

National Conference 2013: Impacting on young people's lives



The first PiXL National Conference is taking place on Monday 2nd December 2013 at Queen Elizabeth II Conference Centre, Westminster.

“With a growing network of some 750+ schools, so willing to share outstanding practice in all areas of school leadership, it is time to offer this superb opportunity to all PiXL schools.”

Sir John Rowling, Chair of PiXL

Places cost
£100 per
person.

Be
inspired

The National Conference Programme

The National Conference will be based around 14 Zones listed below each headed up by a senior PiXL leader. Every zone will offer a real range of presentations, workshops, inspirational talks and the chance to hear about and reflect on the best practice surrounding the key issues related to each zone.

Choose your conference sessions...

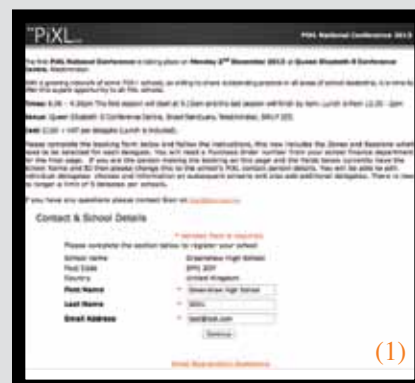
Please select the sessions you wish to attend from the fourteen zones listed on the following pages. You have the option to attend up to seven sessions during the day. Lunch will be held from 12.30pm to 2.00pm. Please be aware that the choices you make are an expression of interest and not a definite booking. On the day you may find that some sessions are full due to space allocation – which is why we wish to maintain the flexibility to change your choices. You will notice that some of the more popular sessions will be run twice in order to ensure that all members have the opportunity to attend. *Please note – we will do our utmost to accommodate all members' choice of sessions.*

Registration and networking will take place from 8.30am.

How to book...

If you have already booked on to the conference, please follow the instructions below:

- Go to the PiXL website www.pixl.org.uk, click on *Events* and then select the link on *2nd December*.
- This will take you to the login page, once logged in you will be able to see your school booking. (Figure 1.) Press *continue* to move to the next screen which lists the delegates which have been booked for your school.
- To select sessions please click *EDIT* next to the name of the person attending, this can be found under *Other bookings on this order*, when you do this the delegates name will move up to the booking details section, please click *EDIT* next to the booking details to choose the sessions.
- This will lead you to the page that allows you to select the zone and sessions you wish to attend. There is a drop down list for all zones, you need to use this to find the sessions you wish to attend – then click *GO*. You can use the key word search, however if you want to view all the sessions in the zone, then just select the zone and click *Go*.
- Once you have found the session you want to attend, click on *add to my agenda*. Repeat this process until you have a complete agenda (most likely 6 sessions). (Figure 2.)
- Once you have selected all your sessions, click on *continue*. If you don't want to book or edit any further details then click *continue to confirmation* – please ensure there is a PO (Purchase Order) number in the payment box. It is essential that we have a PO number for each school.
- If you wish to book another delegate then click *add delegate* and follow the instructions. Once you have booked sessions for yourself or on behalf of other delegates then click *continue to confirmation* and make sure a valid Purchase Order number is stated.



Choose your conference sessions...

