Date of report:

SENCO: SEND Governor:

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| **SEND profile for the last 12 months**  • number of pupils on SEND register (or equivalent), including numbers with Education Health and Care Plans  • number of pupils on SEND register as a percentage of pupil population  • number of pupils according to primary need (as on census)/gender/other characteristics e.g. pupil premium  • numbers of children joining the register and coming off the register this year  Don’t forget to include information about pupils taught within Resource Bases, Special needs units or being educated off-site in alternative provisions. |
| **Overall quality of provision for pupils with SEND**  This should be **b**ased on the Ofsted descriptors:  • outcomes for pupils with SEND (academic and wider outcomes)  • effectiveness of leadership and management for SEND  • quality of teaching, learning and assessment for pupils with SEND  • personal development, behaviour and welfare of pupils with SEND |
| **Achievement of pupils with SEND:**   * statutory assessment data * school tracking data * progress data, compared to other groups and pupils with SEND nationally * wider outcomes (this may include attendance, exclusions, future destinations, participation, particular achievements, etc) |
| **SEND policy**  When was this reviewed and have any changes been made?  SEND information report on school website. When was this reviewed and does it meet statutory requirements? |
| **SEND budget and spending**  What was the budget allocation and how was it spent? Value for money? |
| **Staffing for SEND**  Any staff employed specifically to support pupils with SEND and their qualifications.  Remember: The SENCo must be a qualified teacher. |
| **Interventions**  What interventions have been used for pupils with SEND and how effective have these been?  How do you measure the impact? |
| **CPD related to SEND**  What CPD has taken place and what has been the impact of it for pupils with SEND? |
| **Engagement with stakeholders**  Pupil voice: How have pupils with SEND been involved in their provision?  Parent/carer voice: How have parents or carers of pupils with SEND been involved?  Multi-agency work: What external agencies have been involved and what impact has this had?  How has the school contributed to SEND in the local authority/ MAT/ wider education community? |
| **Complaints**  Have there been any? If so, provide details |
| **Any other developments regarding SEND?**  This is an opportunity to share any other initiatives that the school has launched and what impact these have had or are hoped to have. |
| **Are there any concerns regarding provision for pupils with SEND?**  This is an opportunity to share any areas that the SENCO feels may become a concern in the next year unless action is taken; this could include staffing issues, issues relating to specific pupils (without names), support from external agencies, other resourcing issues etc |