



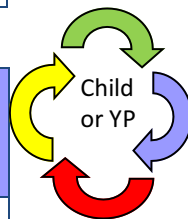
Assess Plan Do Review Cycles

Pupil Name: _____ Class: _____ Year: _____

MAKING INTERVENTIONS WORK

Assess:	Date:	Who:
Carry out child observations, hold discussions with key staff, parents/carers to identify & analyse needs e.g. IE 360°		
Any relevant assessments carried out by external agencies e.g. Health, EP, Social Care.		
Consider parent, pupil & staff questionnaires		
In- school screening assessments		

Do:	Date:	Who:
Implement the plan as agreed. Clearly show Who, What, When, How		
Continue to observe and record evidence of support and progress		



Plan:	Date:	Who:
Hold discussions & meet with parents, staff and any specialist services involved to plan for what needs to happen		
Ensure that the 'plan' is outcome focused e.g. improve, develop, achieve. Remember child and parents at the centre of the planning		
Outline interventions & support needed – Provision Map. Record expected impact on progress, development & behaviour		
Set time limits for interventions Set date for review		

Review:	Date:	Who:
Discuss with others e.g. SENCO, parents, colleagues, pupil about how effective the interventions have been and the impact on the pupil		
Analyse and compare data, observations and planned outcomes		
Think about next steps. Plan carefully with parents, other specialists and the pupil		
Does the APDR cycle need to begin again?		