Zone 1	Session times	Session and presenter
Keynote Zone A number of internationally renowned speakers will be delivering inspiring keynotes in the larger auditoriums.	1 9.15 – 10.00	Welcome – aiming for excellence Sir John Rowling , <i>Director of PiXL</i> (Speaking from 9.15am to 9.45am before a performance from the PiXL Choir)
	2 10.15 – 11.00	Leading change through sport Baroness Sue Campbell , <i>Chair of Youth Sports Trust and UK Sport</i>
	3 11.15 – 12.00	Leadership reflections from the education and business community Steve Chalke , <i>Founder Oasis</i>
	4 12.15 – 13.00	The talent myth and its implications for education Mathew Syed , <i>Author, Sports Writer and Olympic Champion</i>
	5 13.15 – 14.00	The talent myth and its implications for education Mathew Syed , <i>Author, Sports Writer and Olympic Champion</i>
	6 14.15 – 15.00	The importance of integrity in leadership Glenys Stacey , <i>Chief Regulator at Ofqual</i>
	7 15.15 – 16.00	The importance of the L in leadership Brian Lightman , <i>General Secretary of the Association of School and College Leaders</i>
Zone 2 Teaching and Learning This zone will highlight many of the latest developments and strategies used by leading practitioners for securing outstanding practice in lessons, focusing particularly on collaborative planning and how to use student-led learning to maximise engagement, progress and achievement.	1 9.15 – 10.00	Too much is not enough – raising standards through effective professional development <i>Jane Mullan, Deputy Headteacher, Friern Barnet School</i>
	2 10.15 – 11.00	Pedagogy to enhance the learning of girls <i>Sue Higgins, Headteacher, Parliament Hill School</i>
	3 11.15 – 12.00	Ensuring outstanding teaching and learning <i>Janis Davies, Senior Vice Principal, Sydney Russell School</i> and <i>Andrew Roberts, Headteacher, Riverside School</i>
	4 12.15 – 13.00	Challenge for all – ensuring our most able students are doing as well as they should <i>Lesley Mansbridge, PiXL Associate and former headteacher</i>
	5 13.15 – 14.00	Using students to improve standards of teaching and learning <i>Jenny Scott, AP, OAE; Cameron Kerr and Mike Winter, AHT, Marriotts School</i>
	6 14.15 – 15.00	Marking and feedback, an essential part of planning, teaching, learning and assessment <i>Bernadette Dooling, Deputy Headteacher, Twickenham Academy</i>
	7 15.15 – 16.00	Too much is not enough – raising standards through effective professional development <i>Jane Mullan, Deputy Headteacher, Friern Barnet School</i>
Zone 3 Transition This will explore all aspects of transition and look at what elements of the learning journey can be strengthened to support young people to achieve at the very highest level.	1 9.15 – 10.00	Strategies for maximising qualifications and success rates (QSR) and sixth form funding <i>Yvette Bellis, Assistant Headteacher Director of Post-16, Bullers Wood School</i>
	2 10.15 – 11.00	Making the menu more appetising – developing a personalised curriculum to suit all dietary needs <i>Helen Morphitis, Assistant Headteacher, Friern Barnet School</i>
	3 11.15 – 12.00	Ideas for preparing Year 12 students for A2 <i>Fiona McSorley, Assistant Headteacher, Darrick Wood School</i>
	4 12.15 – 13.00	ACE – accelerated curriculum experience <i>Maureen Warrington, Woolwich Polytechnic School for Boys</i>
	5 13.15 – 14.00	Preparing for transition from primary to secondary school <i>Gillian McCredie, Deputy Leader, PiXL Primary</i>
	6 14.15 – 15.00	Making the menu more appetising – developing a personalised curriculum to suit all dietary needs <i>Helen Morphitis, Assistant Headteacher, Friern Barnet School</i>
	7 15.15 – 16.00	Strategies for maximising qualifications and success rates (QSR) and sixth form funding <i>Yvette Bellis, Assistant Headteacher Director of Post-16, Bullers Wood School</i>

Choose your conference sessions...

