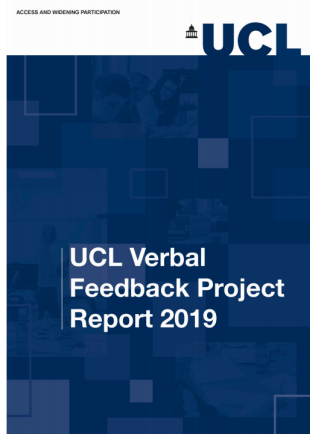




@TeacherToolkit™

Feedback, Feedup and Feedforward ...

Taking feedback into the next decade...



Ask any teacher what drives them mad, marking will be their number one response. The [verbal feedback research project](#) was published to help evidence how teachers can add value without always defaulting to marking students' books.

Today, we need to support teachers to stay in the profession. How do we improve assessment so teachers can respond quickly rather than mark books on their kitchen tables on a Sunday night?

No detrimental impact ...

This training is designed to help schools and colleges take a broader look at various feedback methods, supported by classroom evidence.

In this training, you will discover the methods used and the evidence documented by 13 classroom teachers across the 2018/19 academic year. The research was published by Ross Morrison McGill (@TeacherToolkit) and Mark Quinn (UCL) in September 2019.

Delivery:

1. Audience: All teachers
2. Ideal Delivery: ½ day (3hrs)
3. Includes Retrieval CPD, Book + Resources



Book Now

Email: Sales@TeacherToolkit.co.uk



“ Verbal feedback, when applied well, has a positive impact on the engagement of all students (including those who are disadvantaged.) It may also lead to gains in progress and achievement and – at the least – appears to have no detrimental effects.”

Mark Quinn, associate professor (teaching), Institute of Education