

Teaching and Learning
16th June 2017, London



Prices (+VAT)

1st delegate rate: £399
2nd delegate rate: £379

Prices include: refreshments, lunch, CPD certificate, conference materials and post-conference online support

To enquire about a group booking discount, please call **01790 756 756**

Booking form

Booking Reference: APR117,N,LATCON,B

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Teaching and Learning Conference 2017

16th June 2017, London



Keeping the focus on Teaching and Learning: No gimmicks. No jargon. Just good practice, distilled.

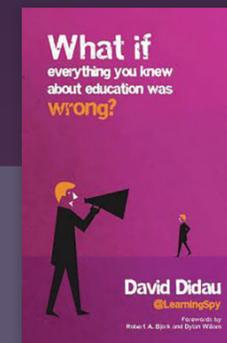
Build on the best of practical pedagogy and combine it with new and emerging research



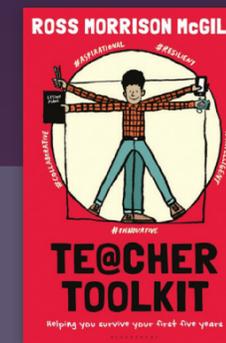
Featuring a keynote from Professor John Hattie on the latest T&L research.

Plus the UK's best-selling educationalists share their practical experience of what works:

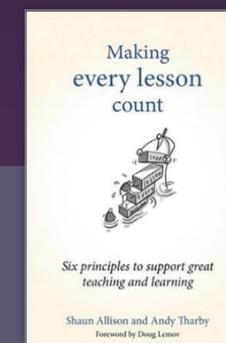
David Didau



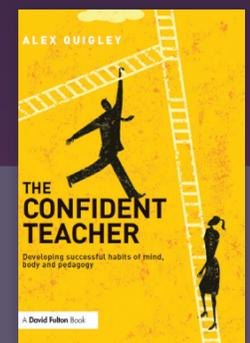
Ross McGill



Shaun Allison and Andy Tharby



Alex Quigley



Book or save your place: **0808 160 5 160** **osiriseducational.co.uk**

Teaching and Learning 2017

The theme of this year's conference is quite simply **teaching and learning**.

In the increasingly complex world of education, we have brought together the best researchers and practising UK educators to cut to the heart of what makes really excellent teaching.

There are no gimmicky ideas, just high-impact, evidence-based teaching approaches that results in great learning.

Examine the evidence and combine with the practical wisdom of experienced classroom teachers so you can confidently promote and practise teacher autonomy.

What will leaders take back to school?

- ✓ **Pedagogical knowledge:** update your own expertise to provide an effective and clear steer
- ✓ **Teacher recruitment crisis:** ease the effects by using the expertise that exist, and finding the bright spots.
- ✓ **CPD:** apply a bottom-up approach to CPD and embed what really works
- ✓ **TAs:** maximise cost-efficiency and enhance pupil learning
- ✓ **Teacher expertise:** enable teachers to *be* their best, rather than *look* their best

What will teachers take back to school?

- ✓ **Research v practice:** take the best of principles and apply them to way you teach
- ✓ **Core skills:** save time and energy by getting better at the techniques that make the difference
- ✓ **Realistic development:** make marginal – but not burdensome – gains in pedagogy
- ✓ **Survive and thrive ideas:** tips and advice from award-winning teachers who have experienced the highs and lows of the classroom

Hear from the experts:



Professor John Hattie
John Hattie is Visible Learning. At this conference he talks about his latest work.



Ross McGill @TeacherToolkit
Award-winning deputy head and writer of the 'most influential blog on education in the UK'.



Cat Scutt
Director of Research at the Chartered College of Teaching.



Alex Quigley @HuntingEnglish
Teacher and Director of Huntington Research School. Author of the 2016 book *The Confident Teacher*.



Dr Jonathan Sharples
Senior researcher at the Education Endowment Foundation, and co-author of the EEF's report *Making Best Use of Teaching Assistants*.



David Didau @LearningSpy
Former teacher, award-winning education blogger, and author of many best selling books. His work has won praise from the likes of Daniel Willingham, Doug Lemov, and Dylan William.



Dr Sam Twiselton
Director of the Sheffield Institute for Education. Sam recently sat on the panel for the Carter Review of ITT.



Shaun Allison and Andy Tharby
Shaun is a deputy head who leads on CPD. Andy is a practising teacher with an interest in helping ordinary classroom teachers enhance their practice through engagement with a wider evidence base. Together they authored the award winning book *Making Every Lesson Count*.



09.30 – 10.15

Keynote by Professor John Hattie

The Science of How We Learn

Hear about the research into what actually works in schools to improve children's learning: not what is fashionable, not what is political, but what actually produces the best results in terms of improving learning and educational outcomes

10.15 – 11.00

Keynote by Cat Scutt

The Chartered College of Teaching Perspective

The teacher-led professional standards, a professional code of ethics and a platform for sharing knowledge

Session 1

11.15 – 12.00

Dr Sam Twiselton

Developing Teacher Expertise

- Conditions, contexts and implications
- How ITE and CPD should be developed in the post-White Paper/Green Paper era

11.15 – 12.00

Alex Quigley

Confident Teachers and Confident Students

- Develop successful habits of mind, body and pedagogy
- Reclaim the idea of authentic self-confidence
- Practical ways for teachers to lead in challenging times, and students to develop confidence and competence

Lunch 12.00 – 13.00

Including a lunchtime panel Q&A with David Didau, Alex Quigley, Shaun Allison

Session 2

13.00 – 13.45

David Didau

The Dangers of Certainty

- How certainty can lead to over confidence and make us blinkered
- Explore 'Intelligent Accountability', a leadership approach which develops reliable expert intuition in teachers

13.00 – 13.45

Ross McGill

7 Practical Ideas for Every Classroom

- Teaching strategies and advice which aims to motivate, comfort, amuse and reduce the workload of a teacher

Session 3

13.55 – 14.40

Shaun Allison and Andy Tharby

Making Every Lesson Count

- Explore the six core principles – challenge, explanation, modelling, practice, feedback and questioning
- Inspire an ethos of excellence and growth, not only in individual classrooms but across a whole school

13.55 – 14.40

Alex Quigley

Closing the Vocabulary Gap

- Mitigate the increased vocabulary demands in primary and secondary curricula and assessment
- Practical approaches to explicitly teach students the specialist vocab of subjects, deliberately and repeatedly

Session 4

14.50 – 15.35

David Didau

Born to Learn

- An evolutionary perspective on why schools shouldn't teach 21st century skills

14.50 – 15.35

Jonathan Sharples

Making Best Use of Teaching Assistants

- Unpick the latest EEF report
- Clear and actionable guidance on applying the 7 evidence-based recommendations
- Practical resources to take back to school

15.45 – 16.30

Keynote by Ross McGill (aka @TeacherToolkit)

Redefining Our Version of Success

Hear Ross share great teaching practice, to save you time and to ensure you are the best teacher you can be, whatever the new policy or framework.