Zone 4	Session times	Session and presenter
Curriculum Showcase In the ever-changing education arena, we are always looking for ways to ensure our learners have the best provision in order to achieve the most success. This zone will provide practical ways to develop your curriculum whatever the needs of your students.	1 9.15 – 10.00	Working in the cloud Khristian Serrano, <i>St Philomena's Catholic School</i> and Phil Brittain, <i>Carshalton Boys Sports College</i>
	2 10.15 – 11.00	What does an outstanding curriculum look like? Ten top tips to move your provision from Good to Outstanding Simon Barber, <i>PiXL London Area Leader</i>
	3 11.15 – 12.00	Closing the gap Yvonne Connolly, <i>Deputy Head, Bishop Thomas Grant School</i>
	4 12.15 – 13.00	Off Site provision on site Helen Morphitis, <i>Assistant Headteacher, Friern Barnet School</i>
	5 13.15 – 14.00	Using a three year KS4 curriculum to raise achievement Jill Huxtable, <i>Churchill Community College</i>
	6 14.15 – 15.00	Vertical teaching groups to raise achievement Richard Harrison, <i>Deputy Principal, Carshalton Boys Sports College</i>
	7 15.15 – 16.00	Computing is the future Khristian Serrano, <i>St Philomena's Catholic School</i> and Phil Brittain, <i>Carshalton Boys Sports College</i>
Zone 5 Raising Achievement Highlighting a wealth of PiXL strategies, this zone will unpick key areas including: the use of Personalised Learning Checklists and tried and tested strategies for improving behaviour for learning and maximising memory. The zone will highlight a number of case studies from leading PiXL schools across the country.	1 9.15 – 10.00	Introducing Personalised Learning Checklists to KS3 David Evans, <i>Central Area Leader, The PiXL Club</i>
	2 10.15 – 11.00	Behaviour for learning Jeremy Rowe, <i>Headteacher, Sir John Lemen School</i>
	3 11.15 – 12.00	Raising Achievement – from dream to reality Two case studies: <i>Abbeyfield School, Northampton</i> and <i>Jack Hunt School, Peterborough</i>
	4 12.15 – 13.00	Behaviour for learning Jeremy Rowe, <i>Headteacher, Sir John Lemen School</i>
	5 13.15 – 14.00	Maximising memory – techniques for learners David Evans, <i>Central Area Leader, The PiXL Club</i>
	6 14.15 – 15.00	Raising Achievement – from dream to reality Two case studies: <i>Fair Oak Academy, Rugeley</i> and <i>Barnfield South Academy, Luton</i>
	7 15.15 – 16.00	Introducing Personalised Learning Checklists to KS3 David Evans, <i>Central Area Leader, The PiXL Club</i>
Zone 6 Interpreting and Using Data A variety of sessions including a presentation from a PiXL Raising Standards Leader, whose work with staff enabled one PiXL school to take their results from their worst ever in 2012, to their best ever just a year later and explaining how data was used as a key lever to help turn things around.	1 9.15 – 10.00	Worst to best in a year Tim Gillbanks, <i>RSL, Millthorpe School</i>
	2 10.15 – 11.00	Quantifying impact Rod Sims, <i>Deputy Head, York High School</i>
	3 11.15 – 12.00	Debunking the English data myth Jenny Byrne, <i>PiXL English Associate</i>
	4 12.15 – 13.00	Understanding post 16 performance data John Philip, <i>Senior Educational Consultant for Alps – the Advanced Level Performance system</i>
	5 13.15 – 14.00	Debunking the English Data Myth Jenny Byrne, <i>PiXL English Associate</i>
	6 14.15 – 15.00	Quantifying impact Rod Sims, <i>Deputy Head, York High School</i>
	7 15.15 – 16.00	Worst to best in a year Tim Gillbanks, <i>RSL, Millthorpe School</i>

Share best practice

Take your school to the next level

Choose your conference sessions...

