	86	582	699	8	707
	456	166	35	38	85	534	614	43	657
	2.4%	20.5%	14.3%	2.6%	1.2%	9.0%	13.8%	-81.4%	7.6%
India	145	74	12	13	15	203	218	13	231
	134	78	12	13	19	192	209	15	224
	8.2%	-5.1%	0.0%	0.0%	-21.1%	5.7%	4.3%	-13.3%	3.1%
Pakistan, Sri Lanka and Bangladesh	43	27	5	1	9	65	69	6	75
	43	20	4	1	6	60	59	8	67
	0.0%	35.0%	25.0%	0.0%	50.0%	8.3%	16.9%	-25.0%	11.9%
Central Asia	233	73	6	1	9	302	297	15	312
	231	67	3	7	7	287	287	14	301
	0.9%	9.0%	100.0%	-85.7%	28.6%	5.2%	3.5%	7.1%	3.7%
Remainder of Far East	595	193	22	37	76	697	735	75	810
	515	135	14	22	61	581	642	22	664
	15.5%	43.0%	57.1%	68.2%	24.6%	20.0%	14.5%	240.9%	22.0%
Oceania	65	23	6	9	12	73	91	3	94
	52	28	5	3	12	70	81	4	85
	25.0%	-17.9%	20.0%	200.0%	0.0%	4.3%	12.3%	-25.0%	10.6%
Total	15,201	9,114	1,130	1,125	2,657	21,663	24,683	762	25,445
	14,900	8,920	1,166	1,153	2,649	21,184	24,293	693	24,986
	2.0%	2.2%	-3.1%	-2.4%	0.3%	2.3%	1.6%	10.0%	1.8%

