Good teaching requires …

**Mark**

… feedback that is regular and diagnostic,  
*so that* teachers have a secure overview of where students are going.

**Plan**

… plans that are clear and consider ‘why’ students are learning,  
*so that* a quality first approach can meet the needs of all students.

**Teach**

… instructions delivered thoughtfully with explicit use of language,  
*so that* students understand what’s being asked of them, engage and then act on feedback.