Zone 7	Session times	Session and presenter
SMSC in Schools The reality of how to create a positive culture and ethos in school that promotes all aspects of SMSC. Young people today need to develop respect, an understanding of diversity, excellent social skills, self-esteem, confidence, imagination, creativity and have a real willingness to reflect on the experiences of life. How do we as school leaders and staff working in the nation's schools create and develop, a strong sense of right and wrong and a growing spiritual awareness in an ever changing world?	1 9.15 – 10.00	School improvement through the values of sport David Ellis, <i>Headteacher, York High School</i> and member of the <i>Youth Sport Trust National Headteachers' Steering Group</i>
	2 10.15 – 11.00	Students Shaping their Learning Community Angela Moore, <i>Senior Assistant Headteacher</i> and the <i>Student Parliament Leaders</i> and <i>Student Learning Consultants, Friern Barnet School</i>
	3 11.15 – 12.00	Turning rhetoric into reality John Cornally, <i>Headteacher</i> , and Dominique Gobbi, <i>Associate Headteacher, Blessed Thomas Holford</i>
	4 12.15 – 13.00	Students Shaping their Learning Community Angela Moore, <i>Senior Assistant Headteacher</i> and the <i>Student Parliament Leaders</i> and <i>Student Learning Consultants, Friern Barnet School</i>
	5 13.15 – 14.00	School improvement through the values of sport David Ellis, <i>Headteacher, York High School</i> and member of the <i>Youth Sport Trust National Headteachers' Steering Group</i>
	6 14.15 – 15.00	Turning rhetoric into reality John Cornally, <i>Headteacher</i> , and Dominique Gobbi, <i>Associate Headteacher, Blessed Thomas Holford</i>
	7 15.15 – 16.00	Right at the heart Jeremy Turner, <i>Headteacher, Friern Barnet School</i>
Zone 8 Leadership Inspiration Zone A wide range of ideas to stimulate discussion and debate. Zone leaders Rebecca Clark and Paul Hammond are bringing together speakers from across a wide range of settings. Delegates will be attracted by inputs from a Raising Standards Leader, a successful headteacher and several national policy makers.	1 9.15 – 10.00	Rethinking learning and schooling David Jackson, <i>partner at UK Innovation Unit</i>
	2 10.15 – 11.00	Inspiring staff to raising attainment Balraj Hare, <i>Barnfield Sandy Academy</i>
	3 11.15 – 12.00	Building a professional profile – career management and development John Murphy, <i>National Director of Academies, OCL</i> and Dr Michael Watson, <i>Recruitment Director, TES Prime</i>
	4 12.15 – 13.00	Nurturing motivational leaders Maggie Farrar, <i>consultant, former executive director of leadership development at the National College</i>
	5 13.15 – 14.00	Leadership parallels – lessons from industry Matt Butler, <i>Principal, Oasis Academy Brightstowe</i>
	6 14.15 – 15.00	Inspirational leadership of teaching and learning Ross McGill, <i>Assistant Headteacher, The Greig Academy aka @teachertoolkit</i>
	7 15.15 – 16.00	The great education debate continued.. Paul Hammond, <i>Principal, Oasis Academy Enfield</i> and Rebecca Clark, <i>Regional Academies Director, OCL</i>
Zone 9 Numeracy Showcase A number of key PiXL partners engaged in raising students' standards of numeracy will be showcasing their good practice.	1 9.15 – 10.00	Numeracy interventions to stretch the more able Richard Harrison, <i>Deputy Principal, Carshalton Boys Sports College</i>
	2 10.15 – 11.00	Planning a whole-school programme Sarb Rathore, <i>Head of Mathematics, St Aidan's Academy</i>
	3 11.15 – 12.00	Year 7 intervention programme Anna Jordan, <i>Assistant Headteacher and Numeracy Co-ordinator, Blessed Thomas Holford Catholic College</i>
	4 12.15 – 13.00	Special events, challenges and competitions Cat O'Gara, <i>Numeracy Co-ordinator, Oasis Academy, Oldham</i>
	5 13.15 – 14.00	Planning a whole-school programme Sarb Rathore, <i>Head of Mathematics, St Aidan's Academy</i>
	6 14.15 – 15.00	Year 7 intervention programme Anna Jordan, <i>Assistant Headteacher and Numeracy Co-ordinator, Blessed Thomas Holford Catholic College</i>
	7 15.15 – 16.00	Special events, challenges and competitions Cat O'Gara, <i>Numeracy Co-ordinator, Oasis Academy, Oldham</i>

Choose your conference sessions...