Table 10. Changes to non-British pupils whose parents live in the UK
For ISC schools that participated in the Census in both 2022 and 2023, this table shows the number of non-British pupils whose parents live in the UK broken down by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	409	1,842	542	218	317	2,258	600	2,193	2,793
	448	1,835	519	236	350	2,216	660	2,142	2,802
	-8.7%	0.4%	4.4%	-7.6%	-9.4%	1.9%	-9.1%	2.4%	-0.3%
Germany	286	604	311	160	243	798	475	726	1,201
	276	566	328	153	256	761	445	725	1,170
	3.6%	6.7%	-5.2%	4.6%	-5.1%	4.9%	6.7%	0.1%	2.6%
Russia	252	333	339	114	148	662	412	512	924
	245	362	326	140	148	645	398	535	933
	2.9%	-8.0%	4.0%	-18.6%	0.0%	2.6%	3.5%	-4.3%	-1.0%
Spain	221	810	248	117	196	966	340	939	1,279
	235	809	242	113	195	978	301	985	1,286
	-6.0%	0.1%	2.5%	3.5%	0.5%	-1.2%	13.0%	-4.7%	-0.5%
Ireland	413	661	247	136	303	882	539	782	1,321
	444	669	252	136	277	952	629	736	1,365
	-7.0%	-1.2%	-2.0%	0.0%	9.4%	-7.4%	-14.3%	6.3%	-3.2%
Italy	374	636	355	194	270	901	420	945	1,365
	416	645	344	208	283	914	434	971	1,405
	-10.1%	-1.4%	3.2%	-6.7%	-4.6%	-1.4%	-3.2%	-2.7%	-2.8%
Poland	108	221	83	28	73	311	158	254	412
	102	201	71	28	66	280	146	228	374
	5.9%	10.0%	16.9%	0.0%	10.6%	11.1%	8.2%	11.4%	10.2%
Romania	80	132	87	16	32	251	109	190	299
	69	136	76	19	35	227	99	182	281
	15.9%	-2.9%	14.5%	-15.8%	-8.6%	10.6%	10.1%	4.4%	6.4%
Remainder of Europe (EEA)	1,064	1,925	1,042	449	719	2,863	1,501	2,530	4,031
	1,131	1,863	1,045	475	698	2,866	1,603	2,436	4,039
	-5.9%	3.3%	-0.3%	-5.5%	3.0%	-0.1%	-6.4%	3.9%	-0.2%
Remainder of Europe (non-EEA)	566	959	578	140	330	1,633	962	1,141	2,103
	213	363	249	90	111	624	341	484	825
	165.7%	164.2%	132.1%	55.6%	197.3%	161.7%	182.1%	135.7%	154.9%
Nigeria	166	387	130	50	102	531	339	344	683
	161	298	116	44	92	439	330	245	575
	3.1%	29.9%	12.1%	13.6%	10.9%	21.0%	2.7%	40.4%	18.8%
Rest of Africa	233	677	308	66	193	959	522	696	1,218
	228	546	248	58	143	821	441	581	1,022
	2.2%	24.0%	24.2%	13.8%	35.0%	16.8%	18.4%	19.8%	19.2%
USA	616	2,000	1,226	312	499	3,031	1,703	2,139	3,842
	568	1,913	1,192	294	474	2,905	1,621	2,052	3,673
	8.5%	4.5%	2.9%	6.1%	5.3%	4.3%	5.1%	4.2%	4.6%
Rest of North America	105	283	164	49	91	412	219	333	552
