

SENCOS (Secondary)

– making your life easier throughout the year

- Saving you time and money
- Rescuing you from the paperwork
- Systems that demonstrate the impact

Whole School Provision Strategy

This simple product will help you justify your spending and provision strategy. When schools implement our consultation advice they always end up saving large amounts of money on their provisions..

Pupil Premium Handbook

The authoritative step by step guide on implementing the Pupil Premium.

MAY

- Hold final exam coaching sessions for KS4.
- Review KS3 data with HoDs and HoYs, then present to SLT.

JUNE

- Invite year 6s to school.
- Visit feeder schools with appointed TA for the year 6 statement.
- Intervention and resource planning for September.
- Review 4th half term progress data with HoDs and re-establish targets, then present to SLT.
- Prepare Annual Inclusion Report for SLT, Governors and Ofsted.

JULY

- Timetable TAs.
- Book calendar for following year, including ARs and assessments.
- Discuss planning and developments for next year with HoDs.
- Publish Annual Inclusion Report for SLT, Governors and Ofsted.
- Plan September SEBD support for top concern students.

Consultancy

Many schools invite us to do an assessment of their Inclusion systems - to help prep for Ofsted or simply to work out how we can save you time, money and make your life easier.

APRIL

- Visit feeder schools to look at year 5 cohort.
- Re-assess impact of interventions.
- Re-implement interventions.
- Liaise with HoY7 to discuss year 6 cases.
- Look at year 6 concerns with SEBD team for planning.
- Meet with Social Services, CAMHS and agencies for year 6 students.
- Ask HoDs to ensure appropriate differentiation is happening for specific students with a review date.
- Timetable TA support for supporting students with Access Arrangements in May and June.

Advice to teachers

Use our free download as your reference for advising your teachers about how they can differentiate in the classroom.

Financial Provision Map

This simple template helps you get to grips with all of your finances.

SEN CoP Pack

Everything you need to implement the new Code of Practice in your school. 30 templates and step by step guides written by the top Inclusion Experts.

Provision Map

Use our free download to help you communicate the differentiation needs of each student to all your teachers.

FEBRUARY

- Spot-check interventions.
- Assess for access arrangements.
- Re-assess impact of interventions.
- Re-implement interventions.
- Year 8 Annual Reviews.
- Ask for specific feedback from staff regarding year 7 students' progress for AR in March.
- Ask HoDs to ensure appropriate differentiation is happening for specific students with a review date.
- Call feeder primary schools to plan visits throughout spring and summer.

MARCH

- Submit all access arrangement facilities.
- Year 7 Annual Reviews.
- Review 3rd half term progress data with HoDs and re-establish targets, then present to SLT.

JANUARY

- Remind staff about top concern students and strategies that will help.
- Send invitations for year 7 ARs to take place in March.
- Review 2nd half term progress data with HoDs and re-establish targets, then present to SLT.
- Implement access arrangement support.
- Re-implement interventions.
- Year 10 Annual Reviews: look at initial KS4 data.
- Ask for specific feedback from staff regarding year 8 students' progress for AR in February.

DECEMBER

Brief staff about year 9 students and how to best support them.

IE Consultancy assessing the impact of your interventions

- Review all provisions and interventions for impact.
- Re-strategise interventions.
- Prepare timetables for access arrangement support.
- Year 9 Annual Reviews (14-19 planning and KS4 choices – invite Connexions and HoY).
- Ask for specific feedback from staff regarding year 10 student's progress for AR in January.
- Send invitations for year 8 ARs to take place in February.

Engaging stakeholders section of the Pupil Premium Handbook

- Invite Social Services, CAMHS and agencies for year 6 students planning meetings in April.

Consultancy

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Access Arrangements

"Allow our access arrangements team to take this off your hands and save you all the time and headache".

SEPTEMBER

Providing successful transition for year 7 students

Provision map

- Make staff aware of new students with statements and serious concerns
- Baseline assessments
- e.g. NFER (reading Comprehension ages)
- Spelling test (English department to use one that gives standardised score)
- Whole school CATS (or equivalent)
- Assess students against criteria for intervention
- Plan interventions and timetables and then send letters home. Interventions to begin by half term
- Send invitations for Year 7 Transition Review, to take place in November
- Send invitations for Year 11 ARs (transitions – invite Connexions and HoY)

360 assessment

- Implement SEBD support for top concerns
- Remind all staff about differentiation needs for current year 8s

Support strategies

- Ask HoDs to ensure appropriate differentiation is happening for specific students with a review date

Whole school differentiation training

- Help individual teachers understanding specific students, seating plans and differentiation

OCTOBER

Access arrangements for winter term exams

Access Arrangements consultancy

Access Arrangements:

- Liaise with exam officer to identify which students need testing
- Obtain background information
- Assessments run on: Lucid Exact
- Submit applications by end of October

Year 6 transitions and proposed statements:

- Invite to ARs
- Assess paperwork that is given to the school by the borough for Statements
- Invite year 6 parents to the school for planning purposes

Intervention strategy section of the Pupil premium Handbook

- Begin provisions and interventions
- Ask for specific feedback from teachers regarding year 7s and year 11s
- Send out invitations for year 9 ARs (taking place in December)
- HoY to have discussions with year 11 students about choices and options in preparation for AR
- Brief staff again about new year 7s
- Additional booster intervention for year 9 and 11 students
- Helping individual teachers with understanding specific students, seating plan and differentiation

NOVEMBER

Brief staff about year 11 students and how to differentiate.

Transition review for new year 7s.

Year 11 Annual Reviews.

Financial provision map

- Spot-check interventions.
- Review 1st half term progress data with HoDs and establish targets – then present to SLT.
- Ask for specific feedback from staff regarding year 9 student's progress for AR in December.

New EHC planning section of the SEN CoP Pack

- Send out invitations for year 10 ARs.
- Ask HoDs to ensure appropriate differentiation is happening for specific students with a review date.
- Help individual teachers with understanding specific students, seating plans and differentiation.

Pupil Premium Consultancy

One day that includes a full assessment of your systems, identifying what is working and what you need to do, followed with a step by step guide and an implementation calendar. We like to stay in touch with our schools by phone and Skype as an ongoing free after care service.

Consultancy

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