

5 Tips in

5 Minutes



Tip No. 1

Question boards: Students often have many questions. Why not create a question board or box, which students can attach post-it notes to throughout the lesson.



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Tip No. 2

Create a catchphrase: This may be unique to you or your class. For example: "3,2,1 all eyes on me."



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Tip No. 3

Classroom roles: Assign roles for each child within the class. **Student A:** writing positive names on board.

Student B: handing out scissors/glues etc. This could be on a rota system, changing each week.



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Tip No. 4

Speaking tool: Have an object agreed by you and your class. This object defines which students can (only) speak during debates when holding the object. E.g. as ball.



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Tip No. 5

Exit cards: provide students with a ticket which they must complete to leave the classroom: 'I have learned today...' , 'I need help with'



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1. **Question boards:** Create a question board or box which students can attach post-it notes to throughout the lesson.
2. **Create a catchphrase:** For example: "3,2,1 all eyes on me."
3. **Assign roles** for each child within the class. Student A: writing positive names on board. Student B: handing out scissors/glues etc.
4. **Speaking tool:** Students can only speak when holding an agreed object.
5. **Exit cards:** provide students with a ticket which they must complete to leave the classroom: 'I have learned today...' , 'I need help with ...'