	98	240	123	51	74	336	167	294	461
	7.1%	17.9%	33.3%	-3.9%	23.0%	22.6%	31.1%	13.3%	19.7%
Central and South America	103	280	172	28	64	463	217	338	555
	99	249	135	34	54	395	162	321	483
	4.0%	12.4%	27.4%	-17.6%	18.5%	17.2%	34.0%	5.3%	14.9%
Middle East	149	832	250	51	94	1,086	186	1,045	1,231
	137	720	223	52	74	954	166	914	1,080
	8.8%	15.6%	12.1%	-1.9%	27.0%	13.8%	12.0%	14.3%	14.0%
Hong Kong	759	1,309	288	231	551	1,574	1,433	923	2,356
	446	840	242	144	331	1,053	916	612	1,528
	70.2%	55.8%	19.0%	60.4%	66.5%	49.5%	56.4%	50.8%	54.2%
Mainland China	937	1,889	1,190	604	902	2,510	1,924	2,092	4,016
	682	1,458	925	478	756	1,831	1,410	1,655	3,065
	37.4%	29.6%	28.6%	26.4%	19.3%	37.1%	36.5%	26.4%	31.0%
Taiwan	8	18	15	5	7	29	15	26	41
	7	15	13	2	5	28	17	18	35
	14.3%	20.0%	15.4%	150.0%	40.0%	3.6%	-11.8%	44.4%	17.1%
Japan	108	259	266	53	109	471	169	464	633
	109	233	251	45	110	438	155	438	593
	-0.9%	11.2%	6.0%	17.8%	-0.9%	7.5%	9.0%	5.9%	6.7%
South Korea	131	208	141	48	135	297	175	305	480
	107	175	125	52	130	225	150	257	407
	22.4%	18.9%	12.8%	-7.7%	3.8%	32.0%	16.7%	18.7%	17.9%
Malaysia	40	83	47	25	41	104	61	109	170
	40	72	43	25	41	89	59	96	155
	0.0%	15.3%	9.3%	0.0%	0.0%	16.9%	3.4%	13.5%	9.7%
Thailand	25	34	16	3	11	61	50	25	75
	21	32	18	3	8	60	50	21	71
	19.0%	6.3%	-11.1%	0.0%	37.5%	1.7%	0.0%	19.0%	5.6%
India	209	1,010	445	205	427	1,032	330	1,334	1,664
	183	782	407	169	344	859	281	1,091	1,372
	14.2%	29.2%	9.3%	21.3%	24.1%	20.1%	17.4%	22.3%	21.3%
Pakistan, Sri Lanka and Bangladesh	99	277	63	53	126	260	80	359	439
	90	252	79	56	101	264	83	338	421
	10.0%	9.9%	-20.3%	-5.4%	24.8%	-1.5%	-3.6%	6.2%	4.3%
Central Asia	62	87	51	6	28	166	93	107	200
	46	65	45	13	25	118	61	95	156
	34.8%	33.8%	13.3%	-53.8%	12.0%	40.7%	52.5%	12.6%	28.2%
Remainder of Far East	78	137	89	36	60	208	128	176	304
	99	130	86	20	72	223	158	157	315
	-21.2%	5.4%	3.5%	80.0%	-16.7%	-6.7%	-19.0%	12.1%	-3.5%
Oceania	215	419	302	81	159	696	402	534	936
	217	353	237	70	139	598	372	435	807
	-0.9%	18.7%	27.4%	15.7%	14.4%	16.4%	8.1%	22.8%	16.0%
Total	7,816	18,312	8,995	3,478	6,230	25,415	13,562	21,561	35,123
	6,917	15,822	7,960	3,208	5,392	22,099	11,655	19,044	30,699
	13.0%	15.7%	13.0%	8.4%	15.5%	15.0%	16.4%	13.2%	14.4%