Zone 10	Session times	Session and presenter
Closing the Gap Showcase The use of RAP Meetings to enable diagnosis, therapy and testing in a transparent, challenging and supportive forum to take place; the power of peer mentoring; an 'ACE' or Accelerated Curriculum Experience at Key Stage 3 and how getting the right people on the bus, in the right seats and moving in the right direction changes the culture of a school, are just some of the key sessions on offer in this important zone.	1 9.15 – 10.00	RAP – Raising Attainment of Pupils Byron Parker and Tim Plumb, <i>Woolwich Polytechnic School for Boys</i>
	2 10.15 – 11.00	Changing the culture Douglas Greig, <i>Thomas Tallis School</i>
	3 11.15 – 12.00	Peer mentoring Byron Parker and Tim Plumb, <i>Woolwich Polytechnic School for Boys</i>
	4 12.15 – 13.00	Changing the culture Douglas Greig, <i>Thomas Tallis School</i>
	5 13.15 – 14.00	The Pupil Premium – reducing the poverty gap Ben Parnell, <i>Executive Principal, Winton Arts and Media College and Glenmoor School</i>
	6 14.15 – 15.00	Getting the right people on the bus and into the right seats Byron Parker and Tim Plumb, <i>Woolwich Polytechnic School for Boys</i>
	7 15.15 – 16.00	RAP – Raising Attainment of Pupils Byron Parker and Tim Plumb, <i>Woolwich Polytechnic School for Boys</i>
Zone 11 PiXL International Zone There is a growing network of PiXL schools who are interested in sharing the PiXL principles and methods with link schools abroad. Schools in Tanzania, Ghana, Kenya and Chile have joined the PiXL International 2012/13 pilot project and are enthusiastic about sharing the PiXL practices which work best for them.	1 9.15 – 10.00	What is PiXL International all about? Martin Rainsford, <i>Headteacher, The Douay Martyrs School</i>
	2 10.15 – 11.00	Creating links across the globe Betsan Williams, <i>Deputy Headteacher, The Charter School</i>
	3 11.15 – 12.00	Summer holidays with a difference Barbara Luckhurst, <i>Project Worker</i>
	4 12.15 – 13.00	School partnerships in a global community Mark Clutterbuck, <i>Deputy Headteacher, Chessington Community College</i>
	5 13.15 – 14.00	Using technology to raise achievement in the modern world Martin Rainsford, <i>Headteacher, The Douay Martyrs School</i>
	6 14.15 – 15.00	Creating links across the globe Betsan Williams, <i>Deputy Headteacher, The Charter School</i>
	7 15.15 – 16.00	What is PiXL International all about? Martin Rainsford, <i>Headteacher, The Douay Martyrs School</i>
Zone 12 Preparing for Ofsted Zone Covering the key aspects and challenges of the Ofsted Framework, this zone will call on the expertise of experienced leaders from around the country. If you are expecting an Ofsted inspection soon, or just want to understand more about the intricacies of the framework, there will be much on offer.	1 9.15 – 10.00	Outstanding 'tantrums and tiaras' Lesley Powell, <i>Principal, The Academy at Shotton Hall</i>
	2 10.15 – 11.00	Ofsted and the Progress Agenda Graham Tuck, <i>Education Consultant</i>
	3 11.15 – 12.00	Intervening for Impact Lyndsay Maughan, <i>Intervention, Literacy and Numeracy across the Curriculum Lead/SLE</i>
	4 12.15 – 13.00	Leadership – The Difference Between Good and Outstanding Alex Hook, <i>Senior Assistant Principal, The Academy at Shotton Hall</i>
	5 13.15 – 14.00	Intervening for Impact Lyndsay Maughan, <i>Intervention, Literacy and Numeracy across the Curriculum Lead/SLE</i>
	6 14.15 – 15.00	Leadership – The Difference Between Good and Outstanding Alex Hook, <i>Senior Assistant Principal, The Academy at Shotton Hall</i>
	7 15.15 – 16.00	Outstanding 'tantrums and tiaras' Lesley Powell, <i>Principal, The Academy at Shotton Hall</i>

Choose your conference sessions...

