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| Choose your homework from the menu below.  The chilli rating suggests the difficulty or challenge the homework may offer. Every two terms you should attempt **at least one** **‘flaming hot’** task! | |
| 1. **Create a poster summarising today’s lesson / the topic we have been studying recently**   ***Use any key terms you have learned, make it informative and eye catching………………………*** |  |
| 1. **Research a scientist who has done work on, or made a discovery about, the topic covered**   ***In your book include the name of the scientist and what they did that is relevant………………*** |  |
| 1. **Identify key terms we have used in this topic and write a dictionary of terms**   ***Find out the definitions of key words, write them in your book and learn spellings.……………*** |  |
| 1. **Write 3 Tweets in your book that could summarise the lesson / topic**   ***No more than 140 characters; use #’s for key words and they must be informative.….………*** |  |
| 1. **Create 5 challenging quiz questions about today’s lesson to test a class mate**   ***Write the questions in your book with the correct answers…………………………...………….………*** |  |
| 1. **Create a flow diagram, flow chart or comic strip to explain a new process we have learned**   ***Use pictures and key words to explain the process in a clear way………………………………….….*** |  |
| 1. **Create a factsheet summarising the lesson, but also add additional research and facts**   ***Use correct terminology and use the internet to include extra facts (no copy & paste!).…….*** |  |
| 1. **Create 10-20 challenging quiz questions about what we have covered so far in this topic**   ***Write the questions in your book with the correct answers……………………………………………….*** |  |
| 1. **Write a poem or song describing a topic we have covered (could you perform it?)**   ***Use any key terms you have learned, make it memorable to help you remember……………..*** |  |
| 1. **Complete a *‘5 Minute Reflection Plan!’* sheet based on the topic covered so far**   ***Collect a blank plan from your teacher and consider your progress at home……………………..*** |  |
| 1. **Write a newspaper article relevant to the topic we are studying**   ***Include specific, accurate facts with good English. You could include quotes and images.***  ***Have a look at newspapers for an idea of how they present articles……………………………….......*** |  |
| 1. **Design an attention grabbing webpage that summarises the topic we are studying**   ***Be creative; use any computer program, include factual info and links to other useful***  ***websites that may help with revision.……………………………..…………………………………………………..*** |  |
| 1. **Create a movie explaining a concept/process/feature/anything you have learned from this topic**   ***Use Windows Moviemaker (or a program of your choice) to create a short film explaining***  ***a particular element of the topic, to act as a revision film for yourself and the class………..…..*** |  |
| 1. **(KS3 only) Imagine you are going to teach the class part of the topic, come up with a starter activity for a lesson on that topic**   ***Create a recap task, game or warm up for the class that could start a lesson……………………….*** |  |
| 1. **(KS4 & KS5 only) Imagine you are going to teach a revision lesson, complete a ‘Student Lesson Plan’ sheet to consider how you could do this**   ***Collect a blank plan from your teacher and complete this at home……………………………………….*** |  |