Table 11. Changes to British pupils whose parents live overseas

For ISC schools that participated in the Census in both 2022 and 2023, this table shows the number of British pupils whose parents live overseas and the number of British pupils whose parents serve in HM Forces and those who are new to their school this year.

British pupils whose parents:				Single-sex:	Single-sex:	Co-ed	Schools with		Total
	Senior	Mixed-age	Junior	boys'	girls'		boarders	Day schools	
Live abroad	2,264	1,001	177	266	469	2,707	3,298	144	3,442
	2,309	1,022	164	355	468	2,672	3,317	178	3,495
	-1.9%	-2.1%	7.9%	-25.1%	0.2%	1.3%	-0.6%	-19.1%	-1.5%
Serve in HM Forces	1,418	1,850	1,302	126	266	4,178	3,995	575	4,570
	1,376	1,885	1,277	163	254	4,121	3,977	561	4,538
	3.1%	-1.9%	2.0%	-22.7%	4.7%	1.4%	0.5%	2.5%	0.7%
New British pupils whose parents:									
Live abroad	661	316	78	41	118	896	1,017	38	1,055
	755	298	45	93	123	882	1,042	56	1,098
	-12.5%	6.0%	73.3%	-55.9%	-4.1%	1.6%	-2.4%	-32.1%	-3.9%
Serve in HM Forces	235	245	275	18	35	702	653	102	755
	205	324	274	33	34	736	711	92	803
	14.6%	-24.4%	0.4%	-45.5%	2.9%	-4.6%	-8.2%	10.9%	-6.0%

Table 12. Changes to teacher numbers¹

This table shows the number of teachers in ISC schools that participated in the Census in 2022 and 2023.

