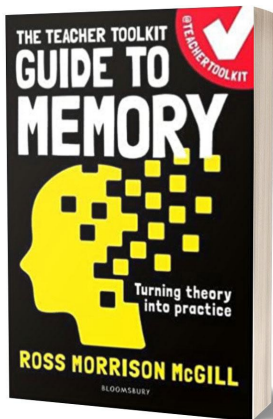




@TeacherToolkit™

Guide To Memory...



How knowledge is formed ...

This research-based training explores the world of cognitive neuroscience and cognitive psychology as a beginners' guide for teachers. The research unpicks a brief history of the brain, its anatomy and how memories are formed, gathering a range of practical techniques for the classroom.

A social justice issue ...

Teachers who understand memory better become better teachers, and students who understand how they learn, learn better. If we don't share this knowledge, it becomes a social justice issue - the more information shared and rehearsed, the developing knowledge can be recalled and extended. Therefore, it is essential for teachers to know how learning is shaped and how they can play their part in this process.

Recall, then rehearse ...

'Learning is a process that leads to change' and teachers must assess what is stored in pupils' long-term memory, providing explicit instruction and rehearsal to maximise memory potential.

This training will provide teachers with initial theory, the study skills tools, and how to take action.

Delivery:

1. Audience: Experienced teachers
2. Delivery: Keynote or ½ day (3hrs)
3. Book + Resources + Certificate

Book Now

Email: Sales@TeacherToolkit.co.uk



"Ross has a gift; the ability to synthesize complex ideas into chunks in an affable manner ..."

Dr Michael Rousell, psychologist and associate professor, Southern Oregon University