

## Questionnaire Template for Staff Understanding of Inclusion



Name:

Date:

IMPLEMENTING LEADERSHIP AND MANAGEMENT

Question	Before	After
1. When did the new SEN Code of Practice come in to force?		
2. What were the previous categories of SEN?		
3. How many categories of SEN are there now?		
4. Who is directly responsible and accountable for the progress and development of students with SEN?		
5. Currently, what do you do for a student who is not making adequate progress?		
6. Who do you go to with your concerns and do you follow-up your enquiries?		

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7. What do you understand by the term 'quality first teaching'?		
8. Does your planning reflect the individual needs of the students?		
9. How important is a SEN condition diagnosis?		
10. Once identified as SEN, who should decide what is going to be put in place for the student?		