Full-time				Single-sex:	Single-sex:	Co-ed	Schools with		Total
	Senior	Mixed-age	Junior	boys'	girls'		boarders	Day schools	
Men	6,861	9,371	3,458	2,642	1,687	15,361	10,361	9,329	19,690
	6,897	9,133	3,448	2,639	1,624	15,215	10,280	9,198	19,478
	-0.5%	2.6%	0.3%	0.1%	3.9%	1.0%	0.8%	1.4%	1.1%
Women	6,372	13,902	8,017	1,824	4,809	21,658	11,433	16,858	28,291
	6,140	13,679	8,035	1,766	4,768	21,320	11,176	16,678	27,854
	3.8%	1.6%	-0.2%	3.3%	0.9%	1.6%	2.3%	1.1%	1.6%
Total	13,233	23,273	11,475	4,466	6,496	37,019	21,794	26,187	47,981
	13,037	22,812	11,483	4,405	6,392	36,535	21,456	25,876	47,332
	1.5%	2.0%	-0.1%	1.4%	1.6%	1.3%	1.6%	1.2%	1.4%
Part-time									
Men	1,166	1,545	538	356	434	2,459	1,524	1,725	3,249
	1,192	1,434	567	350	413	2,430	1,534	1,659	3,193
	-2.2%	7.7%	-5.1%	1.7%	5.1%	1.2%	-0.7%	4.0%	1.8%
Women	3,223	7,265	3,669	697	3,059	10,401	5,352	8,805	14,157
	3,272	7,098	3,553	657	3,007	10,259	5,318	8,605	13,923
	-1.5%	2.4%	3.3%	6.1%	1.7%	1.4%	0.6%	2.3%	1.7%
Total	4,389	8,810	4,207	1,053	3,493	12,860	6,876	10,530	17,406
	4,464	8,532	4,120	1,007	3,420	12,689	6,852	10,264	17,116
	-1.7%	3.3%	2.1%	4.6%	2.1%	1.3%	0.4%	2.6%	1.7%
Part-time (hours)									
Men	20,461	28,120	9,760	6,031	8,055	44,256	27,051	31,291	58,342
	19,512	26,276	9,743	6,298	7,530	41,703	26,051	29,480	55,530
	4.9%	7.0%	0.2%	-4.2%	7.0%	6.1%	3.8%	6.1%	5.1%
Women	60,348	147,240	72,980	13,776	58,595	208,197	104,201	176,366	280,567
	59,699	141,940	69,534	13,843	57,879	199,450	100,990	170,182	271,172
	1.1%	3.7%	5.0%	-0.5%	1.2%	4.4%	3.2%	3.6%	3.5%
Total	80,809	175,360	82,740	19,807	66,649	252,453	131,252	207,658	338,909
	79,211	168,216	79,276	20,141	65,409	241,153	127,041	199,661	326,702
	2.0%	4.2%	4.4%	-1.7%	1.9%	4.7%	3.3%	4.0%	3.7%
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	7,491	10,236	3,758	2,828	1,935	16,723	11,193	10,292	21,485
	7,497	9,941	3,748	2,833	1,856	16,498	11,082	10,105	21,187
	-0.1%	3.0%	0.3%	-0.2%	4.3%	1.4%	1.0%	1.8%	1.4%
Women	8,229	18,432	10,263	2,248	6,612	28,064	14,639	22,285	36,924
	7,977	18,046	10,174	2,192	6,549	27,457	14,283	21,914	36,198
	3.2%	2.1%	0.9%	2.6%	1.0%	2.2%	2.5%	1.7%	2.0%
Total	15,719	28,669	14,021	5,075	8,547	44,787	25,833	32,576	58,409
	15,474	27,988	13,922	5,025	8,405	43,955	25,365	32,019	57,384
	1.6%	2.4%	0.7%	1.0%	1.7%	1.9%	1.8%	1.7%	1.8%

¹ Excludes nursery staff.