Zone 13	Session times	Session and presenter
The English and Literacy Showcase Zone As well as being critical for every school's English GCSE results, literacy is also the lens through which most students access the curriculum as a whole. It is vital that schools do everything they can to get it right. What should a school be doing to raise the standards of, and promote, literacy? Find out what you can do, how you can do it and why, in the end, it will be worth it.	1 9.15 – 10.00	I write well good – grammar for writing Lindsay Skinner, <i>Assistant Head Teacher, Winton Arts and Media College and Glenmoor School</i>
	2 10.15 – 11.00	Skills tracking with Covey Ben Antell, <i>Vice Principal, Winton Arts and Media College and Glenmoor School</i>
	3 11.15 – 12.00	We all need to be literacy experts – let Sound Training for Reading support you Katy Parkinson, <i>Sound Training Representative</i>
	4 12.15 – 13.00	A level literature from C to B Phil Stock, <i>Head of English, Greenshaw High School</i>
	5 13.15 – 14.00	Achieving 90% A* to C in GCSE English Lindsay Skinner, <i>Assistant Headteacher at Winton Arts and Media College and Glenmoor School</i>
	6 14.15 – 15.00	Developing questioning in English Phil Stock, <i>Head of English, Greenshaw High School</i>
	7 15.15 – 16.00	I write well good – grammar for writing Lindsay Skinner, <i>Assistant Head Teacher, Winton Arts and Media College and Glenmoor School</i>
Zone 14 Middle Leadership Zone All aspects of middle leadership will be explored in this key zone, including the essential features of excellent PiXL Middle Leadership and what it means to be an outstanding PiXL Middle Leader.	1 9.15 – 10.00	So, how good a PiXL leader are you really? Jeff Dawkins — <i>Area Leader West and Course Director of PiXL's National Middle Leader Programme.</i>
	2 10.15 – 11.00	Eliminate the risks for sixth form students Andrew Stevens, <i>Vice-Principal, Garth Hill College</i> ; Rhona Miller, <i>Assistant Headteacher, Wallingford School</i>
	3 11.15 – 12.00	Jane is vertical, but Lee is definitely horizontal! Jane Coley, <i>Deputy Headteacher, Edgbarrow and overseer PiXL6 and PiXL West</i> ; Lee Kane, <i>Head of Sixth Form, Brockhill</i>
	4 12.15 – 13.00	The essence of outstanding PiXL middle leadership James Simmonds, <i>Head of Humanities, Edenham High School</i> and Gareth Croxon, <i>Assistant Headteacher, Edgbarrow School</i>
	5 13.15 – 14.00	No stone unturned! Vikki Boomer, <i>Principal of Oasis Academy, John Williams, and Course Director of PiXL's National Middle Leader Programme</i>
	6 14.15 – 15.00	Reach for the A*s Geraldine Smirk and Lawrence Hepner, <i>Assistant Headteachers, Swakeleys School for Girls</i> , Felicity Corcoran, <i>Assistant Heateacher, St Michael's Catholic College</i>
	7 15.15 – 16.00	So, how good a PiXL leader are you really? Jeff Dawkins - <i>Area Leader West and Course Director of PiXL's National Middle Leader Programme.</i>

Session 7 will finish at 4.00pm and the conferences close at 4.30pm.

If you have not chosen your sessions yet, then please log onto the booking form on the PiXL website (www.pixl.org.uk), click on **Events 2nd December** and follow the instructions to choose your session selections.

The deadline for making your selection is Wednesday 20th November. If you have any questions, please contact Sian James on sian@pixl.org.uk or 07799 892120.