Table 13. Changes to teaching assistant numbers¹

This table shows the number of teaching assistants in ISC schools that participated in the Census in 2022 and 2023.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	133	418	368	113	40	766	314	605	919
	147	366	407	107	24	789	303	617	920
	-9.5%	14.2%	-9.6%	5.6%	66.7%	-2.9%	3.6%	-1.9%	-0.1%
Women	363	2,574	3,440	431	605	5,341	1,496	4,881	6,377
	310	2,360	3,285	384	573	4,998	1,390	4,565	5,955
	17.1%	9.1%	4.7%	12.2%	5.6%	6.9%	7.6%	6.9%	7.1%
Total	496	2,992	3,808	544	645	6,107	1,810	5,486	7,296
	457	2,726	3,692	491	597	5,787	1,693	5,182	6,875
	8.5%	9.8%	3.1%	10.8%	8.0%	5.5%	6.9%	5.9%	6.1%
Part-time									
Men	60	161	114	29	24	282	115	220	335
	64	137	118	36	25	258	106	213	319
	-6.3%	17.5%	-3.4%	-19.4%	-4.0%	9.3%	8.5%	3.3%	5.0%
Women	382	2,296	2,497	250	600	4,325	1,560	3,615	5,175
	376	2,182	2,364	254	571	4,097	1,444	3,478	4,922
	1.6%	5.2%	5.6%	-1.6%	5.1%	5.6%	8.0%	3.9%	5.1%
Total	442	2,457	2,611	279	624	4,607	1,675	3,835	5,510
	440	2,319	2,482	290	596	4,355	1,550	3,691	5,241
	0.5%	6.0%	5.2%	-3.8%	4.7%	5.8%	8.1%	3.9%	5.1%
Part-time hours									
Men	860	2,967	2,194	611	358	5,051	2,118	3,903	6,020
	973	2,538	2,261	681	492	4,598	1,811	3,960	5,771
	-11.6%	16.9%	-3.0%	-10.3%	-27.3%	9.9%	16.9%	-1.4%	4.3%
Women	6,097	48,667	52,258	5,360	11,410	90,253	31,481	75,542	107,023
	6,548	44,873	49,120	5,260	11,138	84,142	28,598	71,943	100,541
	-6.9%	8.5%	6.4%	1.9%	2.4%	7.3%	10.1%	5.0%	6.4%
Total	6,957	51,634	54,452	5,971	11,768	95,304	33,599	79,444	113,043
	7,521	47,411	51,380	5,941	11,630	88,740	30,409	75,903	106,312
	-7.5%	8.9%	6.0%	0.5%	1.2%	7.4%	10.5%	4.7%	6.3%
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	159	509	435	132	51	921	379	725	1,104
	177	444	477	128	39	930	359	739	1,098
	-9.9%	14.7%	-8.6%	3.0%	30.3%	-1.0%	5.7%	-1.9%	0.6%
Women	551	4,071	5,048	596	956	8,118	2,465	7,205	9,670
	511	3,741	4,796	546	916	7,587	2,270	6,779	9,049
	7.6%	8.8%	5.2%	9.2%	4.4%	7.0%	8.6%	6.3%	6.9%
Total	710	4,581	5,483	728	1,007	9,039	2,844	7,930	10,774
	688	4,185	5,273	674	955	8,517	2,629	7,517	10,146
	3.1%	9.5%	4.0%	8.0%	5.5%	6.1%	8.2%	5.5%	6.2%

¹ Excludes nursery staff.

Table 14. Changes to pupil-teacher ratios

This table shows the pupil and teacher gender ratios along with pupil-teacher ratio in ISC schools that participated in the Census in 2022 and 2023.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Boys	66,213	128,530	82,858	46,702	210	230,689	114,594	163,007	277,601
	65,382	126,357	82,475	46,560	195	227,459	112,764	161,450	274,214
	1.3%	1.7%	0.5%	0.3%	7.7%	1.4%	1.6%	1.0%	1.2%
Girls	58,487	145,756	65,692	181	76,720	193,034	99,500	170,435	269,935
	57,193	143,019	64,734	127	76,031	188,788	97,031	167,915	264,946
	2.3%	1.9%	1.5%	42.5%	0.9%	2.2%	2.5%	1.5%	1.9%
Total	124,700	274,286	148,550	46,883	76,930	423,723	214,094	333,442	547,536
	122,575	269,376	147,209	46,687	76,226	416,247	209,795	329,365	539,160
	1.7%	1.8%	0.9%	0.4%	0.9%	1.8%	2.0%	1.2%	1.6%
Ratios									
Pupil-teacher¹	7.9:1	9.2:1	9.3:1	9.1:1	8.8:1	8.9:1	8.0:1	9.6:1	8.9:1
	7.9:1	9.3:1	9.3:1	9.1:1	8.9:1	8.9:1	8.0:1	9.6:1	8.9:1
	0.1%	-0.6%	-0.1%	-0.7%	-1.0%	-0.1%	0.2%	-0.6%	-0.3%
Boys:girls (pupils)	1.1:1	0.9:1	1.3:1	258.0:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
	1.1:1	0.9:1	1.3:1	366.6:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
	-1.0%	-0.2%	-1.0%	-29.6%	6.7%	-0.8%	-0.9%	-0.5%	-0.6%
Men:women (teachers)²	0.9:1	0.6:1	0.4:1	1.3:1	0.3:1	0.6:1	0.8:1	0.5:1	0.6:1
	0.9:1	0.6:1	0.4:1	1.3:1	0.3:1	0.6:1	0.8:1	0.5:1	0.6:1
	-3.1%	0.8%	-0.6%	-2.7%	3.3%	-0.8%	-1.4%	0.2%	-0.6%
Men:women (teaching assistants)²	0.3:1	0.1:1	0.1:1	0.2:1	0.1:1	0.1:1	0.2:1	0.1:1	0.1:1
	0.3:1	0.1:1	0.1:1	0.2:1	0.1:1	0.1:1	0.2:1	0.1:1	0.1:1
	-16.3%	5.4%	-13.2%	-5.6%	24.8%	-7.4%	-2.7%	-7.7%	-5.9%

¹ Pupil-teacher ratio excludes nursery teachers and nursery pupils.

² Excludes nursery staff.

Table 15. Changes to full-time teachers

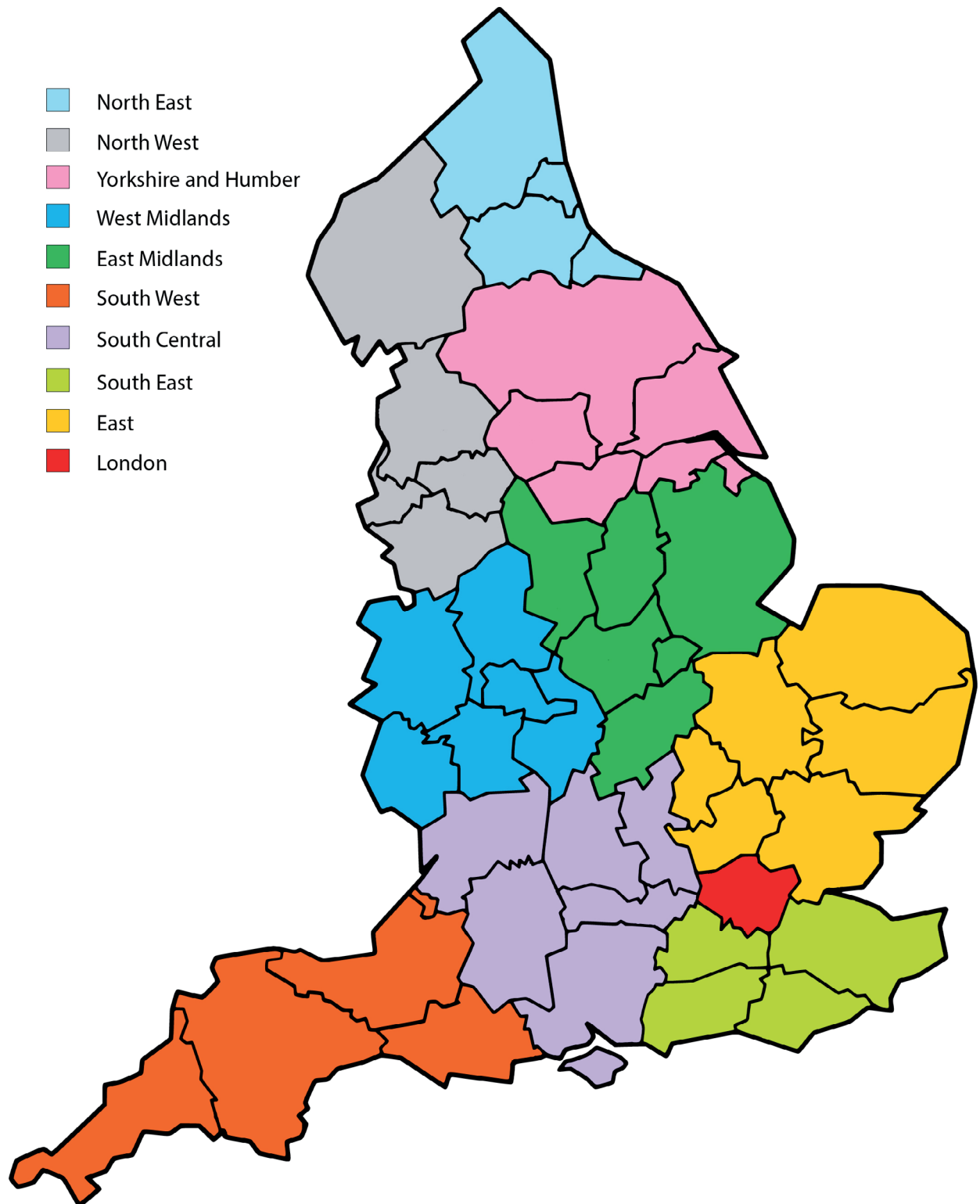
This table shows the number of full-time teaching staff coming into ISC schools (broken down by previous occupation) and leaving schools (broken down by destination). This table comprises those schools that participated in the Census in both 2022 and 2023.

Arriving from	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Independent schools	719	1,069	659	225	396	1,826	1,193	1,254	2,447
	571	956	637	193	315	1,656	1,005	1,159	2,164
	25.9%	11.8%	3.5%	16.6%	25.7%	10.3%	18.7%	8.2%	13.1%
State-funded schools	541	1,542	639	168	416	2,138	1,030	1,692	2,722
	457	1,048	448	115	253	1,585	777	1,176	1,953
	18.4%	47.1%	42.6%	46.1%	64.4%	34.9%	32.6%	43.9%	39.4%
ITT at university or training college	123	229	72	24	66	334	163	261	424
	135	222	63	38	73	309	176	244	420
	-8.9%	3.2%	14.3%	-36.8%	-9.6%	8.1%	-7.4%	7.0%	1.0%
New graduates	105	145	81	28	35	268	154	177	331
	136	188	74	33	58	307	204	194	398
	-22.8%	-22.9%	9.5%	-15.2%	-39.7%	-12.7%	-24.5%	-8.8%	-16.8%
Industry	47	122	33	18	22	162	103	99	202
	74	93	37	16	17	171	105	99	204
	-36.5%	31.2%	-10.8%	12.5%	29.4%	-5.3%	-1.9%	0.0%	-1.0%
Outside the UK	163	299	154	53	71	492	312	304	616
	140	221	112	50	53	370	234	239	473
	16.4%	35.3%	37.5%	6.0%	34.0%	33.0%	33.3%	27.2%	30.2%
Other	503	983	462	105	378	1,465	806	1,142	1,948
	483	1,040	490	118	387	1,508	795	1,218	2,013
	4.1%	-5.5%	-5.7%	-11.0%	-2.3%	-2.9%	1.4%	-6.2%	-3.2%
Total	2,201	4,389	2,100	621	1,384	6,685	3,761	4,929	8,690
	1,996	3,768	1,861	563	1,156	5,906	3,296	4,329	7,625
	10.3%	16.5%	12.8%	10.3%	19.7%	13.2%	14.1%	13.9%	14.0%
Going to									
Independent schools	521	726	536	215	254	1,314	794	989	1,783
	450	616	405	147	267	1,057	668	803	1,471
	15.8%	17.9%	32.3%	46.3%	-4.9%	24.3%	18.9%	23.2%	21.2%
State-funded schools	196	498	225	50	117	752	391	528	919
	161	366	157	32	98	554	288	396	684
	21.7%	36.1%	43.3%	56.3%	19.4%	35.7%	35.8%	33.3%	34.4%
Industry	121	205	78	27	57	320	200	204	404
	68	113	54	12	30	193	107	128	235
	77.9%	81.4%	44.4%	125.0%	90.0%	65.8%	86.9%	59.4%	71.9%
Outside the UK	101	204	100	30	52	323	167	238	405
	105	152	104	30	44	287	160	201	361
	-3.8%	34.2%	-3.8%	0.0%	18.2%	12.5%	4.4%	18.4%	12.2%
Other (incl. retirement)	1,017	2,233	1,112	269	777	3,316	1,764	2,598	4,362
	1,072	2,140	1,025	324	743	3,170	1,808	2,429	4,237
	-5.1%	4.3%	8.5%	-17.0%	4.6%	4.6%	-2.4%	7.0%	3.0%
Total	1,956	3,866	2,051	591	1,257	6,025	3,316	4,557	7,873
	1,856	3,387	1,745	545	1,182	5,261	3,031	3,957	6,988
	5.4%	14.1%	17.5%	8.4%	6.3%	14.5%	9.4%	15.2%	12.7%
Net gain									
Independent schools	198	343	123	10	142	512	399	265	664
	121	340	232	46	48	599	337	356	693
	63.6%	0.9%	-47.0%	-78.3%	195.8%	-14.5%	18.4%	-25.6%	-4.2%
State-funded schools	345	1,044	414	118	299	1,386	639	1,164	1,803
	296	682	291	83	155	1,031	489	780	1,269
	16.6%	53.1%	42.3%	42.2%	92.9%	34.4%	30.7%	49.2%	42.1%
Industry	-74	-83	-45	-9	-35	-158	-97	-105	-202
	6	-20	-17	4	-13	-22	-2	-29	-31
	-1333.3%	-315.0%	-164.7%	-325.0%	-169.2%	-618.2%	-4750.0%	-262.1%	-551.6%
Outside the UK	62	95	54	23	19	169	145	66	211
	35	69	8	20	9	83	74	38	112
	77.1%	37.7%	575.0%	15.0%	111.1%	103.6%	95.9%	73.7%	88.4%
Other	-514	-1,250	-650	-164	-399	-1,851	-958	-1,456	-2,414
	-589	-1,100	-535	-206	-356	-1,662	-1,013	-1,211	-2,224
	12.7%	-13.6%	-21.5%	20.4%	-12.1%	-11.4%	5.4%	-20.2%	-8.5%
Total	245	523	49	30	127	660	445	372	817
	140	381	116	18	-26	645	265	372	637
	75.0%	37.3%	-57.8%	66.7%	588.5%	2.3%	67.9%	0.0%	28.3%
Full-time teachers									
Turnover as % of full-time teachers	14.8	16.6	17.9	13.2	19.4	16.3	15.2	17.4	16.4
	14.2	14.8	15.2	12.4	18.5	14.4	14.1	15.3	14.8
	3.8%	11.9%	17.6%	7.0%	4.6%	13.0%	7.7%	13.8%	11.1%
Gain as % of full-time teachers	1.9	2.2	0.4	0.7	2.0	1.8	2.0	1.4	1.7
	1.1	1.7	1.0	0.4	-0.4	1.8	1.2	1.4	1.3
	72.4%	34.6%	-57.7%	64.4%	580.6%	1.0%	65.3%	-1.2%	26.5%

Appendix Three

ISC Regions

Fig 1. ISC English Regions



Constituent Associations:

Association of Governing Bodies of
Independent Schools

Girls' Schools Association

HMC (The Heads' Conference)

Independent Association of Prep Schools

Independent Schools Association

The Independent Schools' Bursars Association

The Society of Heads



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